

ISTANBUL AYDIN UNIVERSITY ASSOCIATE DEGREE AND UNDERGRADUATE EDUCATION TRAINING AND EXAMINATION REGULATION

CHAPTER ONE Preliminary Provisions

Purpose

ARTICLE 1- (1) The purpose of this Regulation is to regulate the procedures and principles governing registration, education and training, examinations, and assessment processes, including summer education in associate degree and undergraduate programs at the faculties, schools, and vocational schools affiliated with Istanbul Aydın University, as well as in foreign-language preparatory programs, excluding the Faculty of Medicine, the Faculty of Dentistry, and similar departments and programs that provide education on an annual basis.

Scope

ARTICLE 2- (1) This Regulation covers the provisions concerning the definition and crediting of education and training processes, examinations, assessment, and student admission in the associate degree and undergraduate programs and foreign-language preparatory programs at Istanbul Aydın University, including summer education.

Basis

ARTICLE 3- (1) This Regulation has been prepared on the basis of Articles 14 and 44 of Higher Education Law No. 2547 dated 4/11/1981.

Definitions and abbreviations

ARTICLE 4- (1) In this Regulation;

- a) ECTS means the European Credit Transfer and Accumulation System based on workload,
- b) Chair means the Chair of the Board of Trustees of Istanbul Aydın University,
- c) Head of department means the heads of departments of the faculties and vocational schools of Istanbul Aydın University,
- ç) Double major program means a second undergraduate program in which a student is enrolled in addition to the undergraduate program that the student is attending,
- d) Advisor means the academic staff member assigned to deal with students' education and training matters and other problems,
- e) Dean means the deans of the faculties of Istanbul Aydın University,
- f) Diploma supplement means the document issued in addition to a higher education diploma to promote international transparency and facilitate the academic and professional recognition of qualifications and skills and of the documents, such as diplomas, degrees, and certificates, in which they are expressed,
- g) Irregular student means a student who is required to take courses from semesters below the semester in which the student is enrolled and who must first take the courses from those lower semesters,
- ğ) EÖBS means the education and training information system of Istanbul Aydın University,
- h) Faculty means the faculties affiliated with Istanbul Aydın University,
- ı) Secretary General means the Secretary General of Istanbul Aydın University,
- i) Relevant board means the faculty board in faculties, the school board in schools, and the vocational school board in vocational schools,
- j) Relevant executive board means the faculty executive board in faculties, the school executive board in schools, and the vocational school executive board in vocational schools,
- k) Conditional course means a course that cannot be taken or registered for unless the condition determined by a decision of the relevant faculty or school board and approved by the Senate has been fulfilled,
- l) Vocational school means the vocational schools affiliated with Istanbul Aydın University,

- m) Director means the directors of the schools and vocational schools affiliated with Istanbul Aydın University,
- n) Board of Trustees means the Board of Trustees of Istanbul Aydın University,
- o) Department of Student Affairs means the Department of Student Affairs of Istanbul Aydın University,
- ö) Student workload means all time spent by a student on education and training activities, including classroom hours, laboratory work, workshops, clinical work, assignments, practice, projects, seminars, presentations, examination preparation, examinations, internships, workplace training, and on-site practice,
- p) Head of program means the head of a vocational school program,
- r) Rector means the Rector of Istanbul Aydın University,
- s) Elective course means a course that a student takes, at the student's discretion, from within or outside the field in addition to compulsory courses and that is offered under the name of an elective course in the program in which the student is enrolled or may be selected from among elective or compulsory courses of other programs,
- ş) Senate means the Senate of Istanbul Aydın University,
- t) Internship means an on-site practice activity carried out within the scope of education and training activities, continuously and before courses begin,
- u) TOEFL-IBT means the Test of English as a Foreign Language - Internet Based Test,
- ü) TYYÇ means the Turkish Higher Education Qualifications Framework,
- v) University means Istanbul Aydın University,
- y) Minor program means a program related to the undergraduate program attended by the student that enables the student to develop knowledge, skills, and competencies in another program,
- z) YDYYS means the School of Foreign Languages Proficiency Examination,
- aa) Local course credit means the credit consisting of the theoretical, practical, and laboratory hours of courses, where one local credit corresponds, within one semester, to one hour per week of a theoretical course or two hours per week of work and activities such as laboratory work, workshops, clinical work, seminars, and practice,
- bb) On-site practice means a learning and practice activity, required by the program in which the student studies and carried out outside the normal education and training periods, that is defined in the relevant program outcomes and is intended to reinforce in the relevant field of work the knowledge, skills, and competencies acquired by the student in the student's field, as well as a learning and practice activity carried out by the student in the relevant field of work during the semester in which the student takes the course, linked to the courses of that semester and divided into weeks,
- cc) YÖK means the Council of Higher Education,
- çç) University Executive Board means the Executive Board of Istanbul Aydın University,
- dd) School means the schools affiliated with Istanbul Aydın University,
- ee) Compulsory course means a course prescribed in a program that the student is required to take.

CHAPTER TWO

Principles Concerning Education and Training

Periods of study and total credits

ARTICLE 5- (1) Excluding the period spent in a one-year foreign-language or Turkish preparatory department, the normal period of study for completing the associate degree programs of vocational schools is two academic years, and the total number of credits to be completed, based on student workload, is 120 ECTS credits. Undergraduate programs of faculties and schools consist of two integrated levels that include the associate degree level. The normal period of study for completing the associate degree level of these programs is two

academic years, for which 120 ECTS credits must be completed; the total duration of undergraduate programs is four academic years, for which 240 ECTS credits must be completed.

(2) Beginning with the semester in which the courses of the program in which the student is enrolled are offered, irrespective of whether the student registers in each semester, the maximum period allowed for completing associate degree programs is four academic years and the maximum period allowed for completing undergraduate programs is seven academic years.

(3) The period of foreign-language preparatory education or Turkish preparatory education shall not be counted toward the maximum periods of study prescribed for programs.

(4) Periods during which students are suspended from the University as a disciplinary penalty shall be counted toward the maximum period of study.

(5) Periods of suspension of registration, during which the student is deemed to be on leave, shall not be counted toward the maximum period of study.

(6) At the end of the maximum period of study, students shall be granted the right to take two additional examinations in all courses they have failed and must pass in order to graduate from the department or program in which they are enrolled. The following matters shall be taken into account with respect to the right to additional examinations:

a) The registration of students who cannot reduce the number of failed courses to five at the end of these examinations shall be terminated.

b) Students who reduce the number of failed courses to five at the end of these examinations shall be granted the right to study for three semesters in respect of those five courses.

c) Students who have failed no more than five courses without taking the additional examinations shall be granted the right to study for four semesters.

ç) Students who fail one course shall be granted an unlimited right to take the examinations for that failed course without benefiting from student rights.

(7) Final-semester or final-year students who have received passing grades in all courses required for graduation from their program but are at risk of dismissal because they have not achieved the grade point average prescribed for successful completion shall be granted an unlimited right to take examinations in courses of their choice in order to raise their grade point average. Attendance shall not be required for courses other than practical courses, courses with a practical component, and courses not previously taken. Students exercising the unlimited examination right shall continue to pay the student contribution or tuition fee for each ECTS credit of the course whose examination they take. Such students may not, however, benefit from student rights other than the right to take examinations. A student who does not take any of the examinations offered for a total of three academic years, whether consecutively or intermittently, shall be deemed to have waived the unlimited examination right and may no longer exercise that right.

(8) Within the framework of YÖK regulations on pedagogical formation and taking the University's circumstances into account, the credit loads of students who will enroll in a pedagogical education certificate program and the procedures and principles for admitting graduates of other universities or persons currently enrolled as students shall be determined by the Senate.

Academic calendar

ARTICLE 6- (1) Education and training, except in the Faculties of Medicine and Dentistry, shall be conducted on a semester basis. Each academic year shall consist of two semesters, fall and spring, and each semester shall consist of at least fourteen weeks. When necessary, the Senate may decide to offer summer education in addition to the semesters. End-of-semester examination periods and, in programs requiring an internship, internship periods shall not be included in this duration.

(2) The Senate may establish separate academic calendars for faculties, schools, vocational schools, and institutes. When necessary, the Senate may amend the academic calendars during the academic term.

Tuition fee

ARTICLE 7- (1) Students shall pay, in each academic year, the tuition fee in the amount determined by the Board of Trustees. Students participating in summer education shall also pay the tuition fee determined by the Board of Trustees for each summer term. Fees for dormitory, meals, transportation, and similar additional services that may be provided by the University are not included in the tuition fee and shall be determined separately by the Board of Trustees.

Language of instruction

ARTICLE 8- (1) The language of instruction at the University is Turkish. Instruction may also be provided in a foreign language in departments and programs proposed by the University and approved by YÖK.

Education and training

ARTICLE 9- (1) Education and training at the University shall be conducted on a course-completion basis. The Senate may determine whether faculties, schools, and vocational schools shall apply a year-promotion system, a semester-promotion system, or another method. Course plans and curricula shall become final upon the proposal of the relevant department and program boards, the favorable opinion of the faculty, school, or vocational school boards, and a decision of the Senate.

(2) Program design shall be carried out in line with the objectives and targets of the relevant program and shall include program outcomes; courses and laboratory work; assignments, projects, practice, workshops, internships, seminars, clinical work, theses, and other similar learning activities; their content and learning outcomes; and learning, teaching, measurement, and assessment methods and approaches. It shall be calculated on the basis of student workload so as to equal 30 ECTS credits for each academic semester.

(3) Courses included in curricula shall encompass theoretical courses as well as in-class and out-of-class learning and practice activities such as laboratory work, workshops, clinical work, assignments, practice, projects, seminars, presentations, examination preparation, examinations, internships, workplace training, on-site practice, and industry-based practice. Courses may be compulsory, elective, or conditional. Every student is required to take the compulsory courses of the program in which the student is enrolled and the type and number of elective courses specified in the curriculum.

(4) The credits of courses included in curricula shall be determined on the basis that 1 ECTS credit corresponds to 25.5 hours of student workload.

(5) In associate degree and undergraduate programs in which an internship is compulsory and is carried out outside the normal period of education and training, the workload corresponding to 1 ECTS credit for the academic semester or semesters in which the internship appears in the curriculum shall range from 25.5 to 29.5 hours, depending on the number of internship working days deemed compulsory for the relevant program.

(6) All courses and other learning activities included in course curricula shall be described in accordance with the format specified within EÖBS.

(7) Certain courses included in course curricula and approved by the Senate may be delivered wholly or partly through distance or online education.

Normal and maximum student workload

ARTICLE 10- (1) A student's normal workload in one semester is 30 ECTS credits. Provided that the courses are offered, irregular students may take, in excess of the normal workload, either one course regardless of its ECTS value or courses from lower semesters totaling 6 ECTS credits regardless of the number of courses.

Taking courses from a higher year

ARTICLE 11- (1) Second-year and higher-year students whose cumulative grade point average is 3.00 or higher may, with the approval of their advisors, take courses from the next semester or year above their current year, provided that they have taken and passed all courses and do not exceed the maximum student workload.

(2) Students whose prior learning has been recognized and whose course transfers and placement have been completed may, if the total ECTS credits of the courses taken in their current and lower semesters is below 30 and they pay tuition by semester or year, take courses from higher semesters with the approval of their advisor until they complete 30 ECTS credits.

Repeating courses

ARTICLE 12- (1) Students who receive FF, FD, NA, W, I, or E grades in courses in their fall or spring semester and therefore fail those courses following year-end or end-of-semester examinations shall, irrespective of their cumulative grade point average, first repeat the failed courses in the next year in the semester in which the course is offered, then take any courses they did not take in the preceding year, and thereafter take the courses of their current semester, provided that they do not exceed the maximum student workload. Where the cumulative grade point average requirement is not met pursuant to paragraph ten of Article 22, courses for which the student received a DD or DC letter grade shall also be included among the failed courses. Students who meet the cumulative grade point average requirement may repeat only the courses in which they received DD and DC grades in order to raise their cumulative grade point average, provided that they do not exceed the maximum student workload. However, a student may not acquire irregular-student status as a result of taking courses for grade improvement.

(2) For repeated courses, the most recent grade received shall be valid in all cases, irrespective of the student's previous grade in the course.

Course exemption and placement

(Last Amendment: Official Gazette dated 09.01.2025 and numbered 32777)

ARTICLE 13- (1) Students who previously attended a higher education institution and received passing grades in courses may be exempted from equivalent courses included in the department or program to which they have newly been admitted. No later than the first week of the academic term in the year in which they enroll at the University, such students may apply to the head of their department or program by submitting an official transcript obtained from the higher education institution they previously attended and a petition specifying the courses from which they request exemption. The exemption request shall be evaluated and decided once only by the relevant executive board within ten working days. Exemption procedures shall be carried out on the basis of the student status document obtained from the higher education institution previously attended. Only one exemption may be granted for the same course taken at different higher education institutions. Except for students enrolled through inter-university transfer, a student may not be granted exemption for more than 50% of the total ECTS credits that the student is required to complete.

(2) Decisions on course exemptions shall be made by the relevant executive board. Students attending foreign-language preparatory education or Turkish preparatory education must submit their exemption applications when beginning their first year.

(3) The achievement grade for courses for which an exemption examination is held shall be assessed out of 100 and converted into a letter grade according to the table set out in Article 22. The determined letter grade shall be entered in the system and included in the grade point average.

(4) The procedures and principles governing course exemption and placement shall be determined by the Senate.

Attendance absence examination excuses final examinations and resit examinations

(Last Amendment: Official Gazette dated 29.05.2025 and numbered 32914)

ARTICLE 14- (1) From the date on which education and training begins, students are required to participate in all learning activities and examinations specified in the course descriptions of the education and training programs in which they are enrolled.

(2) From the beginning of education and training, students must attend at least 70% of theoretical courses and at least 80% of practical and laboratory courses. The courses classified as practical and laboratory courses shall be determined by a decision of the relevant faculty, school, or vocational school board and the approval of the Senate. Student absences shall be monitored by the relevant instructor and entered in the system. Students may monitor their attendance status through the system. If the absence rate exceeds 30% in theoretical courses or 20% in practical and laboratory courses, the student shall automatically receive an NA grade and may not take the end-of-semester examinations.

(3) With the approval of the Rectorate, absences incurred on days when students participate in meetings, sports, arts, or similar activities representing the University or Türkiye shall be disregarded and accepted as an excuse for midterm examinations.

(4) A student repeating a course is not required to attend that course if the student did not previously fail it because of absence. The student must, however, participate in projects, laboratories, practical courses, midterm examinations, and similar work and must satisfy the applicable attendance requirement. Students who failed an elective course and change that elective course, or whose elective course is changed, must satisfy the attendance requirement.

(5) Within the framework of the principles determined by the Senate, students who cannot take a midterm examination for a justified and valid reason accepted by the relevant executive board shall be granted the right to take a make-up examination by a decision of the relevant faculty, school, or vocational school executive board. Students must notify the relevant dean's office or directorate in writing of their excuse within five working days following the end of the midterm examinations. No make-up examination right shall be granted for examinations other than midterm examinations.

(6) Students who fail final examinations and students who have obtained the right to take a final examination but do not take it shall be granted the right to take a resit examination, at the end of the relevant term, for each course they failed. Students who meet the cumulative grade point average requirement shall also be granted the right to take a resit examination for courses they passed in the final examination with DC and DD letter grades. The grade received in the resit examination shall replace the final examination grade. No right to a make-up or resit examination shall be granted for summer education.

Foreign language

ARTICLE 15- (1) For each education and training program, including programs in which instruction is provided in a foreign language, the foreign-language proficiency level that a student is expected to attain upon graduation shall be specified in the program outcomes of the relevant program and may not be lower than the foreign-language level prescribed in TYYÇ.

(2) Examinations intended to determine students' foreign-language proficiency, placement level, or course achievement shall be held on the dates announced at the beginning of each term. All examinations measuring proficiency, placement level, or course achievement may also be administered electronically. The preparation of examination questions, the creation and encryption of the question bank, the storage of examination questions, and the safeguarding of examination security shall be carried out in accordance with the principles determined by YÖK.

On-site practice

ARTICLE 16- (1) In education and training programs in which on-site practice is compulsory, the on-site practice activities to be completed by students and the assessment of

those activities shall be carried out in accordance with the principles determined by the Senate.

(2) The assessment grade for on-site practice activities shall be designated as pass (P) or fail (F) and shall not be included in the cumulative grade point average. It shall, however, count toward the student's workload.

Internship

ARTICLE 17- (1) In education and training programs in which an internship is compulsory or is accepted by professional organizations as an integral part of education, a two-week on-site practice shall be carried out continuously within the normal period of education and training but before courses begin. The planning of on-site practice to be carried out after courses begin shall be determined by the relevant boards of the departments and programs by showing it in the course plans. Whether carried out continuously before courses begin or on specified day or days of the week during the course period, an on-site practice activity shall be defined for the semester in which it is carried out by linking it, like other course descriptions, to its purpose, objectives, learning outcomes, workload, and ECTS credits.

CHAPTER THREE

Inter-University Transfer Vertical Transfer and Student Exchange

Inter-university transfer

ARTICLE 18- (1) The admission and registration of students through inter-university transfer from associate degree and undergraduate higher education programs in Türkiye, abroad, or within the University to the University's undergraduate and associate degree departments or programs shall be carried out in accordance with the relevant legislation.

a) The maximum period of study for a student transferring to the same department or program shall be calculated by taking into account the year in which the student enrolled at the higher education institution from which the student transfers.

b) The maximum period of study for a student transferring to a different department or program shall be calculated from the year in which the student enrolls at the University, without taking into account the period spent at the higher education institution from which the student transfers.

(2) A student transferring through inter-university or vertical transfer shall, by decision of the relevant executive board, be exempted from courses taken at the previous university that are equivalent to courses in the program to which the student transfers. The grades received in those courses shall be entered unchanged for the courses accepted as equivalent, under the designations Transfer Compulsory (TZ) and Transfer Elective (TS), shown on the transcript, and included in the calculation of the cumulative grade point average.

Vertical transfer

ARTICLE 19- (1) The placement of students admitted to the University's undergraduate programs into the programs in which they have been placed shall be carried out in accordance with the relevant legislation.

(2) Such students shall, by decision of the relevant executive board, be exempted from equivalent courses taken during their associate degree education. The semester into which each student is to be placed shall be determined according to the courses that the student must take, and the student shall be registered in the program. For undergraduate courses from which the student is exempt, the letter grade received in the corresponding associate degree course shall be assigned under the designations Transfer Compulsory (TZ) and Transfer Elective (TS). The undergraduate weighted grade point averages of students admitted through vertical transfer shall be calculated on the basis of the courses taken in the associate degree program and accepted for placement in the undergraduate program, together with the courses taken during undergraduate education.

(3) In programs taught in a foreign language and programs with a compulsory foreign-language preparatory department, students must pass the foreign-language exemption examination administered by the University or attend and successfully complete the foreign-language preparatory class in order to begin the undergraduate program, even if they previously received preparatory education and were considered successful. Such students shall be subject to the relevant legislation during the foreign-language preparatory class and undergraduate education and training. Students admitted through vertical transfer shall continue their education in accordance with Article 44 of Law No. 2547.

(4) The weighted cumulative grade point averages of students placed in undergraduate programs through vertical transfer shall be calculated on the basis of the undergraduate courses taken in the associate degree program and accepted for placement in the undergraduate program, together with the courses taken during undergraduate education.

Student exchange and joint education programs

ARTICLE 20- (1) By decision of the relevant executive board, credits for courses or practical work taken by students enrolled at the University from another higher education institution at the same level in Türkiye or abroad within national or international student exchange programs may be counted in place of the credits for courses that the students are required to complete in their registered diploma program.

(2) Such students shall remain registered at the University during the period spent at higher education institutions abroad, and that period shall count toward their period of education and training.

(3) During the exchange period, students shall take courses that may be considered equivalent to the courses they would otherwise be required to take in their own departments and shall be responsible for the courses taken at the other higher education institution under the exchange program.

(4) Courses shall be selected under the supervision of the students' advisors and shall become final upon the proposal of the relevant department and the approval of the relevant executive board. Grades received in these courses shall be converted to the grading system in Article 22, entered on the student's transcript, and included in the cumulative grade point average.

(5) If a student fails any of these courses, the student shall, in place of those courses, take courses not previously taken in the student's own department that are deemed appropriate by the advisor and approved and accepted as equivalent by the relevant executive board upon the recommendation of the head of department.

(6) Students participating in an exchange program shall pay the tuition fee to their home university, where they are enrolled.

(7) Joint programs at the associate degree and undergraduate levels may be established and conducted together with higher education institutions abroad.

CHAPTER FOUR

Examination Assessment and Grading System

Examinations and assessment

ARTICLE 21- (1) Courses offered in faculties and schools shall include midterm examinations, quizzes, assignment and project assessments, and end-of-semester examinations.

(2) Midterm examination dates shall be announced in the academic calendar. Quizzes other than midterm examinations and assignment and project assessments may be conducted by the relevant instructor without a date being announced in advance.

(3) Students must take examinations at the predetermined dates and places and must have their identification documents and any other required documents with them when taking an examination.

(4) End-of-semester final examinations shall be held at the times announced in the academic calendar. A student's achievement grade shall be calculated by taking 60% of the

weighted average of the grades received from at least one midterm examination, one assignment, and one quiz, or from projects and similar work determined at the beginning of the term, and 40% of the end-of-semester final examination grade. For courses delivered through distance education, however, the achievement grade shall be calculated by taking 40% of the grade from a face-to-face or proctored midterm examination and 60% of the end-of-semester final examination grade. The contribution rates of in-term activities and the final examination to the achievement grade shall be stated in the course descriptions in EÖBS and explained by the relevant faculty member to students in the first class at the beginning of the term. Students receiving less than 40 points out of 100 in the end-of-semester examination shall be considered to have failed the course and shall receive an FF grade irrespective of their in-term grades for that course.

(5) No midterm or final examination shall be held for on-site practice. Only the work and files relating to the practice shall be reviewed and, as a result of that review, a P grade for pass or an F grade for fail shall be awarded.

(6) Courses that do not require a midterm examination and/or an end-of-semester examination shall be determined by the relevant department or program chair and approved by the relevant boards and the Senate. In such cases, the end-of-semester achievement grade shall be determined as a letter grade by a jury consisting of three faculty members, including the relevant instructor, taking the student's in-term work into account. Except in cases of absence, students whose work is incomplete and/or requires correction shall receive an I grade. The provisions of subparagraph (a) of paragraph nine of Article 22 shall apply to such students. A course and its practical and/or laboratory component may be assessed separately.

(7) Instructors must enter end-of-semester grades in the system within five working days following the date of the examination and submit the grade lists to the department or program chairs and dean's offices or directorates to which they are affiliated.

Grades

ARTICLE 22- (1) For each course taken by a student, the raw grade awarded by the instructor at the end of the term shall be converted, on the basis of relative assessment and within the framework of the principles determined by the Senate, into the equivalent letter grade specified in paragraph two.

(2) The coefficients of ECTS and letter grades and their equivalents on a scale of 100 are shown below:

<u>Score</u>	<u>Coefficient</u>	<u>Letter Grade</u>
90-100	4.0	AA
85-89	3.5	BA
80-84	3.0	BB
75-79	2.5	CB
70-74	2.0	CC
60-69	1.5	DC
50-59	1.0	DD
40-49	0.5	FD
39 and below	0.0	FF

(3) The following table shall be used when converting University grades into ECTS grades:

<u>University Grade</u>	<u>ECTS Grade</u>
AA	A
BA	A
BB	B
CB	B
CC	C
DC	D
DD	E

FX

FD

FF

F

(4) The following table shall be used when converting ECTS grades into University grades:

<u>ECTS Grade</u>	<u>University Grade</u>
A	AA
B	BA
C	CB
D	DC
E	DD
FX	FD
F	FF

(5) Achievement in courses in the Aircraft Technology Program of Anadolu BİL Vocational School shall be determined according to the absolute grading system. The passing grade in courses is 75 (CB) out of 100, except for Atatürk's Principles and History of the Revolution I-II, Turkish Language I-II, English I-II, Entrepreneurship, and Social Responsibility and Ethics. Students receiving less than 75 out of 100 shall be considered to have failed the course and shall receive FF. Achievement in Atatürk's Principles and History of the Revolution I-II, Turkish Language I-II, English I-II, Entrepreneurship, and Social Responsibility and Ethics shall be determined in accordance with paragraph two.

(6) The coefficients of ECTS and letter grades and their equivalents on a scale of 100 for the Aircraft Technology Program of Anadolu BİL Vocational School are shown below:

<u>Score</u>	<u>Coefficient</u>	<u>Letter Grade</u>
90-100	4.0	AA
85-89	3.5	BA
80-84	3.0	BB
75-79	2.5	CB
00-74	0	FF

(7) The following table shall be used when converting grades of the Aircraft Technology Program of Anadolu BİL Vocational School into ECTS grades:

<u>Program Grade</u>	<u>ECTS Grade</u>
AA	A
BA	B
BB	B
CB	C
FF	F

(8) The following table shall be used when converting ECTS grades into grades of the Aircraft Technology Program of Anadolu BİL Vocational School:

<u>ECTS Grade</u>	<u>Program Grade</u>
A	AA
B	BA
C	CB
F	FF

(9) The explanations of the letter grades are as follows:

a) I: The incomplete grade shall be awarded to students who are successful in the course but, because of illness or another reason, cannot complete the work required for the course, subject to acceptance of the supporting documents submitted to the faculty member teaching the course within three working days from the date of the end-of-semester examination. A student receiving an I grade must complete the missing work and receive a grade within fifteen days after the date specified in the academic calendar as the final day for entering grades in the student information system. Otherwise, the I grade shall be converted to FF for credit-bearing courses and F for non-credit courses. If the student's excuse is extended

for compelling reasons, the relevant executive board may, upon the application of the relevant instructor, extend this period until one day before the beginning of the registration period for the following term. An I grade granted in this manner must be converted into a letter grade no later than one day before the beginning of the registration period. Otherwise, the I grade shall be converted into FF.

b) NA: The non-attendance grade shall be awarded to students who fail to satisfy the requirements relating to course attendance or practice. Students receiving an NA grade may not take the final examination. In calculating the semester and cumulative academic grade point averages, this grade shall be treated as an FF grade.

c) P: The pass grade shall be awarded to students who successfully complete non-credit courses for which no letter grade is assigned.

ç) F: The fail grade shall be awarded to students who fail non-credit courses.

d) W: The withdrawal grade shall be awarded for courses from which a student withdraws within the prescribed period. After the normal course add-drop period has ended, this grade shall be awarded where the student withdraws, at the student's own request and with the approval of the instructor responsible for the course, from a course included in the student's program within the first seven weeks from the beginning of the semester. A student may not withdraw from first-year courses, namely courses in the first and second semesters, or from courses that the student is required to repeat and in which the student previously received FD, FF, F, or NA. This rule applies irrespective of whether the course is compulsory or elective. Permission may not be granted to withdraw from courses exceeding one-third of the normal course load. With the permission of the instructor teaching the course and the approval of the advisor, a student may be permitted to withdraw from only one course in a term and from a total of two courses throughout an associate degree program or six courses throughout an undergraduate program.

e) E: The not-entered grade shall be assigned to courses for which assessment has not been completed and a grade has not been entered. An E grade shall be assigned automatically when the student registers for the course and shall remain until the instructor assesses the course. The instructor shall convert the end-of-semester examination grade into one of the other grades; an E grade that has not been converted shall be treated as an FF grade.

(10) Students receiving CC or a higher grade in a course shall be deemed to have passed that course directly. In order for students receiving DC or DD in a course to be deemed to have passed that course, their cumulative grade point average must be at least 1.80 at the beginning of the third and fourth semesters, at least 1.85 at the beginning of the fifth and sixth semesters, and at least 1.90 at the beginning of the seventh and eighth semesters in undergraduate programs; and at least 1.80 at the beginning of the third semester and at least 1.90 at the beginning of the fourth semester in associate degree programs. Associate degree students who have completed four semesters of education and training and undergraduate students who have completed eight semesters of education and training must repeat any courses graded FD, FF, NA, I, E, or W, irrespective of their cumulative grade point average. With the approval of their advisors, such students may also repeat courses graded DC or DD if they wish.

(11) Provided that they have not failed any course because of non-attendance, students who have reached the graduation stage shall be subject to the following provisions:

a) Students who have passed all other courses and have an FF or FD grade in only one course shall be granted the right to take a single-course examination. This right shall not be granted, however, if it would be impossible for the student's cumulative grade point average to reach at least 2.00 even if the student received AA in that course. The single-course examination shall be held on a date determined by the relevant executive board within one month following each final examination period. To take the single-course examination, the student must apply to the relevant dean's office or directorate with a petition specifying the course and stating that the student wishes to exercise the single-course examination right for

the first time. To pass the single-course examination, the student must receive at least 50 points out of 100, corresponding to a DD grade. Students who fail the single-course examination may apply by petition and exercise the single-course examination right for that failed course after the completion of the end-of-term examinations in each term.

b) (First sentence amended: Official Gazette dated 25/10/2025 and numbered 33058) Students who have taken and passed all required courses but whose cumulative grade point average is below 2.00 out of 4.00 and who wish to raise it shall, with the approval of their advisor, be granted the right to take grade-improvement examinations in no more than two courses. A student shall not be granted this right if the cumulative grade point average would not reach 2.00 even if the student received AA in the course. Such students must complete the course-registration procedures for the following term. To take a grade-improvement examination, the student must submit a petition specifying the course and stating that the student wishes to exercise the right to take the examination. The grade-improvement examination shall be held on a date determined by the relevant executive board within one month following each final examination period.

c) Students who fail a grade-improvement examination may, by submitting a petition, take a grade-improvement examination in one failed course during each final examination period.

Objections to examination results

ARTICLE 23- (1) A student may personally object in writing to an examination result by submitting the form completed through the system to the relevant dean's office or directorate no later than five working days after the result is announced. The examination result subject to the objection shall be re-examined by the course instructor within three working days following the date on which the matter is communicated to the instructor. The instructor shall notify the relevant dean's office or directorate of the result of the review in writing, together with the reasons. The dean's office or directorate shall notify the Department of Student Affairs of the outcome of the objection in writing.

Weighted grade point average

ARTICLE 24- (1) The weighted semester grade point average (DNO) is the figure obtained by dividing the sum of the products of the ECTS credits of the courses taken by a student in a semester and the coefficients of the letter grades received in those courses by the total ECTS credit value taken in that semester and is expressed to two decimal places. The cumulative grade point average (GNO) shall be calculated in the same manner, taking into account all courses taken by the student since admission to the University that are valid in the department or program in which the student is enrolled. Grades from AA through FF shall be taken into account in calculating both the semester and cumulative grade point averages. The most recent letter grade received in a repeated course shall be used in calculating the cumulative grade point average.

(2) The DNO according to local credits shall be calculated by dividing the sum of the products of the credit values of the courses taken by a student in a semester and the coefficients of the letter grades received in those courses by the total credit hours of the courses taken in that semester. The resulting average shall be expressed to two decimal places. The GNO shall be calculated in the same manner, taking into account all courses taken by the student since admission to the University that are valid in the department or program in which the student is enrolled. Grades from AA through FF shall be taken into account in calculating both the semester and cumulative grade point averages. The most recent letter grade received in a repeated course shall be used in calculating the cumulative grade point average.

Graduation and diploma

ARTICLE 25- (1) To graduate, students must have a cumulative grade point average of at least 2.00 out of 4.00; students in the Aircraft Technology Program of Anadolu BİL Vocational School must have a cumulative grade point average of at least 2.50 out of 4.00.

After the relevant executive board decides that a student who has successfully completed all courses and other work in the University's education and training program is eligible to graduate, the student shall be issued a diploma and an English-language diploma supplement together with the diploma, in accordance with the relevant legislation.

(2) If the name of a program attended by students is changed so that it differs from the name at the time of their initial enrollment, diplomas shall, at the students' request, be issued under the program name in effect when they enrolled. Diplomas shall state the Republic of Türkiye identity number, graduation date, diploma number, and graduation term. Diplomas shall bear the signatures of the dean and the Rector for faculties and of the director and the Rector for schools and vocational schools.

High honor and honor students

ARTICLE 26- (1) Among students who have taken at least the normal course load of 60 ECTS credits, those who have a cumulative grade point average between 3.50 and 4.00 at the end of an academic year and have no NA, I, FF, FD, E, W, or F grades shall be considered high honor students, and those who have a cumulative grade point average between 3.00 and 3.49 at the end of an academic year and have no NA, I, FF, FD, E, W, or F grades shall be considered honor students. They shall be awarded a high honor or honor certificate, as applicable.

(2) Students with a GNO of 3.00-3.49 shall graduate as honor students, and those with a GNO of 3.50 or higher shall graduate as high honor students. This status shall be stated on their diplomas and recorded in the diploma supplement.

Scholarships

ARTICLE 27- (1) Students on scholarship may be admitted to programs determined upon the proposal of the relevant board and the approval of the Board of Trustees.

Discipline

ARTICLE 28- (1) Disciplinary matters and procedures relating to students studying at the University shall be carried out within the framework of the legislation determined by the Council of Higher Education.

CHAPTER FIVE

Principles Concerning Student Registration and Admission

Quotas

ARTICLE 29- (1) The number of students with and without scholarships to be admitted to the University shall be determined each year by the Board of Trustees upon the proposal of the Senate and submitted to YÖK.

Student admission

(Last Amendment: Official Gazette dated 29.05.2025 and numbered 32914)

ARTICLE 30- (1) Persons placed at the University on the basis of the central examination, persons who pass a special talent examination and prove this with valid documents, and foreign nationals who satisfy the required conditions shall be admitted as students.

(2) Foreign national students enrolled in departments in which the language of instruction is Turkish must document that their Turkish proficiency is at least B2 in order to begin their associate degree or undergraduate education. Students who cannot document Turkish proficiency at that level must take the Turkish-language examination administered by the University. Students who do not pass the examination shall receive one year of education at the University's Turkish Language Teaching Application and Research Center in order to learn Turkish. At the end of that one-year period, such students must attain at least B2 in the proficiency examination administered by the University. Students who do not pass the Turkish proficiency examination shall be granted one additional year. The registration of students who do not pass at the end of the additional period shall be terminated. Turkish proficiency levels are as follows:

<u>Turkish Proficiency Level</u>	<u>Score</u>	<u>Explanation</u>
A1	20-49	Turkish proficiency is insufficient.
A2	50-59	Turkish proficiency is insufficient.
B1	60-69	Turkish proficiency is insufficient.
B2	70-79	Turkish proficiency is sufficient. The student may begin studies.
C1	80-89	Turkish proficiency is sufficient. The student may begin studies.
C2	90-100	Turkish proficiency is sufficient. The student may begin studies.

Final registration

ARTICLE 31- (1) Candidates entitled to final registration at the University shall apply in person to the registration office within the announced period in accordance with the principles determined by the University Executive Board. The address declared in writing by the student during registration shall be the address for service of notices, and the University shall not be responsible for notices that cannot be served because of an error in that address. The student must notify the Department of Student Affairs of any change in the address for service no later than one month after the change.

(2) The registration of students who do not pay the tuition fee on time shall not be completed or renewed. Such students may not benefit from student rights. Final registration shall not be completed with missing documents or by post. In valid and justified circumstances or unforeseen circumstances, however, candidates may register through a representative whom they appoint, provided that the circumstances are documented. Candidates admitted to departments through a special talent examination who do not register on the specified date and at the specified time shall lose their registration rights, and reserve candidates shall be admitted in their place.

(3) The documents required from Turkish and foreign national students for final registration shall be announced by the Department of Student Affairs on the University's website. Originals or copies certified by the University shall be accepted.

Course registration and renewal of registration

ARTICLE 32- (1) At the beginning of each semester and within the periods specified in the academic calendar, students must determine, in consultation with their academic advisor, the courses they will take during that semester, register for those courses through the system, and obtain the advisor's written approval.

(2) A student who does not renew registration within the period specified in the academic calendar but whose excuse is accepted by the relevant executive board may register late, once only, within the additional period specified. A student who has paid the tuition fee but does not submit the registration renewal form within the prescribed period shall not be considered to have renewed registration.

(3) Students must register for courses within the period specified in the academic calendar of the faculty or school in which they are enrolled by paying the tuition fee and following the procedure determined by the relevant executive board. When renewing registration, foreign national students shall also complete the foreign student information form in addition to these documents.

(4) A student who has not registered for courses may not benefit from student rights until course registration is completed.

(5) A student who fails to renew course registration on time without an excuse specified in Article 36 and accepted by the relevant executive board shall be considered unsuccessful for that semester, and the period during which registration is not renewed shall be included in the maximum period of study. The provisions of Law No. 2547 shall apply to students who do not graduate within the maximum period of study.

Academic advising

ARTICLE 33- (1) Every student who registers at the University shall be assigned an academic advisor by the relevant department or program chair.

(2) The academic advisor shall monitor and guide the student throughout the period of study in matters relating to the student's education. When necessary, the head of the department or program may request reports from academic staff on the activities and achievement status of students for whom they serve as academic advisors. The working principles for advisors shall be determined by the Senate.

Special students

ARTICLE 34- (1) Special students are students enrolled at another higher education institution in Türkiye or abroad who are permitted to take certain courses at the University. Special students shall not be considered University students and may not benefit from student rights.

(2) Applications by special students for any semester shall be reviewed and decided by the relevant executive board after obtaining the opinion of the relevant department.

(3) Special students shall not be awarded a diploma or title. They shall, however, be issued a document showing the courses in which they were registered and any grades received. Students who take courses at the University as special students and later complete final registration at the University through the central examination or a special talent examination, as well as students who register through inter-university transfer, may, by decision of the relevant executive board, be exempted from courses taken under special-student status and from equivalent courses in the program in which they study.

(4) Special students must pay the tuition fee determined by the Board of Trustees.

(5) (Added: Official Gazette dated 9/1/2025 and numbered 32777) Except for summer education, courses may not be taken as a special student from more than one higher education institution within the same semester.

Identification card

ARTICLE 35- (1) Students who pay the applicable fee and complete final registration in accordance with this Regulation shall be issued by the Department of Student Affairs a photographic identification card indicating that they are University students and valid for one year.

(2) Students who have completed the maximum periods of study and are no longer entitled to benefit from student rights shall be issued a separate identification card valid only within the University.

CHAPTER SIX

Suspension of Registration Cancellation of Registration and Dismissal

Suspension of registration

ARTICLE 36- (1) Provided that tuition fees are paid, a student's registration may be suspended for justified and valid reasons and by decision of the relevant executive board for at least one and no more than two semesters in associate degree programs and for no more than four semesters in undergraduate programs, not exceeding two semesters at one time. The tuition fee for the period during which registration is suspended shall be deducted from the tuition fee for the following period of education and training. Such periods shall not be counted toward the maximum period of study.

(2) Registration may be suspended because of military service, illness, natural disasters, or other unforeseen reasons, provided that the reason is documented.

(3) Students whose registration is suspended may not participate in education and training activities or take the midterm and end-of-semester examinations held in that term. Requests for suspension of registration must be submitted at the beginning of the semester and before the course-registration period ends. After those periods have ended, an application may be made only in extraordinary circumstances such as health problems, military service, or disaster. For applications made on such grounds, a medical report must be obtained from a healthcare institution and the period covered by the report must include the compulsory attendance period of the semester for which registration is to be suspended; military service, disaster, and similar circumstances must also be documented.

Cancellation of registration and dismissal

ARTICLE 37- (1) A student's affiliation with the University shall be terminated in the following circumstances:

a) The student receives the penalty of expulsion from a higher education institution at the conclusion of a disciplinary investigation.

b) It is established that the student is enrolled at another higher education institution at the same level of education, except for open education programs.

c) The final-registration procedure is found not to have been completed in accordance with the required procedure, the student is found not to have qualified for final registration, or the registration is cancelled because the student registered by making a false declaration.

(2) A student who wishes to cancel registration voluntarily must apply to the Department of Student Affairs in person, or through a person to whom the student has granted an official power of attorney, by submitting a petition, and must complete and document the procedures required for dismissal.

(3) A student whose registration is cancelled shall be issued a document showing the student's status and, where applicable, the original high school diploma. A certified copy of the diploma and the other documents submitted at registration shall not be returned to the student.

(4) Upon receipt of a letter from the institution to which the student transfers and completion of the dismissal procedures, the contents of the file of a student leaving the University through inter-university transfer shall be given to the student or sent, together with an inventory, to the higher education institution to which the student transfers. Photocopies of the documents shall be retained in the student's file.

(5) A student's registration shall be cancelled where the conditions concerning cancellation of registration set out in Article 44 of Law No. 2547 occur.

Award of an associate degree diploma to undergraduate students

ARTICLE 38- (1) Except for persons convicted of offenses against the personality of the State and persons dismissed from higher education institutions as a disciplinary penalty, an associate degree diploma shall be awarded in the following circumstances:

a) An associate degree diploma shall be awarded to students who have successfully completed all courses in at least the first four semesters of an undergraduate program and at least 120 ECTS credits. Applications for an associate degree diploma shall not be subject to any time limit.

b) Persons who have successfully completed all courses in at least four semesters of an undergraduate program or at least sixty percent of that undergraduate program but have not completed or have been unable to complete the undergraduate program may, upon application, be placed in similar and suitable programs of schools.

(2) Students shall be considered graduates of the vocational school by taking the courses determined for them in the semesters into which they are placed, completing the practical work, and succeeding in those courses and activities. Procedures such as selecting the education and training programs of such students, determining their level of achievement, completing their placement, and determining the courses they will take shall be carried out by the executive board of the relevant vocational school.

CHAPTER SEVEN

Principles Concerning Summer Education

Summer education

ARTICLE 39- (1) The purposes of summer education are to make use of the University's education and training facilities during the summer months; enable students to pass courses that they could not take or that they took and failed during regular terms, or to raise their grades by repeating courses that they passed with DD or DC grades; reduce student backlogs in departments and increase the efficiency of education and training; enable successful students who have no courses outstanding from lower semesters and whose GNO is 3.00 or higher to graduate in a shorter period by taking courses from the next year that they have not previously taken; and support students who were unsuccessful during the year in the English preparatory class in becoming successful.

(2) Summer education shall be organized at the University during the summer months outside the regular fall and spring terms of the academic year. Participation in summer education is optional and subject to a fee for all students, including scholarship students. The fee payable per ECTS credit for each course shall be determined each year with the approval of the Board of Trustees.

(3) The starting date of summer education shall be specified in the academic calendar so that it falls after completion of the spring-semester final examinations.

(4) Summer education shall last seven weeks. This period shall not include the final examinations held in summer education.

(5) Each course offered in summer education shall include the same total number of class hours as in the regular term.

(6) Associate degree and undergraduate courses proposed to be offered in summer education shall be determined by the relevant program or department chairs. On the basis of those courses, summer education shall be proposed by the relevant faculties, schools, and vocational schools and, following a decision of the Senate, organized by the Department of Student Affairs and announced to students.

(7) A student who will take courses in summer education must complete final course-registration procedures before summer education begins and between the dates determined by the University.

(8) A student may take courses totaling no more than 18 ECTS credits in summer education. Course add-drop and course withdrawal shall not apply in summer education.

(9) The minimum number of students required for courses to be offered in summer education shall be determined by the University. Following final course registration, student numbers shall be determined and the Rectorate shall decide whether a course will be offered. Summer education may also be offered for the foreign-language preparatory class if a sufficient number of students apply.

(10) If a course cannot be offered in summer education within the framework determined by the Senate, it may be taken from another university in accordance with the relevant legislation, provided that the head of department deems the course equivalent and the relevant executive board so decides; the grade received shall be shown as a letter grade on the student's transcript. The base admission score of the relevant department of the university from which the course will be taken must, however, be equal to or higher than the base admission score of the student's relevant department at the University in the year in which the student enrolled, and the student must complete these procedures before registering for the course at the other university.

(11) Students who document that they are enrolled at any other higher education institution recognized as equivalent by YÖK may take courses offered in the University's summer education.

(12) Achievement assessment in summer education courses shall be carried out, as during the academic year, through at least one midterm examination, one assignment, and one

quiz for each course, or through a project and the methods applied in regular terms. Courses and practical activities for which a midterm or final examination cannot be held shall be assessed, according to the nature of the course or practical activity, in accordance with paragraph six of Article 21.

(13) All grades received in summer education courses shall be shown on the transcript. Grades previously received in those courses shall not be taken into account in calculating the cumulative grade point average; the grade received in summer education shall be used in calculating the cumulative grade point average.

CHAPTER EIGHT

Double Major and Minor Programs and the Department of Foreign Languages

Purpose

ARTICLE 40- (1) Students who are successful in an associate degree or undergraduate program may be granted the right to attend a second associate degree or undergraduate program. A second program that a student is permitted to attend in addition to the major program in which the student is enrolled is called a double-major associate degree or undergraduate program or a minor program. The implementation principles for double-major associate degree and undergraduate programs and minor programs shall be determined by the Senate within the framework of the relevant legislation.

Education and training provided in the Department of Foreign Languages

ARTICLE 41- (1) Education and training in the preparatory programs of the Department of Foreign Languages shall consist of four terms of eight weeks each.

(2) At least one assignment or project, one quiz, one midterm examination, and one end-of-term final examination shall be administered in each term. The term-final examination shall contribute 40% to the term achievement grade, and the other examinations, assignments, and projects completed during the term shall contribute 60%. The contribution of each midterm examination, quiz, assignment, project, and similar activity conducted during the term to in-term achievement shall be determined by the relevant coordinatorship and announced to students at the beginning of the term.

(3) Students for whom foreign-language education is compulsory must take YDYYS, the School of Foreign Languages Proficiency Examination prepared and administered by the Directorate of the University's School of Foreign Languages, before the beginning of each academic year. Students who score 70 or higher out of 100 shall be exempted from the foreign-language preparatory program. Students who score below 70 shall be placed in level groups according to their scores and the criteria determined by the relevant preparatory program. Students who do not take or do not pass the examination must attend the foreign-language preparatory program. Provided that the examination remains valid as of the date on which it was taken, students who submit documents showing the specified passing score in an examination determined by the Senate shall be exempted from preparatory education.

(4) Students who hold any document relating to an examination whose validity and score are specified in the relevant table by the Senate may apply to the Directorate of the University's School of Foreign Languages at least three days before YDYYS by submitting the document together with a petition stating that they wish to be exempted from the foreign-language preparatory program. Students whose documents are reviewed and found acceptable by the University's School of Foreign Languages shall be exempted from the relevant foreign-language preparatory program.

(5) Students who fail YDYYS and whose submitted documents are not accepted, as well as students who are required to receive education and training in the preparatory program, shall begin education and training in level groups determined according to their YDYYS scores.

(6) Students who document that they attended and successfully completed a foreign-language preparatory program at any higher education institution in Türkiye at the end of an academic year no more than three years earlier and submit the relevant certificate of

achievement shall be exempted from the relevant foreign-language preparatory program. Students holding a foreign-language preparatory achievement certificate obtained before that period must take YDYYS.

Assessment of achievement in the Department of Foreign Languages

ARTICLE 42- (1) The achievement status of students in English preparatory education shall be determined by jointly assessing their attendance, project work, common quizzes, portfolio work, and in-term assessments in each term, the final examination held at the end of each term, and the year-end examination held at the end of the academic year. Students must attend 80% of the courses in order to be considered successful following all assessments. Students who have not attended 80% of the courses shall be considered unsuccessful.

(2) The year-end achievement status of a student who meets the attendance requirement for foreign-language preparatory education shall be assessed out of a total of 100 points in accordance with the following principles:

a) The term-final examination shall contribute 40% to the term achievement grade, and the other examinations, assignments, and projects completed during the term shall contribute 60%. The contribution of each midterm examination, quiz, assignment, project, and similar activity conducted during the term to in-term achievement shall be determined by the relevant coordinatorship and announced to students at the beginning of the term.

b) The achievement scores of the four terms shall contribute 70% to the preparatory-program achievement score. Each term shall have a weighted contribution of 25% to the assessments conducted throughout the preparatory period.

c) A preparatory-program completion examination shall also be administered at the end of the preparatory-program education and training period. The method of administering the examination shall be determined by the preparatory-program coordinatorship. The preparatory-program completion examination shall contribute 30% to the preparatory-program achievement score.

(3) In order to complete the preparatory programs successfully, a student must have a preparatory-program achievement score of 70 or higher. A student whose preparatory-program achievement score is below 70 shall repeat the preparatory program.

(4) In the English Preparatory Program, the Preparatory-Program Completion Examination shall be administered as TOEFL-IBT. The coordinatorships shall determine how the Preparatory-Program Completion Examinations are to be administered in the Arabic, Russian, and Spanish Preparatory Programs.

(5) Attendance at 80% of the courses offered in preparatory programs is compulsory. The maximum rate of non-attendance for documented or undocumented excuses, including health reasons, is 20%. Students whose absences exceed 20% of the courses shall repeat the preparatory program.

Failure in the foreign-language preparatory program

ARTICLE 43- (1) Students enrolled in associate degree and undergraduate departments or programs in which education and training is conducted in a foreign language may, if they wish, repeat foreign-language education for one additional year if they are unsuccessful after one year of education in the foreign-language preparatory program. If they remain unsuccessful, then, in accordance with the relevant legislation and at the student's request, they shall be enrolled in the Turkish-language version of the English-language program in which they registered at the University, where such a version exists. If no Turkish-language version of the program exists, the student shall apply to the Measurement, Selection and Placement Center and shall be placed by ÖSYM in an equivalent Turkish-language program.

CHAPTER NINE

Miscellaneous and Final Provisions

Quality assurance

ARTICLE 44- (1) Internal and external quality-assurance practices aimed at ensuring that all education and training activities implemented at the University and their outcomes comply with national and international standards and are continuously improved, together with other matters relating to this subject, shall be determined by the Senate in accordance with the fundamental principles established by the Turkish Higher Education Quality Council.

Cases for which no provision exists

ARTICLE 45- (1) In cases for which this Regulation contains no provision, the provisions of other relevant legislation and the decisions of the Board of Trustees, the Senate, and the relevant executive board shall apply.

(2) In extraordinary circumstances that may be regarded as force majeure, including earthquakes, epidemics, war, mobilization, and terrorism, and for as long as their effects continue, the Senate shall be authorized to amend the principles and periods relating to education and training and to adopt new decisions in order to ensure the continuation of education and training and prevent students from suffering loss of rights.

Repealed regulation

ARTICLE 46- (1) The Istanbul Aydın University Associate Degree and Undergraduate Education and Training Regulation published in the Official Gazette dated 9/5/2018 and numbered 30416 is hereby repealed.

Transitional provisions

PROVISIONAL ARTICLE 1- (1) The provision in the final sentence of paragraph four of Article 21 shall not apply to students enrolled before the 2023-2024 academic year.

Entry into force

ARTICLE 47- (1) This Regulation shall enter into force on the date of its publication.

Execution

ARTICLE 48- (1) The provisions of this Regulation shall be executed by the Rector of Istanbul Aydın University.

Regulation Adoption Date	03.07.2023 Official Gazette dated and numbered 32237
Amendment Date	09.01.2025 Official Gazette dated and numbered 32777
Amendment Date	29.05.2025 Official Gazette dated and numbered 32914
Amendment Date	25.10.2025 Official Gazette dated and numbered 33058