

Republic of Türkiye
ISTANBUL AYDIN UNIVERSITY

**DIRECTIVE ON ACADEMIC EVALUATION
AND QUALITY ENHANCEMENT**

CHAPTER ONE
Purpose, Scope and Legal Basis

ARTICLE 1 – Purpose

The purpose of this Directive is to improve the education–training and research quality of Istanbul Aydın University academic programs.

ARTICLE 2 – Scope

This Directive covers the duties, authorities and responsibilities of the Foundation Board of Trustees, the Rector of Istanbul Aydın University, the University Senate, and the competent bodies of the University and other units regarding academic evaluation and quality control.

ARTICLE 3 – Legal basis

This Directive has been prepared on the basis of the provision in the 3rd paragraph of Article 14 of the Higher Education Law No. 2547.

CHAPTER TWO
University Academic Evaluation Board

ARTICLE 5 – University Academic Evaluation Board

The Academic Evaluation Board in Higher Education consists of five Senate members elected by the University Senate. The Chair of the Board is selected by the Board of Trustees from among these members for a term of four (4) years.

ARTICLE 6 – Duties of the University Academic Evaluation Board

The University Academic Evaluation Board determines the main principles regarding the University's units conducting education–training and research, academic evaluation methods, and the implementation of these methods. It examines and evaluates the annual academic evaluation reports prepared by the relevant faculties within the framework of these principles and submits

them to the Rectorate. After the Rectorate submits these reports to the Senate for review and evaluation, the Rectorate presents them to the Board of Trustees as the Final Report for information.

ARTICLE 7 – Principles to be taken into account

In determining the main principles of academic evaluation and in implementing these principles, the University Academic Evaluation Board takes into account the following:

- a) Statistical data to be used as qualitative and quantitative indicators,
- b) Matters related to the organization of course curricula,
- c) Education–training information and student success for the courses delivered each semester,
- d) Opportunities offered to students and student advising and guidance services,
- e) Learning resources,
- f) Measures taken regarding efficient use of resources,
- g) Measures taken for quality assurance and quality improvement,
- h) Ensuring that the aims and objectives of the University and programs are adopted by faculty members and staff and that they act accordingly,
- i) Identifying the strengths and weaknesses of the institution; establishing concrete policies to achieve targets; auditing, through concrete methods established by the University, whether the determined targets have been achieved; clearly and concretely setting out what needs to be done and the steps to be taken to improve quality in problematic subjects and programs; and ensuring transparency of the entire process.

ARTICLE 8 – External opinions

In implementing subparagraph (b) of Article 7 of this Directive, the opinions of faculty members determined by the University Senate who are not employed at that university are also taken into consideration.

CHAPTER THREE

Evaluation of Graduate Programs

ARTICLE 9 – Evaluation of Master’s programs

Evaluation of master’s programs is carried out by the University Senate, and the evaluation methods and implementation processes are regulated by a directive to be issued for this purpose.

ARTICLE 10 – Evaluation of doctoral programs

Evaluation of doctoral programs is carried out within the framework of the evaluation reports prepared according to the procedure specified in Article 12 of the Directive on Academic Evaluation and Quality Control in Higher Education Institutions.

ARTICLE 11 – Publication of internal evaluation results

Internal evaluation results conducted at the University level for every level and for each program are announced to the public on the Istanbul Aydın University website.

CHAPTER FOUR

Frequency of Evaluation and Final Provisions

ARTICLE 12 – Frequency of evaluation

The frequency with which the academic success of University units will be subject to evaluation and the evaluation calendar are determined by the Academic Evaluation Board.

In programs identified as problematic as a result of academic evaluation, this process may be applied for at most 2 years upon the request of the Academic Evaluation Board.

ARTICLE 16 – Entry into force

This Directive enters into force on the date of its publication.

ARTICLE 17 – Execution

The provisions of this Directive are executed by the Rector.