



# STUDENT HANDBOOK

2026 | 2027



“

It is education that either enables a nation to live as a free, independent, glorious, and dignified community, or leaves it to captivity and misery.

”

*K. Atatürk*

# FOUNDING FOUNDATION

Anadolu Education and Culture Foundation (AKEV)



The Anadolu Education and Culture Foundation (AKEV) was established in 1995 by Prof. Dr. Mustafa AYDIN and a group primarily consisting of academics and businesspeople who believe that a nation's greatest capital is its educated citizenry. AKEV aims to raise the youth of our country as responsible, self-improving, productive, creative, and constructive individuals, as well as exemplary and highly qualified members of society in the production and service sectors both domestically and globally. Adopting the principle of raising our country's people particularly younger generations above world standards and ensuring they are better equipped in every field, the Anadolu Education and Culture Foundation provides scholarships to numerous successful students with limited financial means, children of martyrs and veterans, and earthquake survivors.

Bringing an ambitious, creative, constructive, and harmonious voice to education and training through its mission-aligned efforts, AKEV contributes to Turkish Higher Education. To address the educational challenges of 21st-century Türkiye and help improve the national education system with a modern, tech-savvy, and innovative approach, the foundation included Anadolu Bil Vocational School (established in 2003) as part of Istanbul Aydın University, which it founded in 2007. Furthermore, in line with the evolving and changing needs of both our nation and humanity, AKEV undertakes the role of a bridge between our country and the European Union, as well as on an international scale, in the fields of education, science, technology, and culture for well-trained human resources. Supporting the contribution of qualified individuals to society, AKEV conducts realistic, scientific, and technological research on education systems and continues to bring its projects to life with its dedicated researcher and enterprising members, such as developing innovative teaching methods and collaborating with international educational institutions to enhance the quality of education.



## PRESIDENT'S MESSAGE

### Dear Students,

Istanbul Aydın University is one of the leading higher education institutions in Türkiye and the world, distinguished by its strong and global educational structure. With its internationally competent academic staff, it continues its journey with a vision that, since the day of its foundation, raises its students as individuals who add value to the world, embrace their national and cultural heritage, and think and produce. We take great pride in seeing you as a part of this distinguished family.

In our world, the pace of scientific development necessitates going beyond traditional educational models. Fields such as artificial intelligence, data science, sustainability, and social transformation require not only technical expertise but also interdisciplinary thinking and a robust intellectual foundation. In this regard, Istanbul Aydın University aims to develop you, our esteemed students, into individuals who can compete on a global scale, possess high problem-solving skills, and think innovatively, rather than merely providing theoretical knowledge.

At the heart of our university's educational philosophy lies a holistic approach to education. This educational

model, blended with a holistic perspective, ensures that our graduates become visionary individuals who make a difference in every aspect of life, not just in the business world and who are prudent, productive, intellectually profound, socially responsible, and have internalized ethical values. Our national and international accreditations are more than just a certification of our educational quality at world standards; they are the strongest evidence that the competence you gain is a universal asset. These high standards, offered through our modern laboratories, application centers, and project-based learning model, provide you with the power to transform your potential into global value and grant you a privileged representative strength in your international career journey.

In the light of contemporary science and the strength we derive from the values of our Republic, I believe that you will utilize the opportunities provided by our university in the most efficient way and that you will always prioritize your conscience while equipping yourselves with knowledge. I wish you, our valued students, an educational life full of success.

Best regards,

**Prof. Dr. Mustafa AYDIN**  
Chairman of the Board of Trustees



## RECTOR'S MESSAGE

### Dear Students,

Istanbul Aydın University is a globally respected world university, distinguished by its deep-rooted competence in research and education, its international collaborations, its institutional structure committed to ethical values, and its sense of social responsibility. The complex environmental, social, and economic challenges of the modern world necessitate that new generations be raised not only with technical knowledge but also with a strong sense of responsibility. As a university, our priority is to ensure that you, our esteemed students, are prepared for the future as individuals who integrate academic success with emotional intelligence, possess a high capacity for empathy, can live in harmony with different cultures, respect nature, remain sensitive to global issues, and carry a sense of conscientious responsibility. It is impossible to speak of true and lasting progress in a world where technical proficiency does not meet ethical values.

Our educational approach aims to raise you not merely as experts, but as individuals capable of analyzing complex problems and producing innovative solutions by integrating different fields. Having an interdisciplinary perspective in areas such as artificial intelligence, data science, sustainability, en-

vironmental policies, and social transformation will enable you to make a difference in the future. Beyond academic life, our campus from its sports halls to art workshops, and technology centers to green areas is designed as a living space to support your self-discovery and multifaceted development. At the core of this holistic structure lies the belief that true education is not limited to the classroom; it continues uninterrupted within a student club, a social responsibility project, or a cultural and artistic event.

I encourage you to make the most efficient use of all academic, social, and cultural opportunities offered by our university, and to always keep your curiosity, creativity, and sense of responsibility alive. Guiding you on this meaningful journey and providing the strong foundation upon which you will realize your dreams is our most essential duty. I want you to know that we are always by your side. I hope that the years you spend at our university will be a unique experience that broadens your horizons and adds lasting value to your life, and I wish you all great success.

Best regards,

**Prof. Dr. İbrahim Hakkı AYDIN**  
Rector



# MISSION AND VISION

## MISSION

In line with sustainable development goals, our mission is to encourage entrepreneurship, develop innovative research, disseminate a research culture at the undergraduate level, and raise individuals who are beneficial to humanity.

## VISION

Our vision is to be a university that fosters national socio-economic development through education diplomacy, facilitates the conversion of knowledge into tangible products, and empowers students for global competition by immersing them in a research-driven, multicultural campus environment bolstered by international partnerships.

## CORE VALUES

Since its inception, Istanbul Aydın University has aimed to be an innovative and research-oriented educational institution that raises individuals capable of thinking in accordance with universal scientific principles and understanding the importance of culture and values in individual and social life. Within this framework, the core values of Istanbul Aydın University are as follows:

- Transparency and equity in management
- Creative and innovative leadership
- Public and social responsibility
- Participation
- Respect for diversity and anti-discrimination
- Upholding ethical values
- Entrepreneurship
- Student-centeredness

# 2026-2027 FALL SEMESTER ASSOCIATE AND UNDERGRADUATE ACADEMIC CALENDAR

| FALL SEMESTER                                                                                                                                           |                                                            |
|---------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|
| EVENT                                                                                                                                                   | DATE                                                       |
| Horizontal Transfer Application Dates (Additional Article 1)                                                                                            | To be determined by the Council of Higher Education (YÖK). |
| Announcement of Horizontal Transfer Results (Additional Article 1)                                                                                      | To be determined by the Council of Higher Education (YÖK). |
| Final Registration of Students Admitted via Horizontal Transfer (Additional Article 1)                                                                  | To be determined by the Council of Higher Education (YÖK). |
| Final Registration of Students Admitted as Substitutes via Horizontal Transfer (Additional Article 1)                                                   | To be determined by the Council of Higher Education (YÖK). |
| Horizontal Transfer Application Dates (Excluding Additional Article 1)                                                                                  | To be determined by the Council of Higher Education (YÖK). |
| Announcement of Horizontal Transfer Results (Excluding Additional Article 1)                                                                            | To be determined by the Council of Higher Education (YÖK). |
| Final Registration of Students Admitted via Horizontal Transfer (Excluding Additional Article 1)                                                        | To be determined by the Council of Higher Education (YÖK). |
| Final Registration of Students Admitted as Substitutes via Horizontal Transfer (Excluding Additional Article 1)                                         | To be determined by the Council of Higher Education (YÖK). |
| Final Registration of Students Newly Placed by ÖSYM                                                                                                     | To be determined by the Council of Higher Education (YÖK). |
| Final Registration of Students Placed by ÖSYM in the Additional Placement                                                                               | To be determined by the Council of Higher Education (YÖK). |
| Foreign Language Proficiency and Foreign Language Resit Exam (for continuing students)                                                                  | 07.09.2026                                                 |
| Deadline for Double Major / Minor Applications                                                                                                          | 14.09.2026                                                 |
| Course Registration                                                                                                                                     | 31.08.2026–14.09.2026                                      |
| Orientation Program                                                                                                                                     | 14.09.2026–18.09.2026                                      |
| Start of Classes                                                                                                                                        | 14.09.2026                                                 |
| Deadline for Course Exemption Applications (For students who register at the University after this date, a separate date will be set by the Rectorate.) | 14.09.2026                                                 |
| İAÜ Add/Drop Period                                                                                                                                     | 21.09.2026–30.09.2026                                      |

| FALL SEMESTER                                                                                                                                                                             |                       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| Last Day to Withdraw from a Course                                                                                                                                                        | 09.10.2026            |
| Midterm Exams (Deadline for Submission of In-Semester Coursework)                                                                                                                         | 09.11.2026–15.11.2026 |
| Distance Education Programs – Midterm Exams                                                                                                                                               | 14.11.2026–15.11.2026 |
| Midterm Make-up Exams                                                                                                                                                                     | 30.11.2026–04.12.2026 |
| Distance Education Programs – Midterm Make-up Exams                                                                                                                                       | 05.12.2026–06.12.2026 |
| Last Day of Classes                                                                                                                                                                       | 18.12.2026            |
| End-of-Semester (Final) Exams                                                                                                                                                             | 21.12.2026–30.12.2026 |
| Distance Education Programs – Final Exams                                                                                                                                                 | 29.12.2026–30.12.2026 |
| Resit Exams                                                                                                                                                                               | 11.01.2027–17.01.2027 |
| Distance Education Programs – Resit Exams                                                                                                                                                 | 16.01.2027–17.01.2027 |
| Exams for Students Who Have Exceeded the Maximum Period of Study I                                                                                                                        | 19.01.2027–24.01.2027 |
| Deadline for Applications to Grade Improvement and Single-Course Exams for Graduation, pursuant to Article 22 of the İAÜ Associate and Undergraduate Education and Examination Regulation | 10.02.2027            |
| Grade Improvement and Single-Course Exams for Graduation                                                                                                                                  | 11.02.2027–12.02.2027 |

# 2026-2027 SPRING SEMESTER ASSOCIATE AND UNDERGRADUATE ACADEMIC CALENDAR

| SPRING SEMESTER                                                                                                                     |                                                            |
|-------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|
| EVENT                                                                                                                               | DATE                                                       |
| Horizontal Transfer Application Dates (To be updated according to the date set by YÖK.)                                             | To be determined by the Council of Higher Education (YÖK). |
| Announcement of Horizontal Transfer Results<br>(To be updated according to the date set by YÖK.)                                    | To be determined by the Council of Higher Education (YÖK). |
| Final Registration of Students Admitted via Horizontal Transfer<br>(To be updated according to the date set by YÖK.)                | To be determined by the Council of Higher Education (YÖK). |
| Final Registration of Students Admitted as Substitutes via Horizontal Transfer<br>(To be updated according to the date set by YÖK.) | To be determined by the Council of Higher Education (YÖK). |
| Course Registration                                                                                                                 | 11.01.2027-18.01.2027                                      |
| Deadline for Double Major / Minor Applications                                                                                      | 22.01.2027                                                 |
| Start of Classes                                                                                                                    | 18.01.2027                                                 |
| Deadline for Course Exemption Applications                                                                                          | 18.01.2027                                                 |
| Course Exemption Exam                                                                                                               | 20.01.2027                                                 |
| Add/Drop Period                                                                                                                     | 25.01.2027-02.02.2027                                      |
| Last Day to Withdraw from a Course                                                                                                  | 19.02.2027                                                 |
| Midterm Exams (Deadline for Submission of In-Semester Coursework)                                                                   | 22.03.2027-28.03.2027                                      |
| Distance Education – Midterm Exams                                                                                                  | 27.03.2027-28.03.2027                                      |
| Midterm Make-up Exams                                                                                                               | 12.04.2027-17.04.2027                                      |
| Distance Education – Midterm Make-up Exams                                                                                          | 17.04.2027-18.04.2027                                      |
| Last Day of Classes                                                                                                                 | 30.04.2027                                                 |
| End-of-Semester (Final) Exams                                                                                                       | 03.05.2027-12.05.2027                                      |
| Distance Education – Final Exams                                                                                                    | 11.05.2027-12.05.2027                                      |
| Resit Exams                                                                                                                         | 24.05.2027-30.05.2027                                      |
| Distance Education Programs – Resit Exams                                                                                           | 31.05.2027-01.06.2027                                      |

| SPRING SEMESTER                                                                                                                                                                           |                       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| Deadline for Applications to Grade Improvement and Single-Course Exams for Graduation, pursuant to Article 22 of the İAU Associate and Undergraduate Education and Examination Regulation | 03.06.2027            |
| Grade Improvement and Single-Course Exams for Graduation                                                                                                                                  | 07.06.2027–08.06.2027 |

# 2026–2027 SPRING SEMESTER ASSOCIATE AND UNDERGRADUATE ACADEMIC CALENDAR

| FALL SEMESTER                                                                                                   |                                                            |
|-----------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|
| EVENT                                                                                                           | DATE                                                       |
| Horizontal Transfer Application Dates (Additional Article 1)                                                    | To be determined by the Council of Higher Education (YÖK). |
| Announcement of Horizontal Transfer Results (Additional Article 1)                                              | To be determined by the Council of Higher Education (YÖK). |
| Final Registration of Students Admitted via Horizontal Transfer (Additional Article 1)                          | To be determined by the Council of Higher Education (YÖK). |
| Final Registration of Students Admitted as Substitutes via Horizontal Transfer (Additional Article 1)           | To be determined by the Council of Higher Education (YÖK). |
| Horizontal Transfer Application Dates (Excluding Additional Article 1)                                          | To be determined by the Council of Higher Education (YÖK). |
| Announcement of Horizontal Transfer Results (Excluding Additional Article 1)                                    | To be determined by the Council of Higher Education (YÖK). |
| Final Registration of Students Admitted via Horizontal Transfer (Excluding Additional Article 1)                | To be determined by the Council of Higher Education (YÖK). |
| Final Registration of Students Admitted as Substitutes via Horizontal Transfer (Excluding Additional Article 1) | To be determined by the Council of Higher Education (YÖK). |
| Final Registration of Students Newly Placed by ÖSYM                                                             | To be determined by the Council of Higher Education (YÖK). |
| Final Registration of Students Placed by ÖSYM in the Additional Placement                                       | To be determined by the Council of Higher Education (YÖK). |
| Foreign Language Proficiency and Foreign Language Resit Exam (for continuing students)                          | 07.09.2026                                                 |
| Course Registration                                                                                             | 31.08.2026–14.09.2026                                      |
| Orientation Program                                                                                             | 10.09.2026–18.09.2026                                      |
| Start of Internships                                                                                            | 07.09.2026                                                 |
| Start of Classes                                                                                                | 14.09.2026                                                 |

| FALL SEMESTER                                                                                                                                                                             |                       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| Deadline for Course Exemption Applications<br>(For students who register at the University after this date, a separate date will be set by the Rectorate.)                                | 21.09.2026            |
| İAÜ Add/Drop Period                                                                                                                                                                       | 21.09.2026–30.09.2026 |
| Last Day to Withdraw from a Course                                                                                                                                                        | 09.10.2026            |
| Midterm Exams (for Semester Courses)                                                                                                                                                      | 16.11.2027–20.11.2026 |
| Midterm Make-up Exams                                                                                                                                                                     | 30.11.2026–04.12.2026 |
| Last Day of Classes                                                                                                                                                                       | 18.12.2026            |
| Midterm Exams for Annual Courses / Final Exams for Semester Courses                                                                                                                       | 21.12.2026–30.12.2026 |
| Make-up Exams (for 1st Midterms) and Resit Exams                                                                                                                                          | 06.01.2027–08.01.2027 |
| Exams for Students Who Have Exceeded the Maximum Period of Study I                                                                                                                        | 02.02.2027–07.02.2027 |
| Exams for Students Who Have Exceeded the Maximum Period of Study II                                                                                                                       | 15.02.2027–20.02.2027 |
| Deadline for Applications to Grade Improvement and Single-Course Exams for Graduation, pursuant to Article 22 of the İAÜ Associate and Undergraduate Education and Examination Regulation | 20.01.2027            |
| Grade Improvement and Single-Course Exams for Graduation                                                                                                                                  | 25.01.2027–27.01.2027 |

| SPRING SEMESTER                                                                                                                                                                           |                                                            |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|
| EVENT                                                                                                                                                                                     | DATE                                                       |
| Horizontal Transfer Application Dates (To be updated according to the date set by YÖK.)                                                                                                   | To be determined by the Council of Higher Education (YÖK). |
| Announcement of Horizontal Transfer Results<br>(To be updated according to the date set by YÖK.)                                                                                          | To be determined by the Council of Higher Education (YÖK). |
| Final Registration of Students Admitted via Horizontal Transfer<br>(To be updated according to the date set by YÖK.)                                                                      | To be determined by the Council of Higher Education (YÖK). |
| Final Registration of Students Admitted as Substitutes via Horizontal Transfer<br>(To be updated according to the date set by YÖK.)                                                       | To be determined by the Council of Higher Education (YÖK). |
| Course Registration                                                                                                                                                                       | 11.01.2027–18.01.2027                                      |
| Start of Spring Semester Internships                                                                                                                                                      | 04.01.2027                                                 |
| Start of Classes                                                                                                                                                                          | 11.01.2027                                                 |
| Deadline for Course Exemption Applications                                                                                                                                                | 11.01.2027                                                 |
| Course Exemption Exam                                                                                                                                                                     | 13.01.2027                                                 |
| Add/Drop                                                                                                                                                                                  | 18.01.2027                                                 |
| Last Day to Withdraw from a Course                                                                                                                                                        | 12.02.2027                                                 |
| Midterm Exams (Deadline for Submission of In-Semester Coursework)                                                                                                                         | 15.03.2027–26.03.2027                                      |
| Midterm Make-up Exams                                                                                                                                                                     | 12.04.2027–17.04.2027                                      |
| Last Day of Classes                                                                                                                                                                       | 22.04.2026                                                 |
| End-of-Semester (Final) Exams                                                                                                                                                             | 26.04.2027–07.05.2027                                      |
| Resit Exams                                                                                                                                                                               | 24.05.2027–30.05.2027                                      |
| Deadline for Applications to Grade Improvement and Single-Course Exams for Graduation, pursuant to Article 22 of the İAU Associate and Undergraduate Education and Examination Regulation | 30.07.2027                                                 |
| Grade Improvement and Single-Course Exams for Graduation                                                                                                                                  | 04.08.2027–06.08.2027                                      |

# İSTANBUL AYDIN UNIVERSITY FACULTY OF MEDICINE ACADEMIC CALENDAR FOR THE 2026-2027 ACADEMIC YEAR

| YEAR 1                                            |                         |
|---------------------------------------------------|-------------------------|
| EVENT                                             | DATE                    |
| Course Registration Week                          |                         |
| Orientation Days                                  | 14.09.2026 – 18.09.2026 |
| Cellular and Molecular Medicine Block Course – I  | 21.09.2026 – 06.11.2026 |
| Block Course Exams                                | 09.11.2026 – 13.11.2026 |
| Cellular and Molecular Medicine Block Course – II | 16.11.2026 – 08.01.2027 |
| Block Course Exams                                | 11.01.2027 – 15.01.2027 |
| Semester Break                                    | 18.01.2027 – 29.01.2027 |
| Course Registration Week                          |                         |
| Body Structure and Function Block Course – I      | 01.02.2027 – 19.03.2027 |
| Block Course Exams                                | 22.03.2027 – 26.03.2027 |
| Body Structure and Function Block Course – II     | 29.03.2027 – 28.05.2027 |
| Block Course Exams                                | 31.05.2027 – 04.06.2027 |
| End-of-Year (Final) Exam                          | 14.06.2027 – 18.06.2027 |
| Resit Exam                                        | 28.06.2027 – 02.07.2027 |

| YEAR 2                                                |                         |
|-------------------------------------------------------|-------------------------|
| EVENT                                                 | DATE                    |
| Course Registration Week                              |                         |
| Cardiovascular and Hematopoietic Systems Block Course | 14.09.2026 – 23.10.2026 |
| Block Course Exams                                    | 19.10.2026 – 23.10.2026 |
| Respiratory System Block Course                       | 26.10.2026 – 20.11.2026 |
| Block Course Exams                                    | 16.11.2026 – 20.11.2026 |
| Nervous System Block Course                           | 23.11.2026 – 15.01.2027 |
| Block Course Exams                                    | 11.01.2027 – 15.01.2027 |
| Semester Break                                        | 18.01.2027 – 29.01.2027 |
| Course Registration Week                              |                         |
| Gastrointestinal System and Metabolism Block Course   | 01.02.2027 – 05.03.2027 |
| Block Course Exams                                    | 01.03.2027 – 05.03.2027 |
| Endocrine and Urogenital Systems Block Course         | 08.03.2027 – 16.04.2027 |
| Block Course Exams                                    | 12.04.2027 – 16.04.2027 |
| Introduction to Clinical Medicine Block Course        | 19.04.2027 – 28.05.2027 |
| Block Course Exams                                    | 24.05.2027 – 28.05.2027 |
| End-of-Year (Final) Exam                              | 07.06.2027 – 11.06.2027 |
| Resit Exam                                            | 21.06.2027 – 25.06.2027 |

| YEAR 3                                                         |                         |
|----------------------------------------------------------------|-------------------------|
| EVENT                                                          | DATE                    |
| Course Registration Week                                       |                         |
| Neoplasia and Hematopoietic System Diseases Block Course       | 14.09.2026 – 16.10.2026 |
| Block Course Exams                                             | 19.10.2026 – 23.10.2026 |
| Cardiovascular System Diseases Block Course                    | 26.10.2026 – 20.11.2026 |
| Block Course Exams                                             | 23.11.2026 – 27.11.2026 |
| Respiratory System Diseases Block Course                       | 30.11.2026 – 11.12.2026 |
| Block Course Exams                                             | 14.12.2026 – 18.12.2026 |
| Gastrointestinal System Diseases Block Course                  | 21.12.2026 – 08.01.2027 |
| Block Course Exams                                             | 11.01.2027 – 15.01.2027 |
| Semester Break                                                 | 18.01.2027 – 29.01.2027 |
| Course Registration Week                                       |                         |
| Skin, Musculoskeletal and Nervous System Diseases Block Course | 01.02.2027 – 19.03.2027 |
| Block Course Exams                                             | 22.03.2027 – 26.03.2027 |
| Endocrine System and Metabolic Diseases Block Course           | 29.03.2027 – 09.04.2027 |
| Block Course Exams                                             | 12.04.2027 – 16.04.2027 |
| Genitourinary and Reproductive System Diseases Block Course    | 19.04.2027 – 14.05.2027 |
| Block Course Exams                                             | 24.05.2027 – 28.05.2027 |
| End-of-Year (Final) Exam                                       | 07.06.2027 – 11.06.2027 |
| Resit Exam                                                     | 21.06.2027 – 25.06.2027 |

| YEAR 4                     |                         |
|----------------------------|-------------------------|
| EVENT                      | DATE                    |
| Orientation Week           | 31.08.2026 – 04.09.2026 |
| Clinical Rotation Period 1 | 07.09.2026 – 30.10.2026 |
| Clinical Rotation Period 2 | 02.11.2026 – 25.12.2026 |
| Winter Break               | 28.12.2026 – 01.01.2027 |
| Clinical Rotation Period 3 | 04.01.2027 – 26.02.2027 |
| Clinical Rotation Period 4 | 01.03.2027 – 22.04.2027 |
| Clinical Rotation Period 5 | 26.04.2027 – 18.06.2027 |
| Resit Exams                | 28.06.2027 – 02.07.2027 |

| YEAR 5                      |                         |
|-----------------------------|-------------------------|
| EVENT                       | DATE                    |
| Clinical Rotation Period 1  | 14.09.2026 – 23.09.2026 |
| Clinical Rotation Period 2  | 24.09.2026 – 02.10.2026 |
| Clinical Rotation Period 3  | 05.10.2026 – 15.10.2026 |
| Clinical Rotation Period 4  | 16.10.2026 – 30.10.2026 |
| Clinical Rotation Period 5  | 02.11.2026 – 13.11.2026 |
| Clinical Rotation Period 6  | 16.11.2026 – 04.12.2026 |
| Clinical Rotation Period 7  | 07.12.2026 – 14.12.2026 |
| Clinical Rotation Period 8  | 16.12.2026 – 01.01.2027 |
| Clinical Rotation Period 9  | 04.01.2027 – 15.01.2027 |
| Semester Break              | 18.01.2027 – 22.01.2027 |
| Clinical Rotation Period 10 | 25.01.2027 – 11.02.2027 |
| Clinical Rotation Period 11 | 12.02.2027 – 25.02.2027 |
| Clinical Rotation Period 12 | 26.02.2027 – 12.03.2027 |
| Clinical Rotation Period 13 | 15.03.2027 – 26.03.2027 |
| Clinical Rotation Period 14 | 29.03.2027 – 12.04.2027 |
| Clinical Rotation Period 15 | 14.04.2027 – 26.04.2027 |
| Clinical Rotation Period 16 | 28.04.2027 – 10.05.2027 |
| Clinical Rotation Period 17 | 12.05.2027 – 26.05.2027 |
| Clinical Rotation Period 18 | 27.05.2027 – 11.06.2027 |
| Resit Exams                 | 14.06.2027 – 18.06.2027 |

| YEAR 6                   |            |
|--------------------------|------------|
| EVENT                    | DATE       |
| Course Registration Week |            |
| Start of Internship      | 01.07.2026 |
| End of Internship        | 30.06.2027 |

# GRADUATE ACADEMIC CALENDAR FOR THE 2026–2027 ACADEMIC YEAR

| FALL SEMESTER                                                                        |                       |
|--------------------------------------------------------------------------------------|-----------------------|
| EVENT                                                                                | DATE                  |
| Applications for Horizontal Transfer and Transfer Between Thesis/Non-Thesis Programs | 10.08.2026–28.08.2026 |
| Announcement of Horizontal Transfer Results                                          | 08.09.2026            |
| Final Registration of Students Admitted via Horizontal Transfer                      | 08.09.2026–15.09.2026 |
| Course Exemption Procedures for Horizontal Transfer Students                         | 15.09.2026–21.09.2026 |
| Leave of Absence (Registration Freeze) Procedures                                    | 21.09.2026–19.10.2026 |
| PhD Qualifying Exam Applications                                                     | 16.11.2026–30.11.2026 |
| Notification of PhD Thesis Monitoring Application Dates                              | 01.12.2026–11.12.2026 |
| Course Registration                                                                  | 14.09.2026–04.10.2026 |
| Graduate Orientation Program                                                         | 21.09.2026            |
| Start of Classes                                                                     | 21.09.2026            |
| Add/Drop Period                                                                      | 05.10.2026–09.10.2026 |
| Last Day to Withdraw from a Course                                                   | 23.10.2026            |
| Midterm Exams                                                                        | 09.11.2026–15.11.2026 |
| Midterm Make-up Exam Applications                                                    | 11.11.2026–17.11.2026 |
| Midterm Make-up Exams                                                                | 30.11.2026–04.12.2026 |
| Last Day of Classes                                                                  | 18.12.2026            |
| End-of-Semester (Final) Exams                                                        | 21.12.2026–27.12.2026 |
| Resit Exams                                                                          | 04.01.2027–10.01.2027 |
| Thesis / Term Project Submission Period                                              | 21.09.2026–15.01.2027 |

| SPRING SEMESTER                                                                      |                       |
|--------------------------------------------------------------------------------------|-----------------------|
| EVENT                                                                                | DATE                  |
| Applications for Horizontal Transfer and Transfer Between Thesis/Non-Thesis Programs | 13.01.2027–21.01.2027 |
| Announcement of Horizontal Transfer Results                                          | 25.01.2027            |
| Final Registration of Students Admitted via Horizontal Transfer                      | 25.01.2027–29.01.2027 |
| Course Exemption Procedures for Horizontal Transfer Students                         | 01.02.2027–03.02.2027 |
| Leave of Absence (Registration Freeze) Procedures                                    | 01.02.2027–01.03.2027 |
| PhD Qualifying Exam Applications                                                     | 10.05.2027–21.05.2027 |
| Notification of PhD Thesis Monitoring Application Dates                              | 17.05.2027–31.05.2027 |
| Course Registration                                                                  | 25.01.2027–07.02.2027 |
| Graduate Orientation Program                                                         | 01.02.2027            |
| Start of Classes                                                                     | 01.02.2027            |
| Add/Drop Period                                                                      | 08.02.2027–12.02.2027 |
| Last Day to Withdraw from a Course                                                   | 19.02.2027            |
| Midterm Exams                                                                        | 29.03.2027–03.04.2027 |
| Midterm Make-up Exam Applications                                                    | 31.03.2027–06.04.2027 |
| Midterm Make-up Exams                                                                | 19.04.2027–22.04.2027 |
| Last Day of Classes                                                                  | 07.05.2027            |
| End-of-Semester (Final) Exams                                                        | 10.05.2027–15.05.2027 |
| Resit Exams                                                                          | 24.05.2027–28.05.2027 |
| Thesis / Term Project Submission Period                                              | 01.02.2027–17.07.2027 |

# İSTANBUL AYDIN UNIVERSITY SCHOOL OF FOREIGN LANGUAGES ENGLISH PREPARATORY PROGRAM ACADEMIC CALENDAR FOR THE 2026-2027 ACADEMIC YEAR

| ACADEMIC YEAR                                                                                      |                                                            |
|----------------------------------------------------------------------------------------------------|------------------------------------------------------------|
| EVENT                                                                                              | DATE                                                       |
| Final Registration of Students Placed by ÖSYM in the Additional Placement                          | ÖSYM (to be set according to the dates determined by ÖSYM) |
| English Proficiency (Exemption) and Placement Exam (for newly registered students – Florya Campus) | ÖSYM (on the date of final registration)                   |
| English Proficiency (Exemption) and Resit Exam (for continuing students)<br>Venue: FLORYA Campus   | 11.09.2026                                                 |
| ORIENTATION PROGRAM                                                                                | 14.09.2026<br>(Start of Classes: 15.09.2026)               |
| Track 1 – Start and End of Classes                                                                 | 14.09.2026 – 10.11.2026                                    |
| End-of-Track 1 Assessment Exam (ELAT 1)                                                            | 11.11.2026 and 12.11.2026                                  |
| End-of-Track 1 Evaluation and Announcement of Grades                                               | 19.11.2026                                                 |
| Track 2 – Start and End of Classes                                                                 | 16.11.2026 – 12.01.2027                                    |
| End-of-Track 2 Assessment Exam (ELAT 2)                                                            | 13.01.2027 and 14.01.2026                                  |
| End-of-Track 2 Evaluation and Announcement of Grades                                               | 21.01.2027                                                 |
| SEMESTER BREAK                                                                                     | 15.01.2027 – 30.01.2027                                    |
| Track 3 – Start and End of Classes                                                                 | 01.02.2027 – 30.03.2027                                    |
| End-of-Track 3 Assessment Exam (ELAT 3)                                                            | 31.03.2027 and 01.04.2027                                  |
| End-of-Track 3 Evaluation and Announcement of Grades                                               | 08.04.2027                                                 |
| Track 4 – Start and End of Classes                                                                 | 05.04.2027 – 26.05.2027                                    |
| End-of-Track 4 Assessment Exam (ELAT 4)                                                            | 27.05.2027 and 28.05.2027                                  |
| End-of-Track 4 Evaluation and Announcement of Grades                                               | 04.06.2027                                                 |
| TOEFL Exam Window                                                                                  | 26.04.2027 – 31.05.2027                                    |

| SUMMER SCHOOL                                              |                         |
|------------------------------------------------------------|-------------------------|
| EVENT                                                      | DATE                    |
| Summer School Application                                  | 14.06.2027 – 23.06.2027 |
| Start of Summer School Classes                             | 28.06.2027              |
| End of Summer School Classes                               | 23.08.2027              |
| End-of-Summer School Assessment Exam (ELAT)                | 24.08.2027              |
| End-of-Summer School Evaluation and Announcement of Grades | 31.08.2027              |



## **RECTOR**

### **RECTOR**

**Prof. Dr. İbrahim Hakkı AYDIN**

### **VICE RECTORS**

**Prof. Dr. İlkay KARADUMAN**

**Prof. Dr. Ragıp Kutay KARACA**

**Prof. Dr. Füsun TERZİOĞLU**



# **FACULTIES AND INSTITUTES**

| UNDERGRADUATE PROGRAMS                                      |                                                                          |
|-------------------------------------------------------------|--------------------------------------------------------------------------|
| <b>FACULTY OF DENTISTRY (2)</b>                             | <b>FACULTY OF COMMUNICATION (7)</b>                                      |
| Dentistry                                                   | Journalism                                                               |
| Dentistry (English)                                         | Visual Communication Design                                              |
| <b>FACULTY OF PHARMACY (2)</b>                              | Public Relations and Publicity                                           |
| Pharmacy                                                    | Radio, Television and Cinema                                             |
| Pharmacy (English)                                          | Advertising                                                              |
| <b>FACULTY OF MEDICINE (2)</b>                              | Television Journalism and Programming                                    |
| Medicine                                                    | New Media                                                                |
| Medicine (English)                                          | <b>FACULTY OF EDUCATION (10)</b>                                         |
| <b>FACULTY OF LAW (1)</b>                                   | Arabic Language Teaching                                                 |
| Law                                                         | Computer Education and Instructional Technology (Not Admitting Students) |
| <b>FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES (9)</b> | Elementary Mathematics Teaching                                          |
| Economics and Finance                                       | English Language Teaching                                                |
| Economics and Finance (English)                             | Preschool Teaching                                                       |
| Aviation Management                                         | Guidance and Psychological Counseling                                    |
| Business Administration                                     | Primary School Teaching                                                  |
| Business Administration (English)                           | Turkish Language Teaching                                                |
| Accounting and Financial Management                         | Special Education Teaching                                               |
| Political Science and International Relations (English)     | Music Teaching (Not Admitting Students)                                  |
| International Trade and Finance (English)                   | <b>FACULTY OF ARTS AND SCIENCES (10)</b>                                 |
| Public Administration                                       | English Language and Literature                                          |
| <b>FACULTY OF ENGINEERING (13)</b>                          | Arabic Translation and Interpreting                                      |

|                                                                    |                                                           |
|--------------------------------------------------------------------|-----------------------------------------------------------|
| Computer Engineering (English)                                     | English Translation and Interpreting                      |
| Biomedical Engineering (Not Admitting Students)                    | Russian Translation and Interpreting                      |
| Electrical and Electronics Engineering (English)                   | Statistics (Not Admitting Students)                       |
| Industrial Engineering (English)                                   | Mathematics and Computer Science (Not Admitting Students) |
| Food Engineering (Not Admitting Students)                          | Psychology                                                |
| Aerospace Engineering (English)                                    | Sociology                                                 |
| Civil Engineering                                                  | History                                                   |
| Civil Engineering (English)                                        | Turkish Language and Literature                           |
| Mechanical Engineering                                             | <b>FACULTY OF HEALTH SCIENCES (8)</b>                     |
| Mechatronics Engineering (No Students Admitted Yet)                | Nutrition and Dietetics                                   |
| Textile Engineering (Not Admitting Students)                       | Nutrition and Dietetics (English)                         |
| Mechanical Engineering (English)                                   | Child Development                                         |
| Software Engineering (English)                                     | Physiotherapy and Rehabilitation                          |
| <b>FACULTY OF ARCHITECTURE AND DESIGN (5)</b>                      | Nursing                                                   |
| Industrial Design                                                  | Audiology                                                 |
| Interior Architecture                                              | Health Management                                         |
| Architecture                                                       | Social Work                                               |
| Architecture (English)                                             | <b>FACULTY OF APPLIED SCIENCES (6)</b>                    |
| Landscape Architecture and Urban Design (No Students Admitted Yet) | Food Technologies (Not Admitting Students)                |
| <b>FACULTY OF FINE ARTS (8)</b>                                    | Management Information Systems                            |
| Cartoon and Animation                                              | Management Information Systems (English)                  |
| Drama and Acting                                                   | Information Security Technology (Not Admitting Students)  |
| Digital Game Design                                                | Pilot Training (English)                                  |
| Gastronomy and Culinary Arts                                       | Software Development (English)                            |

|                                                      |                                        |
|------------------------------------------------------|----------------------------------------|
| Visual Arts (No Students Admitted Yet)               | <b>FACULTY OF SPORT SCIENCES (4)</b>   |
| Graphic Design                                       | Coaching Education                     |
| Fashion and Textile Design                           | Recreation                             |
| Arts and Culture Management (Not Admitting Students) | Physical Education and Sports Teaching |
| <b>SCHOOL OF FOREIGN LANGUAGES (1)</b>               | Sports Management                      |
| English Preparatory Program                          |                                        |

## TIP FAKÜLTESİ



Istanbul Aydın University Faculty of Medicine was established in 2007 by the Anadolu Education and Culture Foundation (AKEV) with the vision of raising distinguished physicians who will practice this sacred profession at universal standards. Furthermore, our primary mission as the Faculty of Medicine is to train professional physicians who do not merely treat diseases but place human and community health at the center, bound by an unwavering commitment to ethical values. Meticulously conducting its preparations for TEPDAD/UTEAK full accreditation, our faculty elevates its educational quality to a higher level every passing day.

Istanbul Aydın University Faculty of Medicine aims to raise compassionate, well-equipped, and self-improving physicians who are aware of society's health challenges. Our six-year educational process comprises basic sciences and pre-clinical training in the first three years, followed by clinical clerkships and an internship period in the final three years. Within this framework, ensuring students'

active participation in education and the transfer of faculty members' profound knowledge and experience to the students is of paramount importance. Our faculty staff consists of a dedicated group of educators, researchers, and clinicians committed to providing our students with the essential knowledge and skills to become excellent physicians. In line with the importance of the "master-apprentice" relationship in medical education, we aim for our students to gain a scientific research perspective in both pre-clinical laboratories and clinical clerkships. Under the leadership of our faculty members, students participate as observers or researchers in ongoing research projects.

### **Academic Depth and Global Vision**

Our faculty offers education through two distinct and powerful channels that adapt to the dynamic nature of medicine:

**Turkish Program:** It has established a deep-rooted educational tradition since 2016.

**English Program:** Opening its doors in 2020, it provides our students the opportunity to specialize in the global language of medicine and build a worldwide career.

### **A Seamless Journey from Theory to Practice**

Our standard six-year medical education model is structured into two fundamental stages:

**Pre-clinical Period (First 3 Years):** This is the stage where basic medical sciences are taught with a student-centered approach in state-of-the-art laboratories, where campus life merges with scientific excitement.

**Clinical Period (Last 3 Years):** This is the phase where theoretical knowledge transforms into "bedside" experience. Clinical clerkships are conducted under the guidance of our experienced professors at our own Health Application and Research Center Hospital, as well as the most respected training and research hospitals in the region.

## FACULTY OF DENTISTRY



The Faculty of Dentistry of our University is a dynamic and growth-oriented academic unit that conducts education, research, and healthcare services with a holistic approach. The continuous education and scientific research activities carried out across all disciplines in our faculty are supported by a competent academic staff that has internalized a culture of quality, possesses a high sense of professional responsibility, and is expert in their respective fields. In line with our approach based on patient rights, ethical principles, and patient satisfaction, high-standard oral and dental health services are provided in the light of contemporary technology and scientific methods. Our faculty also aims to raise dentists who possess universal values, use information effectively, and are capable of researching, questioning, and analytical thinking. Our students graduate as individuals ready to maintain their professional development with a sense of lifelong learning, focused on science and technology, and contributing to public health.

Dentistry education in our faculty is conducted through two separate programs: Turkish and English. Students admitted to the English program can start directly from the first year if they suc-

ceed in the foreign language proficiency exam; those whose language level is found insufficient continue to the English Preparatory Program. Dentistry education lasts for a total of five years, consisting of pre-clinical basic education for the first three years and predominantly clinical applications in the final two years.

Pre-clinical education is conducted at the faculty building located on the Florya Campus. During this process, our students participate in intensive pre-clinical laboratory studies alongside basic medical sciences and professional theoretical courses. Finding the opportunity for one-on-one work with faculty members in modern phantom and pre-clinical laboratories, our students gain the opportunity to experience clinical operations on-site by acting as observers in the clinics located on the Esenyurt Campus during the second semester of the third year. In the first two years of professional education, students take pre-clinical professional courses to improve their vocational skills, in addition to basic medicine and dentistry courses. To ensure students graduate with more practical experience, three years of clinical work are conducted. Students entering the clinic from the 3rd year onwards have the opportunity for clinical practice in dentistry, where practical experience is of vital importance. The 5th year is a period where clinical applications are provided predominantly, dentistry professional courses and medical courses are taken, and an integrated internship program is implemented for the students.



## FACULTY OF PHARMACY



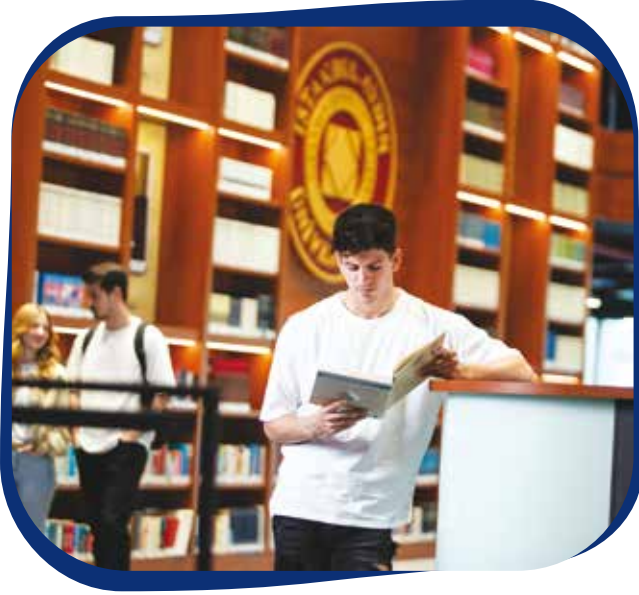
As Istanbul Aydın University Faculty of Pharmacy, our goal is to educate pharmacists who possess comprehensive knowledge of constantly evolving innovative pharmaceutical technologies in addition to traditional pharmacy knowledge. Furthermore, it is aimed for our students to acquire the skills to access information, evaluate data with an analytical perspective, and transfer this expertise to reliable drug development processes, thereby contributing to carrying public health “towards a bright future.” In this regard, we aim for our graduates to be equipped with the knowledge and competencies required by the industry, public sector, and universities. To achieve this goal, a pharmacy program aligned with international quality standards is offered, featuring an academic staff of internationally recognized faculty members in fields such as molecular modeling, structure-activity relationships, biopharmaceutics and pharmacokinetics, biotechnological products, clinical pharmacy, cosmetology, bioavailability-

bioequivalence, nanotechnology, and drug targeting.

On the other hand, our educational program is structured to support the development of our students not only in gaining knowledge but also as socially strong, inquisitive, and ethically committed individuals. Accordingly, elective courses are offered alongside theoretical and practical courses to encourage students to specialize in their areas of interest. The educational process at our faculty is designed to integrate theoretical and applied courses with internships. Students gain practical experience in faculty laboratories and undertake internships in community pharmacies, hospitals, and the pharmaceutical industry at various stages of their education. Graduates who successfully complete the five-year program are awarded the title of "Pharmacist." Graduates of this program, which admits students based on the SAY (Quantitative) score type, are eligible for careers in community pharmacies, hospitals, clinical laboratories, the pharmaceutical and cosmetic industries, pharmaceutical warehouses, and herbal product and medical device companies.



## FACULTY OF EDUCATION



The Faculty of Education at Istanbul Aydın University was established by the Council of Ministers Decision No. 2008/14011 dated August 5, 2008, and commenced its activities in the 2008–2009 Academic Year with a strong academic staff and physical infrastructure designed to meet contemporary requirements. Today, it is widely accepted that the development levels of nations are directly correlated with the importance attributed to education and science; furthermore, it is emphasized that the most crucial factor determining the quality of an education system is the competence of the teachers who implement it. In this context, significant responsibilities are placed upon teacher-training institutions, and education faculties are expected to undertake the mission of raising teachers who are professionally competent and equipped with the knowledge and skills required by the modern era.

The primary objective of our Faculty is to raise teachers who are capable of critical thinking, possess high self-confidence, are free in their individual choices, and are respectful of human values, tolerant, and selfless. We aim to nurture educators who embrace the fundamental principles of the Republic and closely follow scientific and technological developments. The teacher-training programs implemented in our Faculty are handled with a holistic approach within the framework of three basic dimensions: "Pedagogical Content Knowledge," "Field Knowledge," and "General Culture." By supporting these dimensions with school experience and practicum studies, our students are provided with the opportunity to integrate theoretical knowledge with practical application. Furthermore, we aim to offer tuition-free programs that allow successful undergraduate students to take courses in a second area of interest simultaneously, enabling them to earn an additional diploma or certificate. We also support teacher candidates in participating in international exchange programs to study abroad, thereby encouraging them to gain experience on a global scale. The fact that many programs within the Faculty of Education are accredited by EPDAD demonstrates that our educational quality is guaranteed within the framework of national standards.

Our Faculty's Hardware and Robotics, Mathematics, Learning, and STEM laboratories, as well as Guidance and Psychological Counseling (GPC) practice rooms, are designed to contribute to the development of our students' practical skills. Courses are structured to bridge the gap between theory and practice through various applied components. Moreover, to ensure that our graduates can continue their academic development, we offer Master's programs (both with and without thesis) as well as PhD programs; thus, we aim to extend the educational process beyond the undergraduate level within the framework of a lifelong learning philosophy.

## FACULTY OF ARTS AND SCIENCES



Since its establishment in 2007, the Faculty of Science and Literature has positioned itself as one of the cornerstone academic units of Istanbul Aydın University, driven by a commitment to academic excellence and modern education. Since its inception, the Faculty has centered scientific production, multidisciplinary approaches, and critical thinking, continuing its activities guided by a vision rooted in sustainable development across the fields of education, research, and social contribution. With its distinguished academic staff and robust educational infrastructure, the Faculty aims to prepare students not only for today's requirements but also for the expectations of a rapidly evolving global landscape. Accordingly, its curricula are continuously updated in light of current scientific advancements and societal needs, while research activities are supported by an innovative, multi-dimensional, and interdisciplinary approach.

The Faculty of Science and Literature aims to provide a holistic learning environment that supports students' cultural, social, and individual growth, going beyond the mere acquisition of disciplinary knowledge. Its pedagogical approach transcends passive knowledge transfer, focusing instead on cultivating individuals who think critically, question, possess analytical perspectives, and are capable of producing original knowledge. This philosophy aims to enable students to translate their academic success and intellectual capital into tangible social benefits. Furthermore, the Faculty supports the long-term academic and professional development of its graduates by providing graduate education opportunities, research projects, and engagement with national and international academic networks. Within this framework, the Faculty of Science and Letters continues to add value to both national and international academic communities through its structure that promotes scientific output and intellectual contribution.



## FACULTY OF FINE ARTS



Istanbul Aydın University Faculty of Fine Arts adopts an educational philosophy aimed at integrating creative production with qualified academic education, centered on the transformative power of art in individual and social life. In this regard, the faculty conducts student admissions through a Special Talent Exam to recruit talented future artist candidates, providing a fair and selective evaluation process where candidates can demonstrate their artistic potential.

The faculty aims to offer students an educational experience at European standards through curricula structured in harmony with international academic systems. In line with this approach, the objective is for graduates to possess competencies recognized not only in Türkiye but also internationally, enabling them to access professional career opportunities within the creative industries. Our faculty stands out with its strong academic staff, consisting of master artists active in their fields and expert academics. During the educational process conducted under their guidance, theoretical knowledge is supported by practice-based workshop studies and interdisciplinary projects, encouraging students to learn by experiencing artistic production processes. Simultaneously, the faculty aims for students to closely follow contemporary art and design approaches, develop critical thinking skills, and manifest their creative perspectives through original works. In this context, educational activities within the faculty are maintained through a multi-faceted structure that not only develops technical skills but also enhances aesthetic sensitivity, instills a sense of ethical responsibility, and enables the evaluation of art within a social context. Thus, the goal is to raise productive and original individuals who can treat art not just as a medium of expression, but as an effective element of social transformation.

## FACULTY OF LAW



Established in 2008, the Istanbul Aydın University Faculty of Law aims to raise well-equipped and qualified legal professionals who possess a full command of Turkish positive law while internalizing universal principles of law. In this regard, the educational approach adopted by our faculty is not limited to providing knowledge of the national legal system; it also aims to help students develop an international legal perspective. Considering the cross-border nature of law in a globalizing world, ensuring that all our graduates possess the competency to use at least one foreign language at a professional level is among our primary educational objectives. Within this scope, we aim to support academic and practical studies directed toward the development of students' foreign language skills. Furthermore, to reinforce theoretical knowledge with professional practice, applied classrooms designed as authentic courtrooms have been established within the faculty. These application areas aim to enable students to experience litigation processes, trial procedures, and legal reasoning techniques first-hand. Thus, it is intended for our students to acquire professional practice

during their education and reach the necessary proficiency to effectively perform legal professions such as judgeship, prosecutorship, and advocacy. Under the guidance of our academic staff, courses are enriched with case analyses, practical studies, and the evaluation of current legal developments, providing students with a multi-faceted perspective on the discipline of law. In line with this holistic educational approach, our faculty aims to not only equip students with professional knowledge but also to raise them as individuals committed to ethical values, with a strong sense of justice and a high awareness of social responsibility.



## FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES



Istanbul Aydın University Faculty of Economics and Administrative Sciences has a strong academic structure that aims to educate individuals capable of adapting to the dynamic and ever-changing nature of the global world, offering education across a broad range of disciplines, including economics, business administration, political science, international relations, public administration and finance. The Faculty's educational approach is designed to integrate theoretical knowledge with practice-oriented competencies, with the aim of educating students who are effective and solution-oriented not only in theory but also in practice. The Faculty's primary goal is to educate visionary professionals who possess strong analytical thinking skills, are able to develop a critical perspective, are committed to ethical values, have a strong sense of social responsibility and can adapt quickly to changing market conditions. To this end, the Faculty aims to enable students to analyze economic and administrative processes from multiple perspectives, to deve-

lop innovative solutions to complex problems and to play an active role in a globally competitive environment.

Supported by an up-to-date and interdisciplinary curriculum, the educational model is designed to develop students' strategic decision-making, leadership, entrepreneurship and management skills. Course content is enriched through case studies, project-based work and practical applications carried out in collaboration with industry, enabling students to apply their theoretical knowledge to real-life scenarios. In this way, graduates are expected to attain the competencies needed to compete both in the public sector and in the national and international business world. Furthermore, the scientific research and community engagement projects conducted within the Faculty are planned to support students' academic development and to increase their sensitivity to societal issues.



## FACULTY OF COMMUNICATION



As the Faculty of Communication at Istanbul Aydın University, our core mission is to educate qualified communication professionals who can read the society they live in accurately, understand social dynamics, approach events from a holistic perspective and anticipate the communication landscape of the future today. To this end, our educational approach is designed not only to equip students with professional knowledge but also to help them grow into critical, creative and responsible individuals.

Our Faculty is governed by a student-centered, liberal and contemporary management approach that encourages democratic participation, and it aims to provide an inclusive learning environment that supports students' academic and personal development. Within this framework, we seek to create a learning process in which students can express their ideas freely, consider different perspectives and demonstrate their productivity. In line with our goal of educat-

ing individuals with strong inquisitive, critical and analytical thinking skills, the programs offered at our Faculty are continuously updated to keep pace with rapidly changing communication technologies. Through strong partnerships with industry, students are supported in becoming closely familiar with current practices in media, advertising, public relations and digital communication, and theoretical knowledge is reinforced through practical experience. Our educational model, structured in full alignment with international standards, is delivered by expert academic staff and supported by modern practice facilities. The studios, workshops and digital production spaces at our Faculty provide a learning environment that enables students to develop creative projects. In this way, we aim to educate professionals who closely follow developments in the industry, are skilled in content production and are capable of developing communication strategies.



# FACULTY OF ARCHITECTURE AND DESIGN



Istanbul Aydın University Faculty of Architecture and Design adopts a contemporary and interdisciplinary educational approach grounded in a holistic view of the disciplines of architecture and design. Through its departments of Architecture (Turkish/English), Interior Architecture and Industrial Design, the Faculty offers a broad range of education extending from spatial design at the urban scale to product design. With the contributions of academic staff with international experience and strong partnerships with industry, our students are prepared for professional life while also being educated as individuals who are sensitive to society, the environment and the global design world.

The Faculty's programs are structured on the principles of critical thinking, creativity, technical competence and ethical responsibility. Course content is supported by studio

work aligned with national and international standards, practice-oriented courses and research-based teaching methods. We aim for our students to learn by experiencing design processes, to develop innovative and sustainable solutions and to gain interdisciplinary perspectives. In addition, the Faculty is developing practice areas supported by workshops, project work and industry partnerships, where students can put their theoretical knowledge into practice. In this way, we aim to educate designers who have strong design-thinking skills, can consider aesthetics and functionality together, and act with a sense of professional responsibility.



## FACULTY OF ENGINEERING



Istanbul Aydın University Faculty of Engineering is guided by a vision of educating engineers who are qualified at a universal level, strengthening scientific research capacity and producing innovative solutions focused on public benefit. Built on practice-based learning methods, interdisciplinary working principles and strong industry partnerships, our educational model equips students with the high-level competencies needed to compete globally. The Faculty offers education in two languages, Turkish and English, making it a preferred choice for both national and international students.

Our goal is to meet the need for future engineers who are entrepreneurial and innovative and who uphold the principles of professional ethics and law. The Faculty of Engineering has obtained MÜDEK accreditation for all of its departments and, within this framework, has completed its theoretical and practical educational infrastructure requirements. Thanks to MÜDEK accreditation, our students earn an inter-

nationally recognized diploma, which enables our graduates to pursue employment opportunities abroad. To help students specialize in their fields, the theoretical courses in each program are complemented by laboratory courses in which they reinforce and apply what they have learned. Engineering is by no means about repeating what already exists; it is about developing a new product or solution. For this reason, we aim for our students to learn not by memorizing existing knowledge but by thinking and questioning. They graduate having learned to approach every problem they encounter by considering its technical, social and economic dimensions and solving it through interdisciplinary approaches. Our education processes, shaped by quality assurance principles and continuous improvement mechanisms, are carried out with an entirely student-centered approach. Accordingly, the scientific work conducted within the Faculty focuses on current technological themes such as sustainability, digital transformation, artificial intelligence, smart systems and energy efficiency, resulting in prestigious academic publications and value-added project outputs.



## FACULTY OF HEALTH SCIENCES



Istanbul Aydın University Faculty of Health Sciences offers an exceptional educational option for young talents who wish to build a career in health. Offering education across a broad range of disciplines, including Child Development, Nutrition and Dietetics, Physiotherapy and Rehabilitation, Nursing, Health Management, Social Work and Audiology, the Faculty enables students both to develop their individual competencies and to prepare for a professional career in the health sector. The Faculty also offers master's and doctoral programs, giving students the opportunity to specialize and gain academic depth.

The Faculty's programs are supported by up-to-date laboratories and practice areas, with the aim of enabling students to combine theoretical knowledge with practical experience. In this way, students learn professional processes in the health field by experiencing them first-hand and acquire the skills they need to succeed in their future careers. With its practice-oriented approach to education, the Fac-

ulty enables students to develop a sense of professional responsibility, ethical values and competencies for multidisciplinary work. Throughout their education, students gain both theoretical and applied knowledge through courses delivered in line with national and international standards, case studies, clinical placements and project work. Our experienced academic staff follow current scientific developments and help students strengthen their research skills and enhance their critical thinking and problem-solving abilities.

This approach helps students become innovative, solution-oriented professionals with leadership qualities in the field of health. In addition, through projects and partnerships centered on public benefit, the Faculty supports students in developing an awareness of public health and social responsibility. As a result, our graduates begin their careers not only as individuals with professional knowledge but also as professionals who are sensitive to the needs of society, embrace ethical values and can make a sustainable contribution to the field of health.



## FACULTY OF SPORT SCIENCES



Istanbul Aydın University Faculty of Sport Sciences is a visionary faculty that takes a holistic approach to high-quality education and research in sport sciences and aims to instill a research culture in its students from the undergraduate level onward. The Faculty regards sport not merely as a field of physical performance but as a unifying and transformative force that shapes social development. Accordingly, we aim for students to combine academic knowledge with field experience, integrate scientific data with athletic performance and take ethical values as their guide. This approach enables students to develop their professional competencies, analyze the social impact of sport through scientific projects and graduate as professionals ready for the dynamic needs of the global sports ecosystem. Combining academic discipline with the dynamism of the field, our programs encourage students to learn through experience that sport is a tool not only for individual success but also for social transformation and solidarity. Throughout their

studies, students take both theoretical and applied courses in areas such as sports management, training science, athlete health, performance development, sport psychology, competition analysis and research methods. Modern laboratories, fieldwork and simulation centers give students the opportunity to turn scientific data into practice and develop their strategic decision-making skills. In addition, through projects and research programs that prioritize public benefit, the Faculty strengthens students' ability to evaluate and contribute to the social impact of sport. The Faculty's strong academic staff, programs aligned with national and international standards and modern practice facilities support students in becoming creative, ethical sports professionals with leadership qualities. In this context, the Faculty of Sport Sciences aims to prepare its graduates not only as successful individuals in the field of sport but also as leaders with a strong sense of social responsibility who can make science-based decisions and use the unifying power of sport for the benefit of society. Admission is conducted through a Special Talent Examination designed to assess candidates' abilities and potential fairly.



## FACULTY OF APPLIED SCIENCES



Our journey began in 2003 with Anadolu Bil Vocational School, established under the leadership of the Anadolu Education and Culture Foundation (AKEV), and since 2007 it has continued with pride as Istanbul Aydın University, one of the most preferred foundation universities in Türkiye. Throughout this journey, our university has aimed to equip its students with the knowledge and skills the age demands through its continuously evolving educational vision and innovative approach. Established in 2017 as the School of Applied Sciences, our unit was granted faculty status as of the 2023–2024 academic year and has become a leading education center that responds to the needs of a digitalizing world.

Istanbul Aydın University Faculty of Applied Sciences embraces science and technology as its driving force and aims

to train a vocationally educated workforce, which is in increasing demand in Türkiye and around the world amid growing competition. The Faculty offers education in Turkish and English and provides students with an interdisciplinary educational vision through five different departments. As a result, students are educated not only to be competent in their own fields but also to be solution-oriented and innovative individuals able to bring different disciplines together. Among the Faculty's most important features are its qualified academic staff; its TechnoCenter, which has the most advanced integrated laboratory infrastructure in Türkiye; strong partnerships with industry professionals, and an education model focused on "on-site practice." These enable our students both to gain academic depth and to develop skills aligned with the current needs of the sector. Thanks to the applied education approach, students reinforce their theoretical knowledge with practical experience and, through internships and project work, graduate as professionals ready for the business world.



# ENGLISH PREPARATORY PROGRAM



Taking language learning in a globalized world beyond mere vocabulary memorization, the English Preparatory School offers an inclusive atmosphere that nurtures the highest level of language proficiency, creativity and self-confidence needed for academic success and personal growth. In doing so, it helps students reach their full academic potential and prepares them for “a bright future” as global citizens with strong communication skills. Thanks to the Communicative Approach at the heart of its educational philosophy, the School does not leave language skills on paper; it integrates learning with real life through role-plays, group discussions and projects. Furthermore, with a dynamic structure that places technology and modern pedagogical practices at its center, the English Preparatory School aims to educate individuals who have developed the discipline of independent learning, express themselves effectively and are ready for global competition. By creating an inclusive, engaging and culturally rich environment, it brings its educational philosophy to life.



# **VOCATIONAL SCHOOLS**

## ANADOLU BİL VOCATIONAL SCHOOL

Anadolu Bil Vocational School was established to address the structural needs of Türkiye in the fields of vocational and technical education and to close the shortage of qualified human resources across sectors, and it holds a leading position among foundation vocational schools. Having adopted a practice-oriented approach to education since its founding, the School currently offers 42 day-time programs, 32 evening programs and 1 distance education program. The School's educational approach is built on a structure that integrates theoretical knowledge with practice. Accordingly, courses are not confined to the classroom; they are supported by modern laboratories, technical workshops and practice areas that enable students to develop their professional skills. Curricula are designed in line with the Bologna Process and are regularly updated in collaboration with industry representatives. The aim is for students to graduate not only with academic knowledge but also as individuals who meet the expectations of the business world, have gained hands-on experience and possess well-developed professional competencies. One of the most important educational models implemented at the School is its applied training approach, which allows students to interact directly with industry while their studies are still under way.

Starting from the spring semester of their first year, students work at least one day a week at institutions and organizations related to their field, gaining professional experience and adapting to working life early on. This model largely eliminates the orientation period that companies would otherwise need after graduation and enables students to enter employment more quickly. In addition, the School maintains continuous communication with the leading companies in the sector, which it regards as its

solution partners. It meets with their representatives at least twice a year to review program content, and organizes student meet-ups, seminars and conferences with them. This structure stands out as an important mechanism that strengthens the link between education and industry.

In conclusion, with its industry-focused educational model, strong academic staff, continuously updated curricula and practice-based learning approach, Anadolu Bil Vocational School stands out as one of the institutions leading the development of vocational higher education in Türkiye. The School remains firmly committed to an innovative and sustainable educational philosophy that prepares its students not only for today's business world but also for that of the future.

| ANADOLU BİL VOCATIONAL SCHOOL    |                                  |
|----------------------------------|----------------------------------|
| DAY-TIME PROGRAMS (41)           | EVENING PROGRAMS (32)            |
| Justice                          | Culinary Arts                    |
| Culinary Arts                    | Banking and Insurance            |
| Banking and Insurance            | Computer Programming             |
| Computer Programming             | Biomedical Device Technology     |
| Computer Programming (English)   | Child Development                |
| Biomedical Device Technology     | Foreign Trade (English)          |
| Child Development                | Foreign Trade                    |
| Foreign Trade (English)          | Electricity                      |
| Foreign Trade                    | Electronic Technology            |
| Electricity                      | Photography and Camera Operation |
| Electronic Technology            | Food Technology                  |
| Photography and Camera Operation | Graphic Design                   |
| Food Technology                  | Public Relations and Publicity   |
| Graphic Design                   | Human Resources Management       |
| Public Relations and Publicity   | Construction Technology          |

| ANADOLU BİL VOCATIONAL SCHOOL                 |                                           |
|-----------------------------------------------|-------------------------------------------|
| DAY-TIME PROGRAMS (41)                        | EVENING PROGRAMS (32)                     |
| Occupational Health and Safety                | Occupational Health and Safety            |
| Business Management (English)                 | Business Management                       |
| Business Management                           | Logistics                                 |
| Human Resources Management                    | Machinery                                 |
| Construction Technology                       | Architectural Restoration                 |
| Internet and Network Technologies (English)   | Fashion Design                            |
| Goldsmithing and Jewelry Design               | Accounting and Tax Applications           |
| Logistics                                     | Automotive Technology                     |
| Court and Office Services                     | Marketing                                 |
| Machinery                                     | Radio and Television Programming          |
| Architectural Restoration                     | Hair Care and Beauty Services             |
| Fashion Design                                | Health Institutions Management            |
| Accounting and Tax Applications               | Civil Air Transportation Management       |
| Automotive Technology                         | Civil Aviation Cabin Services             |
| Marketing                                     | Tourism and Hotel Management              |
| Radio and Television Programming              | Applied English and Translation           |
| Civil Air Transportation Management (English) | Applied Spanish and Translation           |
| Hair Care and Beauty Services                 | <b>DISTANCE EDUCATION PROGRAMS (1)</b>    |
| Civil Air Transportation Management           | Computer Programming (Distance Education) |
| Civil Aviation Cabin Services                 |                                           |
| Tourist Guiding (English)                     |                                           |
| Tourism and Hotel Management                  |                                           |
| Aircraft Technology                           |                                           |
| Applied English and Translation               |                                           |
| Applied Spanish and Translation               |                                           |
| Applied Russian and Translation               |                                           |

## VOCATIONAL SCHOOL OF HEALTH SERVICES

Istanbul Aydın University Vocational School of Health Services carries out its activities with the mission of training the qualified allied health personnel needed by Türkiye's rapidly developing and growing health sector. Today, the effective, high-quality and sustainable delivery of health services depends not only on physicians but also on allied health personnel who are competent, well-equipped and have a strong sense of responsibility. Accordingly, the importance of the intermediate-level workforce in health services is growing every day, and trained human resources in this field form one of the fundamental building blocks of the health system. With this awareness, the Vocational School of Health Services has closely followed scientific and technological developments in health since its founding and aims to offer its students a high-quality education that meets the demands of the age by continuously updating its programs accordingly.

The School's education and training activities are structured to develop both students' theoretical knowledge and their practical skills, with particular emphasis on building professional competencies. Throughout the two-year associate degree program, students gain professional experience through field-specific theoretical courses as well as practical courses conducted in laboratories with advanced technological infrastructure. In conclusion, with its strong academic staff, up-to-date curricula, modern laboratory facilities and practice-oriented approach to education, the School not only equips its students with a profession but also prepares them for the future as professionals who will make a difference in the health sector. In this respect, Istanbul Aydın University Vocational School of Health Services remains firmly committed to its vision of being one of the leading institutions training qualified human resources in the field of health.

| VOCATIONAL SCHOOL OF HEALTH SERVICES                                    |                                               |
|-------------------------------------------------------------------------|-----------------------------------------------|
| DAY-TIME PROGRAMS (19)                                                  | EVENING PROGRAMS (17)                         |
| Oral and Dental Health                                                  | Oral and Dental Health                        |
| Operating Room Services                                                 | Operating Room Services                       |
| Anesthesia                                                              | Anesthesia                                    |
| Dental Prosthesis Technology                                            | Dental Prosthesis Technology                  |
| Dialysis                                                                | Dialysis                                      |
| Pharmacy Services                                                       | Electroneurophysiology                        |
| Electroneurophysiology                                                  | Physiotherapy                                 |
| Care and Services for People with Disabilities (Not Admitting Students) | First and Emergency Aid                       |
| Physiotherapy                                                           | Audiometry                                    |
| First and Emergency Aid                                                 | Opticianry                                    |
| Audiometry                                                              | Orthopedic Prosthetics and Orthotics          |
| Opticianry                                                              | Radiotherapy                                  |
| Orthopedic Prosthetics and Orthotics                                    | Social Services                               |
| Pathology Laboratory Techniques                                         | Medical Documentation and Secretarial Studies |
| Radiotherapy                                                            | Medical Imaging Techniques                    |
| Social Services                                                         | Medical Laboratory Techniques                 |
| Medical Documentation and Secretarial Studies                           |                                               |
| Medical Imaging Techniques                                              |                                               |
| Medical Laboratory Techniques                                           |                                               |



# **THE APPLICATION AND RESEARCH CENTERS**

The Application and Research Centers operating within Istanbul Aydın University are important academic units that strengthen the university's capacity for scientific research, promote interdisciplinary collaboration, and translate its mission of contributing to society into concrete projects. These centers conduct research projects at both national and international levels, develop collaborations with public institutions, the private sector, and civil society organizations, and serve as a bridge between academic knowledge and practical applications. Structured in line with the university's strategic objectives, the Application and Research Centers carry out a wide range of activities, including scientific research, data collection and analysis, reporting, training programs, certificate programs, seminars, workshops, and conferences. Through these activities, they provide valuable knowledge and practical solutions to the academic community, policymakers, and industry representatives. The centers operate across a broad range of fields, including health sciences, engineering, social sciences, communication, education, technology, and innovation, contributing to academic development by providing undergraduate and graduate students with opportunities for applied learning and research. They also develop R&D projects within the framework of university-industry collaboration, generate innovative solutions, and support knowledge transfer processes. Guided by the principles of scientific ethics, a quality-oriented and sustainable approach, and a commitment to public benefit, the Application and Research Centers of Istanbul Aydın University continue to play an active role at national and international levels in knowledge production, technology development, and social responsibility.

**APPLICATION AND RESEARCH CENTERS (36)**

|   |                                                                                            |
|---|--------------------------------------------------------------------------------------------|
| 1 | Disaster Education Application and Research Center                                         |
| 2 | Africa Application and Research Center                                                     |
| 3 | Oral and Dental Health Application and Research Center                                     |
| 4 | Atatürk's Principles and History of the Turkish Revolution Application and Research Center |

| APPLICATION AND RESEARCH CENTERS (36) |                                                                                                   |
|---------------------------------------|---------------------------------------------------------------------------------------------------|
| 5                                     | Environmental and Human Health Application and Research Center                                    |
| 6                                     | China Studies Application and Research Center                                                     |
| 7                                     | Child Education Application and Research Center                                                   |
| 8                                     | Educational Sciences and Technologies Application and Research Center                             |
| 9                                     | Industry 4.0 Application and Research Center                                                      |
| 10                                    | Energy Policies and Markets Application and Research Center                                       |
| 11                                    | Barrier-Free Living Application and Research Center                                               |
| 12                                    | Science, Technology, Engineering and Mathematics (STEM) Education Application and Research Center |
| 13                                    | Western Studies (Garbiyat) Application and Research Center                                        |
| 14                                    | Food Sciences Application and Research Center                                                     |
| 15                                    | Global Peace and Democracy Studies Application and Research Center                                |
| 16                                    | Space Sciences Application and Research Center                                                    |
| 17                                    | Advanced Research Application and Research Center                                                 |
| 18                                    | Career Development Application and Research Center                                                |
| 19                                    | Middle East and Caucasus Application and Research Center                                          |
| 20                                    | Personnel Certification and Vocational Examination Application and Research Center                |
| 21                                    | Health Services Policy Application and Research Center                                            |
| 22                                    | Health Application and Research Center                                                            |
| 23                                    | Defense Industry Technologies Application and Research Center                                     |
| 24                                    | Continuing Education Application and Research Center                                              |
| 25                                    | Social Research Application and Research Center                                                   |
| 26                                    | Turkish Language Teaching Application and Research Center                                         |
| 27                                    | Türkiye Research and Application Center                                                           |
| 28                                    | National Security and Strategy Application and Research Center                                    |
| 29                                    | Distance Education Application and Research Center                                                |
| 30                                    | New Media Application and Research Center                                                         |
| 31                                    | Talent Management Application and Research Center                                                 |
| 32                                    | Higher Education Studies Application and Research Center                                          |
| 33                                    | Measurement and Evaluation Application and Research Center                                        |
| 34                                    | Cyber Security Application and Research Center                                                    |
| 35                                    | Corporate Governance and Sustainability Application and Research Center                           |
| 36                                    | Blockchain Application and Research Center                                                        |



**THE DEAN OF  
STUDENTS**

## THE DEAN OF STUDENTS

The Dean of Students at Istanbul Aydın University is a dynamic and central unit that supports students' full participation in university life academically, socially, and culturally. From enrollment through graduation, the Office provides guidance on administrative and academic matters, facilitates coordination among university units, and adopts a solution-oriented approach to addressing students' needs. The Office of the Dean of Students carries out systematic initiatives to protect student rights, enhance student satisfaction, and strengthen communication across the university. In this context, student requests, suggestions, and feedback are carefully evaluated, and resolution processes are managed in cooperation with the relevant academic and administrative units. By serving as an effective communication bridge between university administration and students, the Office contributes to the development of a participatory, transparent, and accessible management approach. The Office also supports student clubs and communities and contributes to the planning and implementation of social, cultural, artistic, and sporting activities. It organizes seminars, training programs, and awareness-raising activities aimed at enhancing students' personal, social, and leadership skills and enriching campus life. In addition, orientation programs are provided to facilitate the transition of newly enrolled student

| INDICATOR                                                              | 2025-2026 |
|------------------------------------------------------------------------|-----------|
| Total number of student clubs                                          | 114       |
| Number of students who are club members                                | 32.613    |
| Number of students who are not club members                            | 2.631     |
| Total number of students                                               | 35.244    |
| Percentage of students who are club members                            | %91       |
| Number of activities organized by student clubs                        | 1.855     |
| Number of student participants in club activities                      | 132.341   |
| Number of social responsibility projects carried out by the University | 315       |
| Number of students participating in social responsibility projects     | 20.003    |

## STATISTICAL DATA ON ACTIVITIES ORGANIZED BY STUDENT CLUBS

|                                  | 2025-2026 |
|----------------------------------|-----------|
| Number of activities organized   | 1.855     |
| Number of participating students | 132.341   |

## SERVICES PROVIDED TO STUDENTS PSYCHOLOGICAL COUNSELING SERVICES

Individual and group counseling sessions are provided to support students in coping with personal, emotional, social, family-related, and career-related challenges. Through these services, students are encouraged to develop greater awareness of the issues they experience, identify possible solutions, and receive appropriate referrals when necessary. Supporting newly enrolled students in adapting to campus life and university regulations, as well as strengthening their sense of belonging through social activities and student club activities, are also among our primary objectives. When necessary, detailed consultations are conducted with students referred to the service, and referrals are made to health units, hospitals, or other relevant institutions based on individual needs. In addition, students are supported through guidance services in areas such as career planning and career choice.

### Services provided by AREM include:

1. Individual Counseling Services
2. Group Counseling Services
3. Peer Counseling
4. Brochures and Publications
5. Seminars and Meetings
6. Referral Services

**Contact:** AREM is located on the -1st floor of Block A.

## HEALTH SERVICES PROVIDED TO STUDENTS CAMPUS HEALTH CENTER

Our Health Center provides primary healthcare services, including outpatient medical services, occupational physician services, and first-response care in emergencies. The Health Center operates from 08:00 to 21:30 on weekdays and from 08:00 to 17:30 on Saturdays. The Health Center is staffed by three physicians, including one Internal Medicine specialist, two nurses, and one psychological counselor. During the operating hours indicated above, the following services are provided:

1. Outpatient medical services for students
2. Outpatient medical services for staff
3. Occupational health training
4. Participation in Occupational Health and Safety (OHS) meetings and provision of consultancy services
5. Participation in occupational health and safety risk assessment activities
6. Periodic health examinations for employees conducted annually
7. Emergency first-response services for students and staff

In life-threatening situations, 112 Emergency Health Services are contacted. Emergency medical intervention is provided, and patients are transferred to an appropriate secondary healthcare facility for further examination and treatment.

**Contact:** The Campus Health Center is located on the ground floor at the entrance of Block D.



# **ANNEX INFORMATION**

## THE ERASMUS+ EXCHANGE PROGRAMS



The ERASMUS+ Exchange Programs Coordination Office of Istanbul Aydın University offers a world-class exchange ecosystem in line with the University's internationalization vision. Working toward the goal of creating a global campus climate, our Office maintains an active cooperation network with 345 distinguished universities in 54 countries as of the 2024–2025 academic year. Thanks to this extensive network, our students and staff have the opportunity to study and complete internships at prestigious institutions within and beyond Europe, taking their professional experience to a global level. To facilitate exchange processes, our Office has introduced a wide range of innovative practices, from online application systems and intensive English support programs for outgoing students to orientation activities and social responsibility projects for incoming students. In addition to traditional long-term exchanges, the Short-Term Blended Mobility program, which combines physical and virtual mobility, offers more flexible and intensive learning opportu-

nities. These processes, which promote scientific research, cultural interaction and the development of language skills, are supported by a mobility volume that grows every year. Within this dynamic, borderless structure, our students take their first steps toward “a bright future” as global citizens equipped with international competencies.

### **Office and Contact**

**ERASMUS Office:** Office No. 8302, 2nd Floor, J Block, Florya Campus

**Website:** [www.aydin.edu.tr/erasmus](http://www.aydin.edu.tr/erasmus)

**Phone:** 444 1 428 – ext. 12820

## **INTERNATIONAL ACADEMIC RELATIONS AND PROJECTS COORDINATION OFFICE**

As the International Academic Relations and Projects Coordination Office of Istanbul Aydın University, we lead the way in enabling all our academic staff, administrative staff and students to take part in international education programs and to gain experience in cultural exchange and sharing. Contributing to education, teaching and joint research with support from various funding sources, our Office initiates new national and international partnerships for the development of the University and manages the necessary processes meticulously, with the aim of securing a sustainable and distinguished place among the world's leading universities in international research and education circles.

## **OUR DEVELOPMENT CENTERS ON-SITE PRACTICE COORDINATING OFFICE (YUK)**

Istanbul Aydın University has embraced a philosophy of applied education and has implemented the first and most effective method of this philosophy in Türkiye. Every student at Istanbul Aydın University is required to take and success-

fully complete the “On-Site Practice” course, which is also integrated into the Bologna Process, for at least three semesters before graduation. In the On-Site Practice course, in addition to their laboratory and theoretical courses, students spend one day a week at companies, observing and taking part in business processes. The main outcome of this course is to enable students to become closely familiar, during their university studies, with the sectors in which they will later work as professionals, and to plan their careers more soundly. Moreover, because they strengthen their professional conduct and skills and gain a command of the work, our students become the candidates employers prefer after graduation.

## **CONTINUING EDUCATION APPLICATION AND RESEARCH CENTER (SEM)**

The purpose of our Center is to organize continuing education programs outside the associate, undergraduate and master’s programs and to serve national development. At the Continuing Education Center, individuals have the opportunity to develop themselves and enhance their skills in many areas, including foreign language training, IT programs, exam preparation programs, gastronomy, personal development, professional development and specialist training. With authorizations obtained from public institutions, the Center also delivers many mandatory training programs. Providing training to an average of 10,000 people each year, the Center contributes to individuals’ personal development and, by helping them gain professional skills, educates individuals who are useful to society.

The Center’s areas of activity are:

- Sharing scientific knowledge with adults and institutions and integrating theoretical knowledge with practice;
- Organizing education programs, courses, seminars and conferences at national and international levels for public,

private sector and international organizations and individuals in the areas they need;

- Offering specialized training programs for employees of industrial and service organizations;
- Equipping students with multiple skills through certificate programs in areas that support academic departments;
- Carrying out activities such as lifelong learning, in-service training, corporate training, certificate programs, pre-scheduled seminars and conferences for various audiences

Sanayi ve hizmet kuruluşlarının çalışanlarına yönelik olarak, uzmanlık alanını kapsayan eğitim programları sunmak, Bölümlere destek olacak alanlarda yapılacak sertifika programları ile öğrencileri çoklu becerilerle donatmak, Yaşam boyu öğrenme, meslek içi eğitim, kurumlara eğitim, sertifika programları, önceden programlanmış seminerler, çeşitli kesimlere konferanslar gibi etkinlikler gerçekleştirmektedir.

## İAÜMED

13 Nisan 2007 tarihinde temelleri atılan İstanbul Aydın Üniversitesi Mezunlar Derneği (İAÜMED), İstanbul Aydın Üniversitesi mezun ve mensup bireylerini bir arada tutmak ve mezunlarının üniversiteleri ile ilişkilerini devam ettirmeleri amacıyla kurulmuştur. İstanbul Aydın Üniversitesi mezun ve öğrencilerini tek çatı altında birleştiren İstanbul Aydın Üniversitesi Mezunlar Derneği, modern, çağdaş, özerk, iyi eğitim almış nesillerin yetişmesine katkıda bulunmak amacıyla olan ve dünya çapında adından söz edilen saygın bir sivil toplum kuruluşu olmak hedefindedir. Derneğimiz, İstanbul Aydın Üniversitesi öğrencilerine ve mezunlarına yönelik, kariyer ve kişisel gelişime destek olacak eğitim, seminer ve kurslar düzenlemek, mezun ve öğrenciler arasında dayanışma ve yardımlaşma ilişkilerini kuvvetlendirme, ülke ekonomisine doğrudan ve dolaylı şekilde katma değer sağlama ve seçkin noktalarda çeşitli indirimler sağlama gibi, üyelerine sosyal, kültürel ve ekonomik fayda sunan faaliyetler sürdürmektedir.

## GRADUATE PLACEMENT COORDINATION OFFICE (MEYEK)

The Graduate Placement Coordination Office helps our graduates plan careers that match their interests and skills and directs them to jobs that suit the knowledge and competencies they have gained at the University. Establishing the link between our graduates and leading institutions and facilitating their placement in these institutions, the Office was set up to help graduates develop their “employability” and “success at work” skills.

## SOCIAL FACILITIES SPORT

At Istanbul Aydın University’s Florya Campus, you can use the sports hall free of charge every day between 08:00 and 22:00 (advance reservation is required for group use). You can also use, free of charge, our Fitness Center next to the sports hall and the Fitness Center on the top floor of our Preparatory School at the Bahçelievler Campus, accompanied by our experts, who will prepare and monitor a program tailored to the areas you wish to develop.

## SOSYAL OLANAKLAR SPOR

İstanbul Aydın Üniversitesi Florya Yerleşkesinde 08:00-22:00 saatleri arasında önceden rezervasyon yaptırılması (Grup olarak yararlanılması söz konusu olduğunda) koşulu ile sürekli ve hiçbir ücret ödemeksizin yararlanabileceğiniz spor salonu, ayrıca spor salonumuzun yanında ve Bahçelievler yerleşkesinde Hazırlık Okulumuzun üst katında yine hiçbir ücret ödemeden yararlanabileceğiniz Fitness Merkezimizde geliştirmek istediğiniz yönünüze ilişkin gerekli programın hazırlanması ve izlenmesi şeklinde destek sağlayacak uzmanlarımız eşliğinde yararlanabilirsiniz.

| Type of Area               | Name / Location                     | Size (m <sup>2</sup> ) |
|----------------------------|-------------------------------------|------------------------|
| Sports Area / Fitness Hall | Florya A Block / 4th Basement Floor | 321.95                 |

| Type of Area              | Name / Location                                                | Size (m <sup>2</sup> ) |
|---------------------------|----------------------------------------------------------------|------------------------|
| Sports Area / Sports Hall | Florya C Block / 4th Basement Floor                            | 515.00                 |
| Fitness Hall              | Florya T Block / 4th Basement Floor (Fitness Hall and Annexes) | 745.83                 |
| Sports Hall               | Florya T Block / 4th Basement Floor (Sports Hall and Annexes)  | 1,100.95               |
| Multi-Purpose Sports Hall | Florya T Block / 4th Basement Floor                            | 186.66                 |
| Multi-Purpose Sports Hall | Florya T Block / 4th Basement Floor                            | 103.06                 |
| Sports and Play Areas     | Florya A–E Garden                                              | 540.00                 |
| Sports Areas              | Florya Colony Social Facility / 2nd Basement Floor             | 212.00                 |
| Sports Area / Sports Hall | Büyükcçekmece / 3rd Basement Floor                             | 154.00                 |
| Sports Areas              | Tepekent / A Block / 1st Basement Floor                        | 433.50                 |
| Sports Areas              | Silivri Practice Area / Outdoor Sports Area                    | 1,035.00               |

Istanbul Aydın University has comprehensive sports facilities that offer students and staff a wide range of opportunities for physical development and recreation. These facilities fall under three main headings: on-campus sports areas, social and active living facilities, and external facilities provided through protocols.

### On-Campus Sports Areas

- **Main Campus:** An active sports hall designed for team sports (basketball, volleyball, handball) and individual activities, equipped with Taraflex flooring and a professional lighting system.
- **Fitness and Wellness Center:** Staffed by expert trainers, the center supports a healthy lifestyle with cardio, weight training and functional training areas as well as stretching zones.
- **Social Sciences Campus:** Designed to help students spend their time productively, this campus features a fit-

ness hall, multi-purpose sports areas and training areas allocated to student clubs.

### Social and Active Living Facilities

- **Tepekent Facilities:** Located 30 km from the main campus, this site has indoor and outdoor swimming pools and tennis, volleyball and basketball courts, making it particularly well suited to summer camps and recreational activities.
- **Silivri Active Living and Sports Complex:** Planned on an area of approximately 95,000 m<sup>2</sup>, this large-scale project will include an international-standard sports hall, a swimming pool, an athletics track and gymnastics halls. The site is currently in active use for outdoor sports and camping activities.

### Contracted External Facilities

Through partnerships with various institutions, the University also offers its students professional sports facilities off campus:

- **Football and Athletics:** Küçükçekmece Kemal Aktaş Stadium (700 m) and Kartal Sports Facilities (800 m), both within walking distance of the University, are used for football and athletics classes. The Athletics Federation's Bakırköy Indoor Athletics Arena is also open to students.
- **Swimming and Indoor Sports:** Usage protocols are in place for the Olympic and semi-Olympic swimming pools and sports halls of the Güngören (3 km) and Beylikdüzü (5 km) District Directorates of Youth and Sports and of İstanbul University-Cerrahpaşa (3 km).
- **Tennis Courts:** Under an agreement with İBB SPORİST, the tennis courts at the Florya campus have been allocated to the University.

With this extensive network of facilities, İstanbul Aydın University continues to prepare its students for “a bright future” by supporting them physically as well as academically.

## DORMITORIES



Istanbul Aydın University supports its students in finding accommodation. While the University's female student dormitory offers a safe and peaceful environment, there are also state and private dormitories for female and male students around the campus, and the University's location makes them easily accessible. To make dormitory life easier and ensure students' comfort, every room in the İAÜ Female Student Dormitory and Living Center has an en-suite bathroom and WC, an orthopedic bed with a storage base, a study desk with bookshelves, a pantry cupboard, a minibar, a private safe, a wardrobe, unlimited Wi-Fi, digital TV, a telephone, and a central heating and cooling air-conditioning system.

In our 8-story, 18,000 m<sup>2</sup> complex, where security is a top priority, a facial recognition system is used at entrances and exits, the premises are monitored 24/7 by night-vision cameras, and a professional security team is on duty. The dormitory layout has been designed to meet students' needs, with their daily requirements in mind. For detailed information about the dormitories, please see the "Dormitories and Accommodation" section of our website.

## SOCIAL AREAS



Istanbul Aydın University creates social spaces in various areas, taking into account the needs of students and of academic and administrative staff. In addition to the dining hall, cafeterias and lounges where students' food and beverage needs are met at affordable prices, separate facilities have been set up for academic and administrative staff. Green spaces designed as relaxation areas cover a large part of the University's outdoor grounds. Our indoor and outdoor sports halls give students the opportunity to play sports such as basketball, volleyball, handball and football. In addition to the indoor sports hall, our campuses have two fitness centers for students and faculty members. There are conference, meeting and seminar halls, with technical equipment designed to meet contemporary needs, where cultural events such as theater, cinema and congresses can be held. The University's social facilities offer students and academic staff a full range of sports and leisure opportunities.

## CONFERENCE HALLS



There are eight (8) conference halls at our University. The Student Council and student clubs can carry out all their work and events in these halls. In addition, suitable classrooms have been allocated to the Music, Dance and Theater Clubs for their activities throughout the year.

## LIBRARY



The Istanbul Aydın University Information Center was established in 2003 to support the University's education, teaching and research activities, to provide students with a more comfortable space for study and research, and to meet their information and documentation needs. The P Block library on the Florya Campus opened in 2015, followed by the T Block library in 2020. With a total indoor area of 10,500 m<sup>2</sup>, the Center can serve 3,500 people at the same time. Since its founding, the Istanbul Aydın University Information Center has embraced a modern approach to librarianship. All publications acquired by the library are entered into the KOHA automation system, and the resulting union catalog is available to researchers on

our website 24 hours a day, 365 days a year. The collection is regularly updated with current information resources to meet researchers' needs.

In line with new trends in library automation and information access, developments in hardware and software are followed closely so that existing resources reach readers in the best possible way, and an infrastructure for electronic librarianship has been established. In this way, the Center aims to meet information needs with the latest hardware and design technologies and to deliver all printed and digital documents to users in the most up-to-date and accurate form. The Center's new and current collections include a literature and history research collection and a medical book collection for medical students, as well as periodicals and reference sources. Computers are also available to users to support academic research. With private study rooms, individual study areas, computer areas and a drawing classroom that give students a comfortable environment for research and study, the Istanbul Aydın University Information Center is open 24/7.

| Indicator                             | Value     |
|---------------------------------------|-----------|
| Library indoor area (m <sup>2</sup> ) | 10,562.73 |
| Library seating capacity (persons)    | 2,900     |
| Number of printed books               | 129,404   |
| Number of subscribed print journals   | 3         |
| Number of e-books                     | 182,216   |
| Number of subscribed databases        | 45        |
| E-books in subscribed databases       | 726,000   |
| E-journals in subscribed databases    | 35,100    |
| Number of multimedia resources        | 5,321     |
| Total weekly service hours            | 168       |
| Total number of library staff         | 9         |

## İAÜ TEKMER



Established on 5 November 2020, İAÜ TEKMER belongs to Istanbul Aydın University, the first institution in Türkiye to obtain from KOSGEB the right to use the name Technology Development Center (TEKMER). İAÜ TEKMER provides the infrastructure and consultancy services needed to turn projects into commercial value for all entrepreneurs and businesses engaged in research and development or with business ideas focused on developing innovative products, processes and services, first and foremost Istanbul Aydın University's academics, students and graduates. The main goal of İAÜ TEKMER is to transform the outputs of research and development activities conducted at the University into technological and economic value that generates high added value for the national and regional economy. Accordingly, TEKMER is positioned as a structure that supports the commercialization of innovative ideas, strengthens the entrepreneurship ecosystem and contributes to sustainable competitiveness.

İAÜ TEKMER operates with a holistic approach based on university-government-industry-society cooperation, and within this framework it seeks to develop guidance, coordination and cooperation mechanisms at national and international levels. Through this approach, it aims to spread a culture of innovation, support entrepreneurial activities and

promote knowledge-based economic growth in Türkiye and the region.

The Center is designed to accelerate the transfer of research results into practice, to build an effective bridge between academic knowledge and industry needs, and to support technology transfer processes. Accordingly, the work carried out within TEKMER covers the development of R&D projects, support for entrepreneurs, the implementation of innovative business ideas and the conversion of these ideas into economic value.

İAÜ TEKMER also aims to be a strategic center that sustainably converts the University's knowledge-production capacity into economic outputs, makes research and innovation an integral part of the institutional structure, and thereby helps move the University into a pioneering and leading position. In this context, TEKMER is positioned not only as a structure that supports academic output but also as a center that encourages innovative thinking, strengthens the entrepreneurship ecosystem and guides projects that create social benefit.

Within this holistic approach, İAÜ TEKMER aims to lead the creation of an innovative and competitive ecosystem that contributes to sustainable development by effectively managing the journey of knowledge from production to application.

## OUR LABORATORY INFRASTRUCTURE



### Prof. Dr. Aziz Sancar Technology Center

- ABMYO Food Processing Department Laboratories
- Computer-Aided Digital Manufacturing (CNC) Laboratory
- Electronics Laboratory I-II
- Physical Textile Laboratory
- Food Instrumental Analysis Laboratory
- Food Chemistry Laboratory
- Food Microbiology Laboratory I-II
- Communication and Power Electronics Laboratory
- Civil Engineering Laboratory
- Chemical Textile Laboratory
- LED Lighting Laboratory
- Mechanics Laboratory
- Mechatronics Laboratory I-II
- Molecular Biology Laboratory
- Automotive Laboratory



### Health Sciences Laboratories

- Anatomy Laboratory
- Biochemistry / Pharmaceutical Chemistry / Analytical Chemistry Laboratory
- Pharmaceutical Technology Laboratory
- Histology and Embryology / Microscopy Laboratory
- Multidisciplinary (Physiology / Biophysics / Pharmacology) Laboratory
- Microbiology / Pharmaceutical Toxicology Laboratory
- Pathology Laboratory
- Medical Skills Laboratory
- Medical Biology and Genetics Laboratory
- Plaster Laboratory
- Manipulation Laboratory
- Simulation (Phantom) Laboratory
- Nutrition and Dietetics Laboratory
- Child Development Workshop and Practice Room
- Physiotherapy and Rehabilitation Laboratories
- Nursing Laboratory
- Audiology Laboratory
- Social Work Practice Classroom

- Operating Room Services Laboratory
- Anesthesia Laboratory
- Dental Prosthesis Technology Laboratory
- Dialysis Laboratory



### Other Laboratorys Infrastructure

- ABMYO Food Processing Department Laboratories
- Computer-Aided Digital Manufacturing (CNC) Laboratory
- Electronics Laboratory I-II
- Physical Textile Laboratory
- Food Instrumental Analysis Laboratory
- Food Chemistry Laboratory
- Food Microbiology Laboratory I-II
- Communication and Power Electronics Laboratory
- Civil Engineering Laboratory
- Chemical Textile Laboratory
- LED Lighting Laboratory
- Mechanics Laboratory
- Mechatronics Laboratory I-II
- Molecular Biology Laboratory
- Automotive Laboratory

## ISTANBUL AYDIN UNIVERSITY APPLICATION STUDIO



### **An International-Standard Applied Studio Complex**

As the rapid growth of private broadcasting increases the demand for specialists in communication, Istanbul Aydın University is making infrastructure investments that will prepare its students for the future. Created to bring together knowledge, human resources and equipment that command respect in the global world, the Application Studio offers students an international-standard practice environment. The studio complex aims to let students experience visual and auditory awareness through ideas supported by technology as their course content unfolds, to gain professional skills and to understand the professional world they will enter after graduation.

The Application Studio is designed as the practice space for the news, television programming, radio broadcasting and film production courses spread across students' semesters. Established to raise the quality of education in line with international standards, the studio offers communication students practice-

intensive training grounded in current communication dynamics through the Applied Media Set, the New Media Application and Research Center and the Virtual Reality Laboratory (VRlab)

### Communication Studios

Located within the Istanbul Aydın University Faculty of Communication, the Communication Studios are a modern practice center where theoretical knowledge is transformed into a professional production process for students of the Department of Radio, Television and Cinema. Introduced to the studio environment from their first year, our students gain competencies across a wide range of areas, from lighting and shooting techniques to photography workshops, green screen technology and scriptwriting techniques. The Faculty's educational model is based on students personally experiencing every stage of producing a television program through courses such as "TV Production Techniques." Complementing our studio facilities, our state-of-the-art Macintosh computer laboratories, equipped with Adobe Creative Cloud, give students the opportunity to complete their projects through professional editing and post-production processes. With our industry-standard technical infrastructure and practice-oriented vision, we prepare media professionals who can combine their creative ideas with the dynamics of the digital world for "a bright future."

### VR Laboratory

The VR Laboratory conducts research, grounded in ethical values, that can produce solutions to the problems individuals experience in digital environments. To this end, applied scientific studies are carried out, analyses are conducted in light of the resulting digital data, and outputs are produced using 3D printers. The Laboratory also conducts applied scientific research covering every stage of creative projects and their derivatives, from planning and preparation to training and marketing.

## OUR EDUCATIONAL OPPORTUNITIES



### Double Major

Students enrolled in Istanbul Aydın University's undergraduate programs may, if they wish, pursue a double major in any undergraduate program designated by the İAÜ Senate outside their own department, in accordance with the relevant regulations. In addition to the bachelor's degree from their own department, they receive a second bachelor's degree from the department in which they complete the double major.

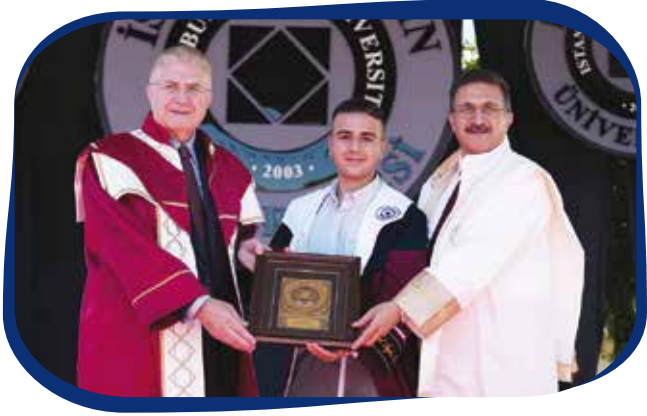
### Minor

Students enrolled in Istanbul Aydın University's undergraduate programs may, if they wish, pursue a minor in any undergraduate program designated by the İAÜ Senate outside their own department, in accordance with the relevant regulations. They receive a bachelor's degree from their own department and a Minor Certificate from the department in which they complete the minor.

### Internal Horizontal Transfer

Istanbul Aydın University students may transfer internally to equivalent-level degree programs in other faculties or schools outside their current department or program, in accordance with the Regulation on the Principles of Transfer Between Associate and Undergraduate Programs, Double Major, Minor and Inter-Institutional Credit Transfer in Higher Education Institutions.

## ÖSYM SCHOLARSHIPS



### ÖSYM BURSLARI

#### **Double Major and Minor Scholarship / Outstanding Achievement Scholarship**

Students who take the standard course load in each academic year and rank first, second or third in their department are awarded an “Outstanding Achievement Scholarship” for the following academic year, in an amount determined by the Board of Trustees.

#### **Sports Achievement Scholarship**

Students admitted to Istanbul Aydın University’s non-scholarship programs who have won gold medals in national or international competitions and are national athletes are awarded a “Sports Achievement Scholarship” in an amount determined by the Board of Trustees.

#### **Education Support Scholarship**

Children of members of the Turkish Armed Forces, the Police Force and the Ministry of National Education who complete final registration for full-fee places in any of Istanbul

Aydin University's undergraduate or associate degree programs are awarded an "Education Support Scholarship" of 5% in undergraduate programs and 10% in associate degree programs. Where two siblings are both studying at İAÜ, one of them is awarded an Education Support Scholarship of 5% in undergraduate programs and 10% in associate degree programs.

### **Incentive Scholarship**

Students who have won gold, silver or bronze medals in international competitions recognized by TÜBİTAK, and who choose and enroll in one of our University's departments or programs in the field in which they received the award, are granted an "Incentive Scholarship" equal to 10% of the tuition fee throughout their studies.

### **School Valedictorian Scholarship**

Students who graduated first in their class from high school or an equivalent school and who, in the year of graduation, are placed through ÖSYM's central placement in one of our full-fee associate or undergraduate programs (excluding Medicine, Dentistry and Pilot Training) listed as their first to fifth preference are awarded a 30% "School Valedictorian Scholarship" for the standard duration of their studies, regardless of their placement rank.

### **Founding Foundation Scholarship**

Students placed at Istanbul Aydin University by ÖSYM in a non-scholarship place who complete registration are awarded a "Founding Foundation Scholarship" in the number and amount determined by the founding foundation, taking into account their academic standing and financial difficulties. When a student qualifies for more than one scholarship, the highest one is awarded. Information on our scholarships will be included in the 2025 ÖSYM Guide. The preference scholarship is applied separately to the remaining tuition fee after the awarded scholarship rate has been deducted.

## CTS AND DIPLOMA SUPPLEMENT LABELS



### **ISTANBUL AYDIN UNIVERSITY DIPLOMAS ARE RECOGNIZED BY EUROPEAN UNION COUNTRIES**

Istanbul Aydın University has been awarded the ECTS Label and the Diploma Supplement (DS) Label, which are granted by the European Commission, following a rigorous review, to higher education institutions that correctly implement the European Credit Transfer and Accumulation System in all of their associate, undergraduate and master's programs, and which enhance an institution's prestige and quality. Awarded on the basis of international criteria, both labels are accreditation documents in education that enhance the quality and reputation of higher education institutions, providing our University with international recognition and credibility. The European Credit Transfer and Accumulation System

(ECTS) was created to strengthen cooperation among European higher education institutions and to offer opportunities to students who will study abroad, which is an important element of academic and professional career development.

Most European universities have adopted ECTS in order to gain academic recognition. ECTS is a student-centered system based on the student workload required to complete a program. It facilitates the recognition of study periods abroad for ERASMUS students.

Istanbul Aydın University issues a Diploma Supplement to all of its graduates. The Diploma Supplement (DS) is a complementary document issued in addition to higher education diplomas, aiming to provide academic and professional recognition (of diplomas, degrees, certificates, etc.) at the international level. Its content was developed by the European Commission and UNESCO/CEPES. The Diploma Supplement includes information about the degree obtained, including its level, content and uses, as well as information on the national education system and the university's teaching and assessment system. The Diploma Supplement is a Certificate of Excellence indicating that diplomas are accepted at the European Union level and are regarded as equivalent to the diplomas of universities within the European Union. As a result, educational and employment opportunities for Istanbul Aydın University graduates in European Union countries are increasing every day.





# **REGULATIONS AND DIRECTIVES**

# ISTANBUL AYDIN UNIVERSITY ASSOCIATE DEGREE AND UNDERGRADUATE EDUCATION TRAINING AND EXAMINATION REGULATION

## CHAPTER ONE

### Preliminary Provisions

#### Purpose

**ARTICLE 1- (1)** The purpose of this Regulation is to regulate the procedures and principles governing registration, education and training, examinations, and assessment processes, including summer education in associate degree and undergraduate programs at the faculties, schools, and vocational schools affiliated with Istanbul Aydın University, as well as in foreign-language preparatory programs, excluding the Faculty of Medicine, the Faculty of Dentistry, and similar departments and programs that provide education on an annual basis.

#### Scope

**ARTICLE 2- (1)** This Regulation covers the provisions concerning the definition and crediting of education and training processes, examinations, assessment, and student admission in the associate degree and undergraduate programs and foreign-language preparatory programs at Istanbul Aydın University, including summer education.

#### Basis

**ARTICLE 3- (1)** This Regulation has been prepared on the basis of Articles 14 and 44 of Higher Education Law No. 2547 dated 4/11/1981.

Definitions and abbreviations **ARTICLE 4- (1)** In this Regulation;

- a) ECTS means the European Credit Transfer and Accumulation System based on workload,
- b) Chair means the Chair of the Board of Trustees of Istanbul Aydın University,

- c) Head of department means the heads of departments of the faculties and vocational schools of Istanbul Aydın University,
- ç) Double major program means a second undergraduate program in which a student is enrolled in addition to the undergraduate program that the student is attending,
- d) Advisor means the academic staff member assigned to deal with students' education and training matters and other problems,
- e) Dean means the deans of the faculties of Istanbul Aydın University,
- f) Diploma supplement means the document issued in addition to a higher education diploma to promote international transparency and facilitate the academic and professional recognition of qualifications and skills and of the documents, such as diplomas, degrees, and certificates, in which they are expressed,
- g) Irregular student means a student who is required to take courses from semesters below the semester in which the student is enrolled and who must first take the courses from those lower semesters,
- ğ) EÖBS means the education and training information system of Istanbul Aydın University,
- h) Faculty means the faculties affiliated with Istanbul Aydın University,
- ı) Secretary General means the Secretary General of Istanbul Aydın University,
- i) Relevant board means the faculty board in faculties, the school board in schools, and the vocational school board in vocational schools,
- j) Relevant executive board means the faculty executive board in faculties, the school executive board in schools, and the vocational school executive board in vocational schools,

- k) Conditional course means a course that cannot be taken or registered for unless the condition determined by a decision of the relevant faculty or school board and approved by the Senate has been fulfilled,
- l) Vocational school means the vocational schools affiliated with Istanbul Aydın University,
- m) Director means the directors of the schools and vocational schools affiliated with Istanbul Aydın University,
- n) Board of Trustees means the Board of Trustees of Istanbul Aydın University,
- o) Department of Student Affairs means the Department of Student Affairs of Istanbul Aydın University,
- ö) Student workload means all time spent by a student on education and training activities, including classroom hours, laboratory work, workshops, clinical work, assignments, practice, projects, seminars, presentations, examination preparation, examinations, internships, workplace training, and on-site practice,
- p) Head of program means the head of a vocational school program,
- r) Rector means the Rector of Istanbul Aydın University,
- s) Elective course means a course that a student takes, at the student's discretion, from within or outside the field in addition to compulsory courses and that is offered under the name of an elective course in the program in which the student is enrolled or may be selected from among elective or compulsory courses of other programs,
- ş) Senate means the Senate of Istanbul Aydın University,
- t) Internship means an on-site practice activity carried out within the scope of education and training activities, continuously and before courses begin,
- u) TOEFL-IBT means the Test of English as a Foreign Language - Internet Based Test,

- ü) TYYÇ means the Turkish Higher Education Qualifications Framework,
- v) University means Istanbul Aydın University,
- y) Minor program means a program related to the undergraduate program attended by the student that enables the student to develop knowledge, skills, and competencies in another program,
- z) YDYYS means the School of Foreign Languages Proficiency Examination,
- aa) Local course credit means the credit consisting of the theoretical, practical, and laboratory hours of courses, where one local credit corresponds, within one semester, to one hour per week of a theoretical course or two hours per week of work and activities such as laboratory work, workshops, clinical work, seminars, and practice,
- bb) On-site practice means a learning and practice activity, required by the program in which the student studies and carried out outside the normal education and training periods, that is defined in the relevant program outcomes and is intended to reinforce in the relevant field of work the knowledge, skills, and competencies acquired by the student in the student's field, as well as a learning and practice activity carried out by the student in the relevant field of work during the semester in which the student takes the course, linked to the courses of that semester and divided into weeks,
- cc) YÖK means the Council of Higher Education,
- çç) University Executive Board means the Executive Board of Istanbul Aydın University,
- dd) School means the schools affiliated with Istanbul Aydın University,
- ee) Compulsory course means a course prescribed in a program that the student is required to take.

## CHAPTER TWO

Principles Concerning Education and Training Periods of study and total credits

**ARTICLE 5- (1)** Excluding the period spent in a one-year foreign-language or

Turkish preparatory department, the normal period of study for completing the associate degree programs of vocational schools is two academic years, and the total number of credits to be completed, based on student workload, is 120 ECTS credits. Undergraduate programs of faculties and schools consist of two integrated levels that include the associate degree level. The normal period of study for completing the associate degree level of these programs is two academic years, for which 120 ECTS credits must be completed; the total duration of undergraduate programs is four academic years, for which 240 ECTS credits must be completed.

**(2)** Beginning with the semester in which the courses of the program in which the student is enrolled are offered, irrespective of whether the student registers in each semester, the maximum period allowed for completing associate degree programs is four academic years and the maximum period allowed for completing undergraduate programs is seven academic years.

**(3)** The period of foreign-language preparatory education or Turkish preparatory education shall not be counted toward the maximum periods of study prescribed for programs.

**(4)** Periods during which students are suspended from the University as a disciplinary penalty shall be counted toward the maximum period of study.

**(5)** Periods of suspension of registration, during which the student is deemed to be on leave, shall not be counted toward the maximum period of study.

**(6)** At the end of the maximum period of study, students shall be granted the right to take two additional examinations in all courses they have failed and must pass in order

to graduate from the department or program in which they are enrolled. The following matters shall be taken into account with respect to the right to additional examinations:

a) The registration of students who cannot reduce the number of failed courses to five at the end of these examinations shall be terminated.

b) Students who reduce the number of failed courses to five at the end of these examinations shall be granted the right to study for three semesters in respect of those five courses.

c) Students who have failed no more than five courses without taking the additional examinations shall be granted the right to study for four semesters.

ç) Students who fail one course shall be granted an unlimited right to take the examinations for that failed course without benefiting from student rights.

**(7)** Final-semester or final-year students who have received passing grades in all courses required for graduation from their program but are at risk of dismissal because they have not achieved the grade point average prescribed for successful completion shall be granted an unlimited right to take examinations in courses of their choice in order to raise their grade point average. Attendance shall not be required for courses other than practical courses, courses with a practical component, and courses not previously taken. Students exercising the unlimited examination right shall continue to pay the student contribution or tuition fee for each ECTS credit of the course whose examination they take. Such students may not, however, benefit from student rights other than the right to take examinations. A student who does not take any of the examinations offered for a total of three academic years, whether consecutively or intermittently, shall be deemed to have waived the unlimited examination right and may no longer exercise that right.

**(8)** Within the framework of YÖK regulations on pedagogical

formation and taking the University's circumstances into account, the credit loads of students who will enroll in a pedagogical education certificate program and the procedures and principles for admitting graduates of other universities or persons currently enrolled as students shall be determined by the Senate.

#### Academic calendar

**ARTICLE 6- (1)** Education and training, except in the Faculties of Medicine and Dentistry, shall be conducted on a semester basis. Each academic year shall consist of two semesters, fall and spring, and each semester shall consist of at least fourteen weeks. When necessary, the Senate may decide to offer summer education in addition to the semesters. End-of-semester examination periods and, in programs requiring an internship, internship periods shall not be included in this duration.

**(2)** The Senate may establish separate academic calendars for faculties, schools, vocational schools, and institutes. When necessary, the Senate may amend the academic calendars during the academic term.

#### Tuition fee

**ARTICLE 7- (1)** Students shall pay, in each academic year, the tuition fee in the amount determined by the Board of Trustees. Students participating in summer education shall also pay the tuition fee determined by the Board of Trustees for each summer term. Fees for dormitory, meals, transportation, and similar additional services that may be provided by the University are not included in the tuition fee and shall be determined separately by the Board of Trustees.

#### Language of instruction

**ARTICLE 8- (1)** The language of instruction at the University is Turkish. Instruction may also be provided in a foreign language in departments and programs proposed by the University and approved by YÖK.

#### Education and training

**ARTICLE 9- (1)** Education and training at the University shall be conducted on a course-completion basis. The Senate may determine whether faculties, schools, and vocational schools shall apply a year-promotion system, a semester-promotion system, or another method. Course plans and curricula shall become final upon the proposal of the relevant department and program boards, the favorable opinion of the faculty, school, or vocational school boards, and a decision of the Senate.

**(2)** Program design shall be carried out in line with the objectives and targets of the relevant program and shall include program outcomes; courses and laboratory work; assignments, projects, practice, workshops, internships, seminars, clinical work, theses, and other similar learning activities; their content and learning outcomes; and learning, teaching, measurement, and assessment methods and approaches. It shall be calculated on the basis of student workload so as to equal 30 ECTS credits for each academic semester.

**(3)** Courses included in curricula shall encompass theoretical courses as well as in-class and out-of-class learning and practice activities such as laboratory work, workshops, clinical work, assignments, practice, projects, seminars, presentations, examination preparation, examinations, internships, workplace training, on-site practice, and industry-based practice. Courses may be compulsory, elective, or conditional. Every student is required to take the compulsory courses of the program in which the student is enrolled and the type and number of elective courses specified in the curriculum.

**(4)** The credits of courses included in curricula shall be determined on the basis that 1 ECTS credit corresponds to 25.5 hours of student workload.

**(5)** In associate degree and undergraduate programs in which an internship is compulsory and is carried out outside the normal period of education and training, the workload

corresponding to 1 ECTS credit for the academic semester or semesters in which the internship appears in the curriculum shall range from 25.5 to 29.5 hours, depending on the number of internship working days deemed compulsory for the relevant program.

**(6)** All courses and other learning activities included in course curricula shall be described in accordance with the format specified within EÖBS.

**(7)** Certain courses included in course curricula and approved by the Senate may be delivered wholly or partly through distance or online education.

### **Normal and maximum student workload**

**ARTICLE 10- (1)** A student's normal workload in one semester is 30 ECTS credits. Provided that the courses are offered, irregular students may take, in excess of the normal workload, either one course regardless of its ECTS value or courses from lower semesters totaling 6 ECTS credits regardless of the number of courses. Taking courses from a higher year

**ARTICLE 11- (1)** Second-year and higher-year students whose cumulative grade point average is 3.00 or higher may, with the approval of their advisors, take courses from the next semester or year above their current year, provided that they have taken and passed all courses and do not exceed the maximum student workload.

**(2)** Students whose prior learning has been recognized and whose course transfers and placement have been completed may, if the total ECTS credits of the courses taken in their current and lower semesters is below 30 and they pay tuition by semester or year, take courses from higher semesters with the approval of their advisor until they complete 30 ECTS credits.

Repeating courses

**ARTICLE 12- (1)** Students who receive FF, FD, NA, W, I, or E grades in courses in their fall or spring semester and therefore fail those courses following year-end or end-of-semester ex-

aminations shall, irrespective of their cumulative grade point average, first repeat the failed courses in the next year in the semester in which the course is offered, then take any courses they did not take in the preceding year, and thereafter take the courses of their current semester, provided that they do not exceed the maximum student workload. Where the cumulative grade point average requirement is not met pursuant to paragraph ten of Article 22, courses for which the student received a DD or DC letter grade shall also be included among the failed courses. Students who meet the cumulative grade point average requirement may repeat only the courses in which they received DD and DC grades in order to raise their cumulative grade point average, provided that they do not exceed the maximum student workload. However, a student may not acquire irregular-student status as a result of taking courses for grade improvement.

**(2)** For repeated courses, the most recent grade received shall be valid in all cases, irrespective of the student's previous grade in the course.

#### Course exemption and placement

(Last Amendment: Official Gazette dated 09.01.2025 and numbered 32777)

**ARTICLE 13- (1)** Students who previously attended a higher education institution and received passing grades in courses may be exempted from equivalent courses included in the department or program to which they have newly been admitted. No later than the first week of the academic term in the year in which they enroll at the University, such students may apply to the head of their department or program by submitting an official transcript obtained from the higher education institution they previously attended and a petition specifying the courses from which they request exemption. The exemption request shall be evaluated and decided once only by the relevant executive board within ten working days. Exemption procedures shall be carried out on the basis of the student status document obtained from

the higher education institution previously attended. Only one exemption may be granted for the same course taken at different higher education institutions. Except for students enrolled through inter-university transfer, a student may not be granted exemption for more than 50% of the total ECTS credits that the student is required to complete.

**(2)** Decisions on course exemptions shall be made by the relevant executive board. Students attending foreign-language preparatory education or Turkish preparatory education must submit their exemption applications when beginning their first year.

**(3)** The achievement grade for courses for which an exemption examination is held shall be assessed out of 100 and converted into a letter grade according to the table set out in Article 22. The determined letter grade shall be entered in the system and included in the grade point average.

**(4)** The procedures and principles governing course exemption and placement shall be determined by the Senate.

Attendance absence examination excuses final examinations and resit examinations

(Last Amendment: Official Gazette dated 29.05.2025 and numbered 32914)

**ARTICLE 14- (1)** From the date on which education and training begins, students are required to participate in all learning activities and examinations specified in the course descriptions of the education and training programs in which they are enrolled.

**(2)** From the beginning of education and training, students must attend at least 70% of theoretical courses and at least 80% of practical and laboratory courses. The courses classified as practical and laboratory courses shall be determined by a decision of the relevant faculty, school, or vocational school board and the approval of the Senate. Student absences shall be monitored by the relevant instructor and entered in the system. Students may monitor their attendance status through the system. If the absence rate exceeds 30% in theoretical

courses or 20% in practical and laboratory courses, the student shall automatically receive an NA grade and may not take the end-of-semester examinations.

**(3)** With the approval of the Rectorate, absences incurred on days when students participate in meetings, sports, arts, or similar activities representing the University or Türkiye shall be disregarded and accepted as an excuse for midterm examinations.

**(4)** A student repeating a course is not required to attend that course if the student did not previously fail it because of absence. The student must, however, participate in projects, laboratories, practical courses, midterm examinations, and similar work and must satisfy the applicable attendance requirement. Students who failed an elective course and change that elective course, or whose elective course is changed, must satisfy the attendance requirement.

**(5)** Within the framework of the principles determined by the Senate, students who cannot take a midterm examination for a justified and valid reason accepted by the relevant executive board shall be granted the right to take a make-up examination by a decision of the relevant faculty, school, or vocational school executive board. Students must notify the relevant dean's office or directorate in writing of their excuse within five working days following the end of the midterm examinations. No make-up examination right shall be granted for examinations other than midterm examinations.

**(6)** Students who fail final examinations and students who have obtained the right to take a final examination but do not take it shall be granted the right to take a resit examination, at the end of the relevant term, for each course they failed. Students who meet the cumulative grade point average requirement shall also be granted the right to take a resit examination for courses they passed in the final examination with DC and DD letter grades. The grade received in the resit examination shall replace the final examination grade. No right to a make-up or resit examination shall be granted for summer education.

## Foreign language

**ARTICLE 15- (1)** For each education and training program, including programs in which instruction is provided in a foreign language, the foreign-language proficiency level that a student is expected to attain upon graduation shall be specified in the program outcomes of the relevant program and may not be lower than the foreign-language level prescribed in TYYÇ.

**(2)** Examinations intended to determine students' foreign-language proficiency, placement level, or course achievement shall be held on the dates announced at the beginning of each term. All examinations measuring proficiency, placement level, or course achievement may also be administered electronically. The preparation of examination questions, the creation and encryption of the question bank, the storage of examination questions, and the safeguarding of examination security shall be carried out in accordance with the principles determined by YÖK.

## On-site practice

**ARTICLE 16- (1)** In education and training programs in which on-site practice is compulsory, the on-site practice activities to be completed by students and the assessment of those activities shall be carried out in accordance with the principles determined by the Senate.

**(2)** The assessment grade for on-site practice activities shall be designated as pass (P) or fail (F) and shall not be included in the cumulative grade point average. It shall, however, count toward the student's workload.

## Internship

**ARTICLE 17- (1)** In education and training programs in which an internship is compulsory or is accepted by professional organizations as an integral part of education, a two-week on-site practice shall be carried out continuously within the normal period of education and training but before courses begin. The planning of on-site practice to be carried out

after courses begin shall be determined by the relevant boards of the departments and programs by showing it in the course plans. Whether carried out continuously before courses begin or on specified day or days of the week during the course period, an on-site practice activity shall be defined for the semester in which it is carried out by linking it, like other course descriptions, to its purpose, objectives, learning outcomes, workload, and ECTS credits.

### CHAPTER THREE

Inter-University Transfer Vertical Transfer and Student Exchange Inter-university transfer

**ARTICLE 18- (1)** The admission and registration of students through inter-university transfer from associate degree and undergraduate higher education programs in Türkiye, abroad, or within the University to the University's undergraduate and associate degree departments or programs shall be carried out in accordance with the relevant legislation.

**a)** The maximum period of study for a student transferring to the same department or program shall be calculated by taking into account the year in which the student enrolled at the higher education institution from which the student transfers.

**b)** The maximum period of study for a student transferring to a different department or program shall be calculated from the year in which the student enrolls at the University, without taking into account the period spent at the higher education institution from which the student transfers.

**(2)** A student transferring through inter-university or vertical transfer shall, by decision of the relevant executive board, be exempted from courses taken at the previous university that are equivalent to courses in the program to which the student transfers. The grades received in those courses shall be entered unchanged for the courses accepted as equivalent, under the designations Transfer Compulsory (TZ) and

Transfer Elective (TS), shown on the transcript, and included in the calculation of the cumulative grade point average.

Vertical transfer

**ARTICLE 19- (1)** The placement of students admitted to the University's undergraduate programs into the programs in which they have been placed shall be carried out in accordance with the relevant legislation.

**(2)** Such students shall, by decision of the relevant executive board, be exempted from equivalent courses taken during their associate degree education. The semester into which each student is to be placed shall be determined according to the courses that the student must take, and the student shall be registered in the program. For undergraduate courses from which the student is exempt, the letter grade received in the corresponding associate degree course shall be assigned under the designations Transfer Compulsory (TZ) and Transfer Elective (TS). The undergraduate weighted grade point averages of students admitted through vertical transfer shall be calculated on the basis of the courses taken in the associate degree program and accepted for placement in the undergraduate program, together with the courses taken during undergraduate education.

**(3)** In programs taught in a foreign language and programs with a compulsory foreign-language preparatory department, students must pass the foreign-language exemption examination administered by the University or attend and successfully complete the foreign-language preparatory class in order to begin the undergraduate program, even if they previously received preparatory education and were considered successful. Such students shall be subject to the relevant legislation during the foreign-language preparatory class and undergraduate education and training. Students admitted through vertical transfer shall continue their education in accordance with Article 44 of Law No. 2547.

**(4)** The weighted cumulative grade point averages of students placed in undergraduate programs through vertical

transfer shall be calculated on the basis of the undergraduate courses taken in the associate degree program and accepted for placement in the undergraduate program, together with the courses taken during undergraduate education.

Student exchange and joint education programs

**ARTICLE 20- (1)** By decision of the relevant executive board, credits for courses or practical work taken by students enrolled at the University from another higher education institution at the same level in Türkiye or abroad within national or international student exchange programs may be counted in place of the credits for courses that the students are required to complete in their registered diploma program.

**(2)** Such students shall remain registered at the University during the period spent at higher education institutions abroad, and that period shall count toward their period of education and training.

**(3)** During the exchange period, students shall take courses that may be considered equivalent to the courses they would otherwise be required to take in their own departments and shall be responsible for the courses taken at the other higher education institution under the exchange program.

**(4)** Courses shall be selected under the supervision of the students' advisors and shall become final upon the proposal of the relevant department and the approval of the relevant executive board. Grades received in these courses shall be converted to the grading system in Article 22, entered on the student's transcript, and included in the cumulative grade point average.

**(5)** If a student fails any of these courses, the student shall, in place of those courses, take courses not previously taken in the student's own department that are deemed appropriate by the advisor and approved and accepted as equivalent by the relevant executive board upon the recommendation of the head of department.

**(6)** Students participating in an exchange program shall pay

the tuition fee to their home university, where they are enrolled.

**(7)** Joint programs at the associate degree and undergraduate levels may be established and conducted together with higher education institutions abroad.

## CHAPTER FOUR

Examination Assessment and Grading System Examinations and assessment

**ARTICLE 21- (1)** Courses offered in faculties and schools shall include midterm examinations, quizzes, assignment and project assessments, and end-of-semester examinations.

**(2)** Midterm examination dates shall be announced in the academic calendar. Quizzes other than midterm examinations and assignment and project assessments may be conducted by the relevant instructor without a date being announced in advance.

**(3)** Students must take examinations at the predetermined dates and places and must have their identification documents and any other required documents with them when taking an examination.

**(4)** End-of-semester final examinations shall be held at the times announced in the academic calendar. A student's achievement grade shall be calculated by taking 60% of the weighted average of the grades received from at least one midterm examination, one assignment, and one quiz, or from projects and similar work determined at the beginning of the term, and 40% of the end-of-semester final examination grade. For courses delivered through distance education, however, the achievement grade shall be calculated by taking 40% of the grade from a face-to-face or proctored midterm examination and 60% of the end-of-semester final examination grade. The contribution rates of in-term activities and the final examination to the achievement grade shall be stated in the course descriptions in EÖBS and ex-

plained by the relevant faculty member to students in the first class at the beginning of the term. Students receiving less than 40 points out of 100 in the end-of-semester examination shall be considered to have failed the course and shall receive an FF grade irrespective of their in-term grades for that course.

**(5)** No midterm or final examination shall be held for on-site practice. Only the work and files relating to the practice shall be reviewed and, as a result of that review, a P grade for pass or an F grade for fail shall be awarded.

**(6)** Courses that do not require a midterm examination and/or an end-of-semester examination shall be determined by the relevant department or program chair and approved by the relevant boards and the Senate. In such cases, the end-of-semester achievement grade shall be determined as a letter grade by a jury consisting of three faculty members, including the relevant instructor, taking the student's in-term work into account. Except in cases of absence, students whose work is incomplete and/or requires correction shall receive an I grade. The provisions of subparagraph (a) of paragraph nine of Article 22 shall apply to such students. A course and its practical and/or laboratory component may be assessed separately.

**(7)** Instructors must enter end-of-semester grades in the system within five working days following the date of the examination and submit the grade lists to the department or program chairs and dean's offices or directorates to which they are affiliated.

## **Grades**

**ARTICLE 22- (1)** For each course taken by a student, the raw grade awarded by the instructor at the end of the term shall be converted, on the basis of relative assessment and within the framework of the principles determined by the Senate, into the equivalent letter grade specified in paragraph two.

(2) The coefficients of ECTS and letter grades and their equivalents on a scale of 100 are shown below:

| Score              | Coefficient | Letter Grade |
|--------------------|-------------|--------------|
| 90-100 .....       | 4.0 .....   | AA           |
| 85-89 .....        | 3.5 .....   | BA           |
| 80-84 .....        | 3.0 .....   | BB           |
| 75-79 .....        | 2.5 .....   | CB           |
| 70-74 .....        | 2.0 .....   | CC           |
| 60-69 .....        | 1.5 .....   | DC           |
| 50-59 .....        | 1.0 .....   | DD           |
| 40-49 .....        | 0.5 .....   | FD           |
| 39 and below ..... | 0.0 .....   | FF           |

(3) The following table shall be used when converting University grades into ECTS

grades:

| University Grade | ECTS Grade |
|------------------|------------|
| AA .....         | A          |
| BA .....         | A          |
| BB .....         | B          |
| CB .....         | B          |
| CC .....         | C          |
| DC .....         | D          |
| DD .....         | E          |
| FX .....         | FD         |
| FF .....         | F          |

(4) The following table shall be used when converting ECTS grades into University grades:

| ECTS Grade | University Grade |
|------------|------------------|
| A .....    | AA               |
| B .....    | BA               |
| C.....     | CB               |
| D .....    | DC               |
| E.....     | DD               |
| FX .....   | FD               |
| F.....     | FF               |

(5) Achievement in courses in the Aircraft Technology Program of Anadolu BİL Vocational School shall be determined according to the absolute grading system. The passing grade in courses is 75 (CB) out of 100, except for Atatürk's Principles and History of the Revolution I-II, Turkish Language I-II, English I-II, Entrepreneurship, and Social Responsibility and Ethics. Students receiving less than 75 out of 100 shall be considered to have failed the course and shall receive FF. Achievement in Atatürk's Principles and History of the Revolution I-II, Turkish Language I-II, English I-II, Entrepreneurship, and Social Responsibility and Ethics shall be determined in accordance with paragraph two.

(6) The coefficients of ECTS and letter grades and their equivalents on a scale of 100 for the Aircraft Technology Program of Anadolu BİL Vocational School are shown below:

| Score        | Coefficient | Letter Grade |
|--------------|-------------|--------------|
| 90-100 ..... | 4.0 .....   | AA           |
| 85-89 .....  | 3.5 .....   | BA           |
| 80-84 .....  | 3.0 .....   | BB           |
| 75-79 .....  | 2.5 .....   | CB           |
| 00-74.....   | 0 .....     | FF           |

(7) The following table shall be used when converting

grades of the Aircraft Technology Program of Anadolu BİL Vocational School into ECTS grades:

| Program Grade | ECTS Grade |
|---------------|------------|
|---------------|------------|

|         |   |
|---------|---|
| AA..... | A |
|---------|---|

|          |   |
|----------|---|
| BA ..... | B |
|----------|---|

|          |   |
|----------|---|
| BB ..... | B |
|----------|---|

|         |   |
|---------|---|
| CB..... | C |
|---------|---|

|         |   |
|---------|---|
| FF..... | F |
|---------|---|

(8) The following table shall be used when converting ECTS grades into grades of the Aircraft Technology Program of Anadolu BİL **Vocational School**:

| ECTS Grade | Program Grade |
|------------|---------------|
|------------|---------------|

|         |    |
|---------|----|
| A ..... | AA |
|---------|----|

|         |    |
|---------|----|
| B ..... | BA |
|---------|----|

|        |    |
|--------|----|
| C..... | CB |
|--------|----|

|        |    |
|--------|----|
| F..... | FF |
|--------|----|

(9) The explanations of the letter grades are as follows:

**a) I:** The incomplete grade shall be awarded to students who are successful in the course but, because of illness or another reason, cannot complete the work required for the course, subject to acceptance of the supporting documents submitted to the faculty member teaching the course within three working days from the date of the end-of-semester examination. A student receiving an I grade must complete the missing work and receive a grade within fifteen days after the date specified in the academic calendar as the final day for entering grades in the student information system. Otherwise, the I grade shall be converted to FF for credit-bearing courses and F for non-credit courses. If the student's excuse is extended for compelling reasons, the relevant executive board may, upon the application of the

relevant instructor, extend this period until one day before the beginning of the registration period for the following term. An I grade granted in this manner must be converted into a letter grade no later than one day before the beginning of the registration period. Otherwise, the I grade shall be converted into FF.

**b) NA:** The non-attendance grade shall be awarded to students who fail to satisfy the requirements relating to course attendance or practice. Students receiving an NA grade may not take the final examination. In calculating the semester and cumulative academic grade point averages, this grade shall be treated as an FF grade.

**c) P:** The pass grade shall be awarded to students who successfully complete non-credit courses for which no letter grade is assigned.

**ç) F:** The fail grade shall be awarded to students who fail non-credit courses.

**d) W:** The withdrawal grade shall be awarded for courses from which a student withdraws within the prescribed period. After the normal course add-drop period has ended, this grade shall be awarded where the student withdraws, at the student's own request and with the approval of the instructor responsible for the course, from a course included in the student's program within the first seven weeks from the beginning of the semester. A student may not withdraw from first-year courses, namely courses in the first and second semesters, or from courses that the student is required to repeat and in which the student previously received FD, FF, F, or NA. This rule applies irrespective of whether the course is compulsory or elective. Permission may not be granted to withdraw from courses exceeding one-third of the normal course load. With the permission of the instructor teaching the course and the approval of the advisor, a student may be permitted to withdraw from only one course in a term and from a total of two courses throughout an associate degree program or six courses throughout an undergraduate program.

**e)** E: The not-entered grade shall be assigned to courses for which assessment has not been completed and a grade has not been entered. An E grade shall be assigned automatically when the student registers for the course and shall remain until the instructor assesses the course. The instructor shall convert the end-of-semester examination grade into one of the other grades; an E grade that has not been converted shall be treated as an FF grade.

**(10)** Students receiving CC or a higher grade in a course shall be deemed to have passed that course directly. In order for students receiving DC or DD in a course to be deemed to have passed that course, their cumulative grade point average must be at least 1.80 at the beginning of the third and fourth semesters, at least 1.85 at the beginning of the fifth and sixth semesters, and at least 1.90 at the beginning of the seventh and eighth semesters in undergraduate programs; and at least 1.80 at the beginning of the third semester and at least

1.90 at the beginning of the fourth semester in associate degree programs. Associate degree students who have completed four semesters of education and training and undergraduate students who have completed eight semesters of education and training must repeat any courses graded FD, FF, NA, I, E, or W, irrespective of their cumulative grade point average. With the approval of their advisors, such students may also repeat courses graded DC or DD if they wish.

**(11)** Provided that they have not failed any course because of non-attendance, students who have reached the graduation stage shall be subject to the following provisions:

**a)** Students who have passed all other courses and have an FF or FD grade in only one course shall be granted the right to take a single-course examination. This right shall not be granted, however, if it would be impossible for the student's cumulative grade point average to reach at least 2.00 even if the student received AA in that course. The single-course examination shall be held on a date determined by the rele-

vant executive board within one month following each final examination period. To take the single-course examination, the student must apply to the relevant dean's office or directorate with a petition specifying the course and stating that the student wishes to exercise the single-course examination right for the first time. To pass the single-course examination, the student must receive at least 50 points out of 100, corresponding to a DD grade. Students who fail the single-course examination may apply by petition and exercise the single-course examination right for that failed course after the completion of the end-of-term examinations in each term.

**b)** (First sentence amended: Official Gazette dated 25/10/2025 and numbered 33058) Students who have taken and passed all required courses but whose cumulative grade point average is below 2.00 out of 4.00 and who wish to raise it shall, with the approval of their advisor, be granted the right to take grade-improvement examinations in no more than two courses. A student shall not be granted this right if the cumulative grade point average would not reach 2.00 even if the student received AA in the course. Such students must complete the course-registration procedures for the following term. To take a grade-improvement examination, the student must submit a petition specifying the course and stating that the student wishes to exercise the right to take the examination. The grade-improvement examination shall be held on a date determined by the relevant executive board within one month following each final examination period.

**c)** Students who fail a grade-improvement examination may, by submitting a petition, take a grade-improvement examination in one failed course during each final examination period.

Objections to examination results

**ARTICLE 23- (1)** A student may personally object in writing to an examination result by submitting the form com-

pleted through the system to the relevant dean's office or directorate no later than five working days after the result is announced. The examination result subject to the objection shall be re-examined by the course instructor within three working days following the date on which the matter is communicated to the instructor. The instructor shall notify the relevant dean's office or directorate of the result of the review in writing, together with the reasons. The dean's office or directorate shall notify the Department of Student Affairs of the outcome of the objection in writing.

Weighted grade point average

**ARTICLE 24- (1)** The weighted semester grade point average (DNO) is the figure obtained by dividing the sum of the products of the ECTS credits of the courses taken by a student in a semester and the coefficients of the letter grades received in those courses by the total ECTS credit value taken in that semester and is expressed to two decimal places. The cumulative grade point average (GNO) shall be calculated in the same manner, taking into account all courses taken by the student since admission to the University that are valid in the department or program in which the student is enrolled. Grades from AA through FF shall be taken into account in calculating both the semester and cumulative grade point averages. The most recent letter grade received in a repeated course shall be used in calculating the cumulative grade point average.

**(2)** The DNO according to local credits shall be calculated by dividing the sum of the products of the credit values of the courses taken by a student in a semester and the coefficients of the letter grades received in those courses by the total credit hours of the courses taken in that semester. The resulting average shall be expressed to two decimal places. The GNO shall be calculated in the same manner, taking into account all courses taken by the student since admission to the University that are valid in the department or program in which the student is enrolled. Grades from AA through FF shall be taken into account in calculating both the semes-

ter and cumulative grade point averages. The most recent letter grade received in a repeated course shall be used in calculating the cumulative grade point average.

### **Graduation and diploma**

**ARTICLE 25- (1)** To graduate, students must have a cumulative grade point average of at least 2.00 out of 4.00; students in the Aircraft Technology Program of Anadolu Bil Vocational School must have a cumulative grade point average of at least 2.50 out of 4.00. After the relevant executive board decides that a student who has successfully completed all courses and other work in the University's education and training program is eligible to graduate, the student shall be issued a diploma and an English-language diploma supplement together with the diploma, in accordance with the relevant legislation.

**(2)** If the name of a program attended by students is changed so that it differs from the name at the time of their initial enrollment, diplomas shall, at the students' request, be issued under the program name in effect when they enrolled. Diplomas shall state the Republic of Türkiye identity number, graduation date, diploma number, and graduation term. Diplomas shall bear the signatures of the dean and the Rector for faculties and of the director and the Rector for schools and vocational schools.

### **High honor and honor students**

**ARTICLE 26- (1)** Among students who have taken at least the normal course load of 60 ECTS credits, those who have a cumulative grade point average between 3.50 and 4.00 at the end of an academic year and have no NA, I, FF, FD, E, W, or F grades shall be considered high honor students, and those who have a cumulative grade point average between 3.00 and 3.49 at the end of an academic year and have no NA, I, FF, FD, E, W, or F grades shall be considered honor students. They shall be awarded a high honor or honor certificate, as applicable.

(2) Students with a GNO of 3.00-3.49 shall graduate as honor students, and those with a GNO of 3.50 or higher shall graduate as high honor students. This status shall be stated on their diplomas and recorded in the diploma supplement.

#### Scholarships

**ARTICLE 27- (1)** Students on scholarship may be admitted to programs determined upon the proposal of the relevant board and the approval of the Board of Trustees.

#### Discipline

**ARTICLE 28- (1)** Disciplinary matters and procedures relating to students studying at the University shall be carried out within the framework of the legislation determined by the Council of Higher Education.

### CHAPTER FIVE

#### Principles Concerning Student Registration and Admission Quotas

**ARTICLE 29- (1)** The number of students with and without scholarships to be admitted to the University shall be determined each year by the Board of Trustees upon the proposal of the Senate and submitted to YÖK.

#### Student admission

(Last Amendment: Official Gazette dated 29.05.2025 and numbered 32914)

**ARTICLE 30- (1)** Persons placed at the University on the basis of the central examination, persons who pass a special talent examination and prove this with valid documents, and foreign nationals who satisfy the required conditions shall be admitted as students.

(2) Foreign national students enrolled in departments in which the language of instruction is Turkish must document that their Turkish proficiency is at least B2 in order to begin their associate degree or undergraduate education. Students who cannot document Turkish proficiency at that level must

take the Turkish-language examination administered by the University. Students who do not pass the examination shall receive one year of education at the University's Turkish Language Teaching Application and Research Center in order to learn Turkish. At the end of that one-year period, such students must attain at least B2 in the proficiency examination administered by the University. Students who do not pass the Turkish proficiency examination shall be granted one additional year. The registration of students who do not pass at the end of the additional period shall be terminated. Turkish proficiency levels are as follows:

| <b>Turkish Proficiency Level</b> | <b>Score</b> | <b>Explanation</b>                                                   |
|----------------------------------|--------------|----------------------------------------------------------------------|
| A1                               | 20-49        | Turkish proficiency is Insufficient.                                 |
| A2                               | 50-59        | Turkish proficiency is Insufficient.                                 |
| B1                               | 60-69        | Turkish proficiency is Insufficient.                                 |
| B2                               | 70-79        | Turkish proficiency is sufficient.<br>The student may begin studies. |
| C1                               | 80-89        | Turkish proficiency is sufficient.<br>The student may begin studies. |
| C2                               | 90-100       | Turkish proficiency is sufficient.<br>The student may begin studies. |

### **Final registration**

**ARTICLE 31- (1)** Candidates entitled to final registration at the University shall apply in person to the registration office within the announced period in accordance with the principles determined by the University Executive Board. The address declared in writing by the student during registration shall be the address for service of notices, and the University shall not be responsible for notices that cannot be served because of an error in that address. The student must notify the Department of Student Affairs of any change in the address for service no later than one month after the change.

**(2)** The registration of students who do not pay the tuition fee on time shall not be completed or renewed. Such students may not benefit from student rights. Final registration shall not be completed with missing documents or by post. In valid and justified circumstances or unforeseen circumstances, however, candidates may register through a representative whom they appoint, provided that the circumstances are documented. Candidates admitted to departments through a special talent examination who do not register on the specified date and at the specified time shall lose their registration rights, and reserve candidates shall be admitted in their place.

**(3)** The documents required from Turkish and foreign national students for final registration shall be announced by the Department of Student Affairs on the University's website. Originals or copies certified by the University shall be accepted.

Course registration and renewal of registration

**ARTICLE 32- (1)** At the beginning of each semester and within the periods specified in the academic calendar, students must determine, in consultation with their academic advisor, the courses they will take during that semester, register for those courses through the system, and obtain the advisor's written approval.

**(2)** A student who does not renew registration within the period specified in the academic calendar but whose excuse is accepted by the relevant executive board may register late, once only, within the additional period specified. A student who has paid the tuition fee but does not submit the registration renewal form within the prescribed period shall not be considered to have renewed registration.

**(3)** Students must register for courses within the period specified in the academic calendar of the faculty or school in which they are enrolled by paying the tuition fee and following the procedure determined by the relevant executive board. When renewing registration, foreign national stu-

dents shall also complete the foreign student information form in addition to these documents.

**(4)** A student who has not registered for courses may not benefit from student rights until course registration is completed.

**(5)** A student who fails to renew course registration on time without an excuse specified in Article 36 and accepted by the relevant executive board shall be considered unsuccessful for that semester, and the period during which registration is not renewed shall be included in the maximum period of study. The provisions of Law No. 2547 shall apply to students who do not graduate within the maximum period of study.

### **Academic advising**

**ARTICLE 33- (1)** Every student who registers at the University shall be assigned an academic advisor by the relevant department or program chair.

**(2)** The academic advisor shall monitor and guide the student throughout the period of study in matters relating to the student's education. When necessary, the head of the department or program may request reports from academic staff on the activities and achievement status of students for whom they serve as academic advisors. The working principles for advisors shall be determined by the Senate.

### **Special students**

**ARTICLE 34- (1)** Special students are students enrolled at another higher education institution in Türkiye or abroad who are permitted to take certain courses at the University. Special students shall not be considered University students and may not benefit from student rights.

**(2)** Applications by special students for any semester shall be reviewed and decided by the relevant executive board after obtaining the opinion of the relevant department.

**(3)** Special students shall not be awarded a diploma or title. They shall, however, be issued a document showing

the courses in which they were registered and any grades received. Students who take courses at the University as special students and later complete final registration at the University through the central examination or a special talent examination, as well as students who register through inter-university transfer, may, by decision of the relevant executive board, be exempted from courses taken under special-student status and from equivalent courses in the program in which they study.

**(4)** Special students must pay the tuition fee determined by the Board of Trustees.

**(5)** (Added: Official Gazette dated 9/1/2025 and numbered 32777) Except for summer education, courses may not be taken as a special student from more than one higher education institution within the same semester.

Identification card

**ARTICLE 35- (1)** Students who pay the applicable fee and complete final registration in accordance with this Regulation shall be issued by the Department of Student Affairs a photographic identification card indicating that they are University students and valid for one year.

**(2)** Students who have completed the maximum periods of study and are no longer entitled to benefit from student rights shall be issued a separate identification card valid only within the University.

## CHAPTER SIX

Suspension of Registration Cancellation of Registration and Dismissal Suspension of registration

**ARTICLE 36- (1)** Provided that tuition fees are paid, a student's registration may be suspended for justified and valid reasons and by decision of the relevant executive board for at least one and no more than two semesters in associate degree programs and for no more than four semesters in undergraduate programs, not exceeding two semesters at one

time. The tuition fee for the period during which registration is suspended shall be deducted from the tuition fee for the following period of education and training. Such periods shall not be counted toward the maximum period of study.

**(2)** Registration may be suspended because of military service, illness, natural disasters, or other unforeseen reasons, provided that the reason is documented.

**(3)** Students whose registration is suspended may not participate in education and training activities or take the mid-term and end-of-semester examinations held in that term. Requests for suspension of registration must be submitted at the beginning of the semester and before the course-registration period ends. After those periods have ended, an application may be made only in extraordinary circumstances such as health problems, military service, or disaster. For applications made on such grounds, a medical report must be obtained from a healthcare institution and the period covered by the report must include the compulsory attendance period of the semester for which registration is to be suspended; military service, disaster, and similar circumstances must also be documented.

### **Cancellation of registration and dismissal**

**ARTICLE 37- (1)** A student's affiliation with the University shall be terminated in the following circumstances:

- a)** The student receives the penalty of expulsion from a higher education institution at the conclusion of a disciplinary investigation.
- b)** It is established that the student is enrolled at another higher education institution at the same level of education, except for open education programs.
- c)** The final-registration procedure is found not to have been completed in accordance with the required procedure, the student is found not to have qualified for final registration, or the registration is cancelled because the student registered by making a false declaration.

**(2)** A student who wishes to cancel registration voluntarily must apply to the Department of Student Affairs in person, or through a person to whom the student has granted an official power of attorney, by submitting a petition, and must complete and document the procedures required for dismissal.

**(3)** A student whose registration is cancelled shall be issued a document showing the student's status and, where applicable, the original high school diploma. A certified copy of the diploma and the other documents submitted at registration shall not be returned to the student.

**(4)** Upon receipt of a letter from the institution to which the student transfers and completion of the dismissal procedures, the contents of the file of a student leaving the University through inter-university transfer shall be given to the student or sent, together with an inventory, to the higher education institution to which the student transfers. Photocopies of the documents shall be retained in the student's file.

**(5)** A student's registration shall be cancelled where the conditions concerning cancellation of registration set out in Article 44 of Law No. 2547 occur.

Award of an associate degree diploma to undergraduate students

**ARTICLE 38- (1)** Except for persons convicted of offenses against the personality of the State and persons dismissed from higher education institutions as a disciplinary penalty, an associate degree diploma shall be awarded in the following circumstances:

**a)** An associate degree diploma shall be awarded to students who have successfully completed all courses in at least the first four semesters of an undergraduate program and at least 120 ECTS credits. Applications for an associate degree diploma shall not be subject to any time limit.

**b)** Persons who have successfully completed all courses in at least four semesters of an undergraduate program or at least sixty percent of that undergraduate program but have

not completed or have been unable to complete the undergraduate program may, upon application, be placed in similar and suitable programs of schools.

**(2)** Students shall be considered graduates of the vocational school by taking the courses determined for them in the semesters into which they are placed, completing the practical work, and succeeding in those courses and activities. Procedures such as selecting the education and training programs of such students, determining their level of achievement, completing their placement, and determining the courses they will take shall be carried out by the executive board of the relevant vocational school.

## CHAPTER SEVEN

Principles Concerning Summer Education Summer education

**ARTICLE 39- (1)** The purposes of summer education are to make use of the University's education and training facilities during the summer months; enable students to pass courses that they could not take or that they took and failed during regular terms, or to raise their grades by repeating courses that they passed with DD or DC grades; reduce student backlogs in departments and increase the efficiency of education and training; enable successful students who have no courses outstanding from lower semesters and whose GNO is 3.00 or higher to graduate in a shorter period by taking courses from the next year that they have not previously taken; and support students who were unsuccessful during the year in the English preparatory class in becoming successful.

**(2)** Summer education shall be organized at the University during the summer months outside the regular fall and spring terms of the academic year. Participation in summer education is optional and subject to a fee for all students, including scholarship students. The fee payable per ECTS credit for each course shall be determined each year with the approval of the Board of Trustees.

- (3)** The starting date of summer education shall be specified in the academic calendar so that it falls after completion of the spring-semester final examinations.
- (4)** Summer education shall last seven weeks. This period shall not include the final examinations held in summer education.
- (5)** Each course offered in summer education shall include the same total number of class hours as in the regular term.
- (6)** Associate degree and undergraduate courses proposed to be offered in summer education shall be determined by the relevant program or department chairs. On the basis of those courses, summer education shall be proposed by the relevant faculties, schools, and vocational schools and, following a decision of the Senate, organized by the Department of Student Affairs and announced to students.
- (7)** A student who will take courses in summer education must complete final course-registration procedures before summer education begins and between the dates determined by the University.
- (8)** A student may take courses totaling no more than 18 ECTS credits in summer education. Course add-drop and course withdrawal shall not apply in summer education.
- (9)** The minimum number of students required for courses to be offered in summer education shall be determined by the University. Following final course registration, student numbers shall be determined and the Rectorate shall decide whether a course will be offered. Summer education may also be offered for the foreign-language preparatory class if a sufficient number of students apply.
- (10)** If a course cannot be offered in summer education within the framework determined by the Senate, it may be taken from another university in accordance with the relevant legislation, provided that the head of department deems the course equivalent and the relevant executive board so decides; the grade received shall be shown as a letter grade

on the student's transcript. The base admission score of the relevant department of the university from which the course will be taken must, however, be equal to or higher than the base admission score of the student's relevant department at the University in the year in which the student enrolled, and the student must complete these procedures before registering for the course at the other university.

**(11)** Students who document that they are enrolled at any other higher education institution recognized as equivalent by YÖK may take courses offered in the University's summer education.

**(12)** Achievement assessment in summer education courses shall be carried out, as during the academic year, through at least one midterm examination, one assignment, and one quiz for each course, or through a project and the methods applied in regular terms. Courses and practical activities for which a midterm or final examination cannot be held shall be assessed, according to the nature of the course or practical activity, in accordance with paragraph six of Article 21.

**(13)** All grades received in summer education courses shall be shown on the transcript. Grades previously received in those courses shall not be taken into account in calculating the cumulative grade point average; the grade received in summer education shall be used in calculating the cumulative grade point average.

## **CHAPTER EIGHT**

### **Double Major and Minor Programs and the Department of Foreign Languages Purpose**

**ARTICLE 40- (1)** Students who are successful in an associate degree or undergraduate program may be granted the right to attend a second associate degree or undergraduate program. A second program that a student is permitted to attend in addition to the major program in which the student is enrolled is called a double-major associate degree or undergraduate program or a minor program. The imple-

mentation principles for double-major associate degree and undergraduate programs and minor programs shall be determined by the Senate within the framework of the relevant legislation. Education and training provided in the Department of Foreign Languages

**ARTICLE 41- (1)** Education and training in the preparatory programs of the Department of Foreign Languages shall consist of four terms of eight weeks each.

**(2)** At least one assignment or project, one quiz, one mid-term examination, and one end-of-term final examination shall be administered in each term. The term-final examination shall contribute 40% to the term achievement grade, and the other examinations, assignments, and projects completed during the term shall contribute 60%. The contribution of each midterm examination, quiz, assignment, project, and similar activity conducted during the term to in-term achievement shall be determined by the relevant coordinatorship and announced to students at the beginning of the term.

**(3)** Students for whom foreign-language education is compulsory must take YDYYS, the School of Foreign Languages Proficiency Examination prepared and administered by the Directorate of the University's School of Foreign Languages, before the beginning of each academic year. Students who score 70 or higher out of 100 shall be exempted from the foreign-language preparatory program. Students who score below 70 shall be placed in level groups according to their scores and the criteria determined by the relevant preparatory program. Students who do not take or do not pass the examination must attend the foreign-language preparatory program. Provided that the examination remains valid as of the date on which it was taken, students who submit documents showing the specified passing score in an examination determined by the Senate shall be exempted from preparatory education.

**(4)** Students who hold any document relating to an exami-

nation whose validity and score are specified in the relevant table by the Senate may apply to the Directorate of the University's School of Foreign Languages at least three days before YDYYS by submitting the document together with a petition stating that they wish to be exempted from the foreign-language preparatory program. Students whose documents are reviewed and found acceptable by the University's School of Foreign Languages shall be exempted from the relevant foreign-language preparatory program.

**(5)** Students who fail YDYYS and whose submitted documents are not accepted, as well as students who are required to receive education and training in the preparatory program, shall begin education and training in level groups determined according to their YDYYS scores.

**(6)** Students who document that they attended and successfully completed a foreign-language preparatory program at any higher education institution in Türkiye at the end of an academic year no more than three years earlier and submit the relevant certificate of achievement shall be exempted from the relevant foreign-language preparatory program. Students holding a foreign-language preparatory achievement certificate obtained before that period must take YDYYS.

Assessment of achievement in the Department of Foreign Languages

ARTICLE 42- (1) The achievement status of students in English preparatory education shall be determined by jointly assessing their attendance, project work, common quizzes, portfolio work, and in-term assessments in each term, the final examination held at the end of each term, and the year-end examination held at the end of the academic year. Students must attend 80% of the courses in order to be considered successful following all assessments. Students who have not attended 80% of the courses shall be considered unsuccessful.

**(2)** The year-end achievement status of a student who

meets the attendance requirement for foreign-language preparatory education shall be assessed out of a total of 100 points in accordance with the following principles:

**a)** The term-final examination shall contribute 40% to the term achievement grade, and the other examinations, assignments, and projects completed during the term shall contribute 60%. The contribution of each midterm examination, quiz, assignment, project, and similar activity conducted during the term to in-term achievement shall be determined by the relevant coordinatorship and announced to students at the beginning of the term.

**b)** The achievement scores of the four terms shall contribute 70% to the preparatory-program achievement score. Each term shall have a weighted contribution of 25% to the assessments conducted throughout the preparatory period.

**c)** A preparatory-program completion examination shall also be administered at the end of the preparatory-program education and training period. The method of administering the examination shall be determined by the preparatory-program coordinatorship. The preparatory-program completion examination shall contribute 30% to the preparatory-program achievement score.

**(3)** In order to complete the preparatory programs successfully, a student must have a preparatory-program achievement score of 70 or higher. A student whose preparatory-program achievement score is below 70 shall repeat the preparatory program.

**(4)** In the English Preparatory Program, the Preparatory-Program Completion Examination shall be administered as TOEFL-IBT. The coordinatorships shall determine how the Preparatory-Program Completion Examinations are to be administered in the Arabic, Russian, and Spanish Preparatory Programs.

**(5)** Attendance at 80% of the courses offered in preparatory programs is compulsory. The maximum rate of non-attend-

ance for documented or undocumented excuses, including health reasons, is 20%. Students whose absences exceed 20% of the courses shall repeat the preparatory program.

Failure in the foreign-language preparatory program

**ARTICLE 43- (1)** Students enrolled in associate degree and undergraduate departments or programs in which education and training is conducted in a foreign language may, if they wish, repeat foreign-language education for one additional year if they are unsuccessful after one year of education in the foreign-language preparatory program. If they remain unsuccessful, then, in accordance with the relevant legislation and at the student's request, they shall be enrolled in the Turkish-language version of the English-language program in which they registered at the University, where such a version exists. If no Turkish-language version of the program exists, the student shall apply to the Measurement, Selection and Placement Center and shall be placed by ÖSYM in an equivalent Turkish-language program.

## CHAPTER NINE

### Miscellaneous and Final Provisions

#### Quality assurance

**ARTICLE 44- (1)** Internal and external quality-assurance practices aimed at ensuring that all education and training activities implemented at the University and their outcomes comply with national and international standards and are continuously improved, together with other matters relating to this subject, shall be determined by the Senate in accordance with the fundamental principles established by the Turkish Higher Education Quality Council.

Cases for which no provision exists

**ARTICLE 45- (1)** In cases for which this Regulation contains no provision, the provisions of other relevant legislation and the decisions of the Board of Trustees, the Senate, and the relevant executive board shall apply.

**(2)** In extraordinary circumstances that may be regarded as force majeure, including earthquakes, epidemics, war, mobilization, and terrorism, and for as long as their effects continue, the Senate shall be authorized to amend the principles and periods relating to education and training and to adopt new decisions in order to ensure the continuation of education and training and prevent students from suffering loss of rights.

### **Repealed regulation**

**ARTICLE 46- (1)** The Istanbul Aydın University Associate Degree and Undergraduate Education and Training Regulation published in the Official Gazette dated 9/5/2018 and numbered 30416 is hereby repealed.

### **Transitional provisions**

**PROVISIONAL ARTICLE 1- (1)** The provision in the final sentence of paragraph four of Article 21 shall not apply to students enrolled before the 2023-2024 academic year.

### **Entry into force**

**ARTICLE 47- (1)** This Regulation shall enter into force on the date of its publication.

### **Execution**

**ARTICLE 48- (1)** The provisions of this Regulation shall be executed by the Rector of Istanbul Aydın University. Regulation Adoption Date Official Gazette dated 03.07.2023 and numbered 32237 Amendment Date Official Gazette dated 09.01.2025 and numbered 32777

Amendment Date Official Gazette dated 29.05.2025 and numbered 32914 Amendment Date Official Gazette dated 25.10.2025 and numbered 33058



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## SPRING FESTIVAL

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EDİS



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ÜNİVERSİTELER TÜRKİYE ŞAMPİYONU



**M. HAMZA BAKIR**  
GREKOROMEN 130 Kg  
ÜNİVERSİTELER TÜRKİYE ŞAMPİYONU



**MÜSLİM BARGA**  
GREKOROMEN 77 Kg  
ÜNİVERSİTELER TÜRKİYE ŞAMPİYONU



**İAÜ KATA ERKEK TAKIMI**  
ÜNİVERSİTELER TÜRKİYE ŞAMPİYONU



ISTANBUL AYDIN  
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# 2003 - 2025

## SPOR ALANINDAKİ BAŞARILAR



**255**  
KUPA



**121**  
ŞAMPİYONLUK



**69**  
İKİNCİLİK



**64**  
ÜÇÜNCÜLÜK



**484**  
MADALYA



# TRANSPORT



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