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**CAMPUS PODIUM / UNIVERSITY E-BULLETIN JULY 1-15, 2026
ISSUE 81**





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- Institute of Graduate Education

AYDIN AGENDA

1



A meeting was held with the participation of Prof. Dr. Mustafa Aydın, Chairman of the Board of Trustees of Istanbul Aydın University, together with the university's administrative team, during which the work carried out in the past period, the achievements obtained, and the roadmap for the upcoming period were comprehensively evaluated.



The July Executive Board meeting of Küçükçekmece City Council was held with the participation of Prof. Dr. Mustafa Aydın, Chairman of the Board of Trustees of Istanbul Aydın University.



The July Board of Directors Meeting of UFRAD Franchising Association was held hosted by Istanbul Aydın University, with the participation of Prof. Dr. Mustafa Aydın, Chairman of the Board of Trustees of Istanbul Aydın University.

AYDIN AGENDA

4



The UFRAD July Roundtable Meeting was held hosted by Istanbul Aydın University, with the participation of Prof. Dr. Mustafa Aydın, Chairman of the Board of Trustees of Istanbul Aydın University.



**İSTANBUL AYDIN
ÜNİVERSİTESİ**



TÜBİTAK 2247-C STAR Burs Programı

kapsamında İstanbul Aydın Üniversitesinde
Dr. Öğr. Üyesi Utku Bulut ŞİMŞEK yürütücülüğündeki
TÜBİTAK projelerinde desteklenecek
yeni bursiyerlerimize başarılar dileriz.



Yiğit ERGÜN
İstanbul Aydın Üniversitesi
Eczacılık Fakültesi



Mustafa ERCAN
İstanbul Aydın Üniversitesi
Eczacılık Fakültesi



**Dr. Öğr. Üyesi
Utku Bulut ŞİMŞEK**

TÜBİTAK 2247-C STAR Burs programı kapsamında burs desteği
almaya hak kazanan bursiyerlerimiz, 6 ay süresince program
kapsamında desteklenecek olup, çalışmalarını İstanbul Aydın
Üniversitesi Laboratuvarlarında yürüteceklerdir.

We wish success to our new
scholars who will be supported in
TÜBİTAK projects under the
coordination of Asst. Prof. Utku
Bulut Şimşek at İstanbul Aydın
University within the scope of the
**TÜBİTAK 2247-C STAR Scholarship
Program.**



NEWS FROM THE CAMPUS

6



**Istanbul Aydın University
continues its international
success journey according
to the Nature Index 2026
results.**



A 15 July Democracy and National Will Talk was organized by the Faculty of Arts and Sciences, with journalist Nedim Şener as a guest speaker.

 İSTANBUL AYDIN ÜNİVERSİTESİ Q1 <i>Makale Adı:</i> Choose your side in orthognathic surgery: YouTube™ or TikTok <i>Dergi:</i> BMC Oral Health <i>Indeks:</i> Q1 <i>Yayın Tarihi:</i> Mart 2026  Doç. Dr. Aylin PAŞAOĞLU BOZKURT DOI: https://doi.org/10.1186/s12903-026-08071-6	 İSTANBUL AYDIN ÜNİVERSİTESİ Q1 <i>Makale Adı:</i> Evaluating condylar distraction potential: a comparison between patients with unilateral disc displacement without reduction and asymptomatic volunteers. <i>Dergi:</i> BMC Oral Health <i>Indeks:</i> Q1 <i>Yayın Tarihi:</i> Mart 2026  Dr. Öğr. Üyesi Ceren Funda TAMER DOI: https://doi.org/10.1186/s12903-026-07953-z	 İSTANBUL AYDIN ÜNİVERSİTESİ Q1 <i>Makale Adı:</i> A comparative study of four chairside finishing/polishing protocols and their effect on the surface topography of four CAD/CAM glass-ceramic materials <i>Dergi:</i> Journal of Dentistry <i>Indeks:</i> Q1 <i>Yayın Tarihi:</i> Mart 2026  Prof. Dr. Pınar TÜRKOĞLU DOI: https://doi.org/10.1016/j.jdent.2026.106639
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As Istanbul Aydın University, we congratulate our esteemed faculty members who add value to the scientific world with their Q1-category articles and wish them continued success.



NEWS FROM THE CAMPUS

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**İSTANBUL AYDIN
ÜNİVERSİTESİ**

**YENİ
BÖLÜMLERİMİZ**

Uçak Bakım ve Onarım
(Lisans)

Yat Kaptanlığı
(Ön Lisans)

**Hibrid ve Elektrikli
Taşıtlar Teknolojisi** (Ön Lisans)

İnternet ve Ağ Teknolojileri
(Ön Lisans)

The following programs have been opened at Istanbul Aydın University: Aircraft Maintenance and Repair (Undergraduate), Yacht Captainship (Associate), Hybrid and Electric Vehicle Technology (Associate), and Internet and Network Technologies (Associate).



IAU ACADEMICS IN VISUAL MEDIA

10

(((•))) CANLI YAYIN



REKTÖR YARDIMCIMIZ
PROF. DR. R. KUTAY KARACA

01.07.2026 / 13.00
Çarşamba

EKOTÜRK

X @ f iaukampus / iaubasin

www.aydin.edu.tr



(((•))) CANLI YAYIN



DR. ÖĞRETİM ÜYESİ
FİLİZ KATMAN

İAÜ EPPAM MÜDÜRÜ

01.07.2026 / 15.00
Çarşamba

a
PARA

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DOÇ. DR.
MEHMET CEM OĞULTÜRK

SİYASET BİLİMİ VE ULUSLARARASI İLİŞKİLER
ÖĞRETİM ÜYESİ

03.07.2026 / 21.00
Cuma

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DR. ÖĞRETİM ÜYESİ
HAZAR VURAL

SİYASET BİLİMİ VE ULUSLARARASI İLİŞKİLER
ÖĞRETİM ÜYESİ

04.07.2026 / 20.00
Cumartesi

HABER GLOBAL

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IAU ACADEMICS IN VISUAL MEDIA

11

(((•))) CANLI YAYIN



DR. ÖĞRETİM ÜYESİ
ELİF KAYA

İAÜ İKTİSADİ VE İDARİ BİLİMLER FAKÜLTESİ
Ekonomi ve Finans Bölüm Başkan Yardımcısı

03.07.2026 / 17.00
Cuma

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PROF. DR.
TARIK OĞUZLU

İAÜ İKTİSADİ VE İDARİ BİLİMLER FAKÜLTESİ
Uluslararası İlişkiler Öğretim Üyesi

02.07.2026 / 12.30
Perşembe

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DR. ÖĞRETİM ÜYESİ
ÖZGÜR TÖR

İAÜ ULUSLARARASI İLİŞKİLER
ÖĞRETİM ÜYESİ VE TAM MÜDÜRÜMÜZ

07.07.2026 / 20.00
Salı

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(((•))) CANLI YAYIN



ÖĞR. GÖR.
YELİZ ALBAYRAK

FEN EDEBİYAT FAKÜLTESİ
01.07.2026 / 20.00
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ÜNİVERSİTESİ

EPDAD
Öğretmenlik Eğitim Programları
Değerlendirme ve Akreditasyon Derneği

**EĞİTİM FAKÜLTEMİZİN
6 Programı
EPDAD Tarafından
Akredite Edilmiştir**

Arapça Öğretmenliği
İlköğretim Matematik Öğretmenliği
Rehberlik ve Psikolojik Danışmanlık
Özel Eğitim Öğretmenliği
Okul Öncesi Öğretmenliği
Sınıf Öğretmenliği

EPDAD

The following programs of the Faculty of Education have been accredited by EPDAD: Arabic Language Teaching, Elementary Mathematics Teaching, Guidance and Psychological Counseling, Special Education Teaching, Preschool Teaching, and Classroom Teaching.



The Workshop on Paradigm Shift in Education: Transition from Teaching Approach to Learning Approach, organized on June 18, 2026, in collaboration with Istanbul Aydın University Faculty of Education and the Center for Social Research and Application (TARMER), with contributions from the Rectorate of Istanbul Aydın University, was held with speeches by Prof. Dr. Aysel Ergül Keskin, Dean of the Faculty of Education, and Prof. Dr. Ömer Özyılmaz, Director of TARMER and a faculty member of the Guidance and Psychological Counseling Program at the Faculty of Education.



27. ULUSLARARASI
PSİKOLOJİK DANIŞMA VE REHBERLİK KONGRESİ
Dikkat • Bağımlılık • Aile
Odaklan • Bağ Kur • Güçlen

Kariyer Yolculuğunda Odaklanmak,
Bağ Kurmak ve Güçlenmek

DOÇ. DR. NURTEN KARACAM ÖZDEMİR
PROF. DR. RAGIP ÖZYÜREK
PROF. DR. OĞUZHAN KIRDÖK
Panel Başkanı
PROF. DR. ZELİHA TRAŞ
PROF. DR. KEMAL ÖZTEMEL
DOÇ. DR. OLCAY YILMAZ

NECMETTİN ERBAKAN ÜNİVERSİTESİ
II - Haziran
pdrkongre.org

Prof. Dr. Ragıp Özyürek, Head of the Guidance and Psychological Counseling Program at the Faculty of Education, took part as a speaker in the panel titled "Focusing, Connecting, and Empowering in the Career Journey" at the 27th International PDR Congress, organized by the Turkish PDR Association at Konya Necmettin Erbakan University on June 10–12, 2026.



On June 17, 2026, Prof. Dr. Heather Camp, Professor of English at Minnesota State University, delivered a presentation to the academic staff of the Faculty of Education on the use of artificial intelligence in academic writing processes.



Prof. Dr. Belma Tuğrul, Head of the Preschool Teaching Program at the Faculty of Education, took part as a speaker at the Play Collection Festival organized in collaboration with the Ministry of National Education General Directorate of Basic Education and UNICEF at Istanbul Bostancı Dedeman Hotel on June 11, 2026, within the scope of World Play Day.



Asst. Prof. Vildan Saruhan from the Guidance and Psychological Counseling Program at the Faculty of Education presented her paper titled "Dynamics of Digital Stress: The Intersection of Digital Social Pressure, Smartphone Orientation, and Online Disinhibition," of which she is a co-author, at the 27th International PDR Congress organized by the Turkish PDR Association at Konya Necmettin Erbakan University on June 10–12, 2026.



Assoc. Prof. Hadiye Küçükkaragöz, a faculty member of the Guidance and Psychological Counseling Program at the Faculty of Education, presented her paper titled "The Effect of Self-Differentiation and Emotion Regulation on Marital Quality in Married Individuals," of which she is a co-author, at the 27th International PDR Congress organized by the Turkish PDR Association at Konya Necmettin Erbakan University on June 10–12, 2026.



Res. Asst. Sümeyye Eliz Burhan Karacan from the Guidance and Psychological Counseling Program at the Faculty of Education presented the paper titled "Social Anxiety And Life Satisfaction Among Social Media Users: The Role of Appearance-related Social Media Consciousness," prepared together with Guidance and Psychological Counseling undergraduate students Çağla Kabakci and Sıla Deniz, online at the 15th Ege International Congress on Social Sciences, held on June 2–14, 2026.



FACULTY OF EDUCATION

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Early Childhood Education Journal
<https://doi.org/10.1007/s10643-026-02285-7>

Children's Perspectives on Non-Sharing During Play: Meaning-Making and Solution Strategies of Five-Year-Olds in Preschool Classrooms

Salih Türkmen¹ · Şeyma Türkmen² · Somayyeh Soysal³ · Yılmaz Soysal⁴

Received: 4 January 2026 / Accepted: 10 June 2026
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Abstract

This student study explored how children experienced non-sharing situations during classroom play and the solution strategies they proposed from their own perspectives. The study conceptualized non-sharing not as a deficit in prosocial behavior but as a situated meaning-making practice embedded within symbolic play, peer relations, and material conditions. Data were collected through one-to-one child-centered interviews supported by a visual prompt and systematic classroom observations conducted over eight weeks in a public early childhood education setting in Eastern Türkiye. The findings revealed that the children described non-sharing through concrete, observable actions such as pulling, fighting, arguing, and holding toys exclusively, and expressed non-sharing intentions through behavioral, verbal, and emotional responses. The children justified non-sharing by referring to toy-related factors and child-related factors. In response to non-sharing situations, the children demonstrated a flexible repertoire of solution strategies, including seeking mediation, negotiation and compromise, withdrawal, waiting, maintaining exclusive control, competition, and coercive actions. These strategies were dynamically enacted and adapted during play depending on peer reactions and contextual affordances. The findings highlight non-sharing as an interactional site where children actively negotiate social meanings, authority, and belonging, offering implications for re-conceptualizing non-sharing moments as pedagogical opportunities in early childhood education.

Keywords Non-sharing play · Sociocultural perspective · Children's perspectives · Conflict resolution strategies · Qualitative research

Introduction

The article titled "Children's Perspectives on Non-Sharing During Play: Meaning-Making and Solution Strategies of Five-Year-Olds in Preschool Classrooms," co-authored by Prof. Dr. Somayyeh Soysal, a faculty member of the Classroom Teaching Program at the Faculty of Education, was published on June 22, 2026, in Early Childhood Education Journal, which is in the SCOPUS Q1 category.

ISSN: 1302-5945

Journal of Child Development and Education

Volume 2, Issue 2, 2026, 63-75

Article Type: Research Article



DOI: 10.66497/jocde.1834693

Grandparenting in early childhood: Educational support needs for caregiving grandparents

Mürüvvet Kartal Baş¹, Belma Tuğrul²

Article History

Received: 02.12.2025

Accepted: 25.02.2026

Keywords

Early childhood, Grandparenting, Caregiving, Family education

Abstract: This study examines the educational support of grandparents who provide care and educational assistance to their grandchildren during early childhood. Adopting a qualitative research design, semi-structured focus group sessions were conducted with grandparents actively involved in the care of children aged 2 to 8. The findings reveal that grandparents' caregiving practices systematically focus on routines, behavior management, promoting socialization, and supporting healthy development. Participants emphasized that they help children's learning, encourage social interactions, and face challenges related to adapting to contemporary educational and technological demands. Grandparents generally rely on their adult children for guidance but also highlight the importance of training programs tailored to their caregiving roles. The study outlines the potential of schools and educators as accessible platforms for providing targeted education and support, enhancing grandparents' competencies, and promoting holistic child development. These findings offer practical recommendations for inclusive educational interventions that expand collaboration between families and educational institutions, including the prevalence of intergenerational caregiving dynamics.

Introduction

Bronfenbrenner (1979) defines the family as the first and most effective environment that meets the child's needs for care, love, education and socialization, while UNICEF (2014) defines it as an institution consisting of biological and social networks where the physical, emotional and social needs of individuals are met.

The article titled "Grandparenting in Early Childhood: Educational Support Needs for Caregiving Grandparents," co-authored by Prof. Dr. Belma Tuğrul, Head of the Preschool Teaching Program at the Faculty of Education, was published on June 24, 2026, in the Journal of Child Development and Education.

Early Childhood Education Journal
<https://doi.org/10.1007/s10643-026-02285-7>



Children's Perspectives on Non-Sharing During Play: Meaning-Making and Solution Strategies of Five-Year-Olds in Preschool Classrooms

Salih Türkmen¹ · Şeyma Türkmen² · Somayyeh Soysal³ · Yılmaz Soysal⁴

Received: 4 January 2026 / Accepted: 10 June 2026
© The Author(s) 2026

Abstract

This student study explored how children experienced non-sharing situations during classroom play and the solution strategies they proposed from their own perspectives. The study conceptualized non-sharing not as a deficit in prosocial behavior but as a situated meaning-making practice embedded within symbolic play, peer relations, and material conditions. Data were collected through one-to-one child-centered interviews supported by a visual prompt and systematic classroom observations conducted over eight weeks in a public early childhood education setting in Eastern Türkiye. The findings revealed that the children described non-sharing through concrete, observable actions such as pulling, fighting, arguing, and holding toys exclusively, and expressed non-sharing intentions through behavioral, verbal, and emotional responses. The children justified non-sharing by referring to toy-related factors and child-related factors. In response to non-sharing situations, the children demonstrated a flexible repertoire of solution strategies, including seeking mediation, negotiation and compromise, withdrawal, waiting, maintaining exclusive control, competition, and coercive actions. These strategies were dynamically enacted and adapted during play depending on peer reactions and contextual affordances. The findings highlight non-sharing as an interactional site where children actively negotiate social meanings, authority, and belonging, offering implications for re-conceptualizing non-sharing moments as pedagogical opportunities in early childhood education.

Keywords Non-sharing play · Sociocultural perspective · Children's perspectives · Conflict resolution strategies · Qualitative research

Introduction

The article titled "Erken Çocukluk Eğitimini Konu Alan Nitel Yöntemli Tezlerde Katılımcı Teyidi," co-authored by Prof. Dr. Somayyeh Soysal, a faculty member of the Classroom Teaching Program at the Faculty of Education, was published on June 22, 2026, in the journal Yaşadıkça Eğitim.

Yaşadıkça Eğitim, Cilt 46, Sayı 2, Yıl 2026, s.282-305.
Journal of Education for Life, Volume 46, Issue 2, Year 2026, pp. 282-305.
DOI: [10.33308/26674874.20264021044](https://doi.org/10.33308/26674874.20264021044)

Okul Öncesinde Oryantiringin Çalışma Belleği, Problem Çözme ve Bilişsel Esneklik Becerilerinin Gelişimine Etkisi

Ceylan ÖZBEK AYAZ¹, Belma TUĞRUL²

Öz: Bu araştırma, okul öncesi dönemdeki çocuklara uygulanan oryantiring eğitim programının çalışma belleği, problem çözme ve bilişsel esneklik becerileri üzerindeki etkisini incelemeyi amaçlamıştır. Araştırma, 60-72 aylık 50 çocuktan oluşan çalışma grubu ile karma yöntem kullanılarak yürütülmüştür. Çalışmanın nicel aşaması ön test-son test kontrol gruplu yarı deneysel desen, nitel boyutu ise durum çalışması olarak yapılandırılmıştır. Deney grubundaki çocuklara 10 hafta boyunca toplam 20 oturumluk Oryantiring Eğitim Programı uygulanmıştır. Veriler Çalışma Belleği, Problem Çözme Becerileri Ölçeği ve Nesne Seçiminde Esneklik Görevi, ebeveyn görüşme formları ve yansıtıcı günlükler aracılığıyla toplanmıştır. Elde edilen bulgular oryantiring eğitimi alan deney grubu lehine çalışma belleği, problem çözme ve bilişsel esneklik becerilerinde anlamlı bir gelişim olduğunu ortaya koymuştur. Sonuç olarak oryantiringin okul öncesi dönemde bu temel bilişsel becerileri geliştiren etkili bir uygulama olduğu söylenebilir.

Anahtar Sözcükler: Okul Öncesi, Oryantiring, Çalışma Belleği, Problem Çözme, Bilişsel Esneklik

The article titled "Okul Öncesinde Oryantiringin Çalışma Belleği, Problem Çözme ve Bilişsel Esneklik Becerilerinin Gelişimine Etkisi," co-authored by Prof. Dr. Belma Tuğrul, Head of the Preschool Teaching Program at the Faculty of Education, was published on June 28, 2026, in the journal Yaşadıkça Eğitim.

Buca Eğitim Fakültesi Dergisi,
2026, sayı 68



The Journal of Buca Faculty of
Education, 2026, issue 68

Araştırma Makalesi

Research Article

Ortaokul Matematik Öğretmenlerinin Cebir Hatalarına Yönelik Pedagojik Alan Bilgilerinin Araştırılması

Investigating Middle School Mathematics Teachers' Pedagogical Content Knowledge Regarding Algebraic Errors

Büşra Kırıl Demir¹, Sare Şengül²

¹Sorumlu Yazar, Dr. Öğr. Üyesi, İstanbul Aydın Üniversitesi, busrakiral@aydin.edu.tr,
(<https://orcid.org/0000-0001-5816-6183>)

²Prof. Dr., Marmara Üniversitesi, zsengul@marmara.edu.tr, (<https://orcid.org/0000-0002-1069-9084>)

Geliş Tarihi: 03.09.2025

Kabul Tarihi: 17.06.2026

ÖZ

Bu araştırmanın amacı üç ortaokul matematik öğretmenin, cebir hatalarına yönelik pedagojik alan bilgilerini; “alan ve öğrenci bilgisi”, “alan ve öğretim bilgisi” ile “alan ve müfredat bilgisi” kapsamında incelemektir. Veriler öğretmenlerle yapılan birebir görüşmeler aracılığıyla toplanmış ve içerik analizi yöntemiyle analiz edilmiştir. Bulgular, katılımcı öğretmenlerin, öğrencilerin yaygın cebir hatalarının ve bu hataların nedenlerinin büyük ölçüde farkında olduğunu ortaya koymuştur. Böylece öğretmenlerin “alan ve öğrenci bilgisi” bileşeninde bilgi düzeylerinin iyi olduğu görülmüştür. Bununla birlikte öğretmenlerin, hataları hem öğrenci açısından hem öğretmen açısından işlevsel bulduğu, ancak öğretim sürecinde etkin bir araç olarak kullanmadığı ve öğretime ilişkin bazı açıklamalarının alan yazınıyla örtüşmediği saptanmıştır. Bu durum “alan ve öğretim bilgisi” bileşeninde bilgi düzeylerinin daha sınırlı olduğuna işaret etmiştir. Sonuç olarak, öğretmenlerin pedagojik alan bilgilerini geliştirme ve derinleştirme için gerekli olan alan yazını ve uygulamaları takip etmeleri ve bu alanı sürekli olarak güncellemeleri önerilmektedir.

The article titled "Ortaokul Matematik Öğretmenlerinin Cebir Hatalarına Yönelik Pedagojik Alan Bilgilerinin Araştırılması," co-authored by Asst. Prof. Büşra Kırıl Demir from the Elementary Mathematics Teaching Program at the Faculty of Education, was published in journal Buca Eğitim Fakültesi.



At the 2025-2026 Clubs Union Award Ceremony organized by the Istanbul Aydın University Student Dean's Office on June 11, 2026, student clubs that stood out with their successful work and projects throughout the year were awarded. In this context, the Mind and Intelligence Games Club, which operates under the Faculty of Education, was deemed worthy of the Achievement Award and the Quality and Project Award.



Res. Asst. Büşra Gündeş Orman from the Preschool Teaching Program at the Faculty of Education successfully completed the academic writing program "Writing for Publication Workshop Series," conducted between May 11 and June 17, 2026, under the leadership of Fulbright Scholar Prof. Dr. Heather Camp, in collaboration with Istanbul Aydın University and Fulbright Turkey, and was entitled to receive a certificate of participation.



Res. Asst. Alperen Şenol from the Guidance and Psychological Counseling Program at the Faculty of Education successfully completed the academic writing program "Writing for Publication Workshop Series," conducted between May 11 and June 17, 2026, under the leadership of Fulbright Scholar Prof. Dr. Heather Camp, in collaboration with Istanbul Aydın University and Fulbright Turkey, and was entitled to receive a certificate of participation.



FACULTY OF EDUCATION

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Dear Mr Alperen Şenol,

This is to inform you that the Management Committee of COST Action CA23113 has decided on your Working Group application. It has been approved.
If you need further information, please contact the Action.

Best regards,

COST Association

COST Association | Avenue du Boulevard-Bolwerklaan 21
1210 Brussels | Belgium
Tel: +32 2 533 38 00

<https://ddei5-0-cto.trendmicro.com:443/wis/clicktime/v1/query?url=https%3a%2f%2fwww.cost.eu&umid=C22C915B-5498-EE06-AAE5-7B2951149DAC&auth=4607033cc9032dae99c0ff9212468383bb735141-363fd99088121ab789e12e56f46737df84e23c13> | Need help ? [Contact us](#).

WG-003 — Mail generated by e-COST on 19 June 2026 at 12:40:32

Res. Asst. Alperen Şenol from the Guidance and Psychological Counseling Program at the Faculty of Education has been accepted into the working group of the CA23113 / Climate change impacts on mental health in Europe (CliMent) project within the scope of European Cooperation in Science & Technology (COST) projects.

Student-perceived teacher-related classroom ecology and reading achievement in Türkiye: A multilevel analysis of PISA 2018 data

Türkiye’de öğrenci algılarına göre öğretmenle ilişkili sınıf ekolojisi ve okuma başarısı: PISA 2018 verilerine dayalı çok düzeyli bir analiz

Yiğit Omay¹

Talha Gökentürk²

¹Res. Asst., Istanbul Aydın University, Faculty of Education, Turkish Language Teacher Education, Istanbul, Türkiye

ROR: 

²Assist. Prof. Dr., Yıldız Technical University, Faculty of Education, Turkish Language Education, Istanbul, Türkiye

ROR: 

Corresponding Author:
Yiğit Omay

Abstract

This study examined the associations between student-perceived teacher-related classroom ecology variables and reading achievement among 15-year-old students in Türkiye using PISA 2018 data. Grounded in a school ecology perspective, it focused on six student-perceived variables: adaptive instruction, teacher-directed instruction, teacher feedback, teacher support, teacher enthusiasm, and teacher stimulation of reading engagement. The analytic sample included 6,890 students nested within schools. Missing responses to teacher-related questionnaire items were handled through multiple imputation, and reading achievement was modeled using all ten plausible values. Two-level random-intercept hierarchical linear models were estimated with students at Level 1 and schools at Level 2. Adaptive instruction, teacher support, and teacher stimulation of reading engagement were positively associated with reading achievement. In contrast, teacher-directed instruction and teacher feedback were negatively associated with reading achievement, whereas teacher enthusiasm was not statistically significant. By linking PISA 2018 reading achievement data with student-perceived teacher-related classroom ecology variables, this study contributes to understanding how perceived instructional environments are associated with reading performance in Türkiye. The findings suggest that teacher-related classroom ecology is not uniformly associated with reading performance; rather, different teaching dimensions relate to reading achievement in distinct ways.

Citation:
Omay, Y. & Gökentürk, T. (2026). Student-per-

Keywords: Reading literacy, PISA 2018, classroom environment, student percep-

The article titled "Student-perceived teacher-related classroom ecology and reading achievement in Türkiye: A multilevel analysis of PISA 2018 data," co-authored by Res. Asst. Yiğit Omay from the Turkish Language Teaching Program at the Faculty of Education, was published on July 9, 2026, in OPUS Journal of Society Research, which is indexed in TR Dizin.

The Methodology of the Scholar Jamal al-Din Ibn al-Qifti in Historical Writings

Faizeh Alghafeer

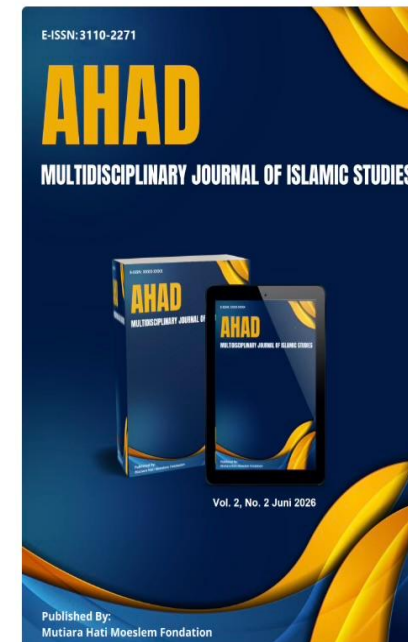
Istanbul Aydın Üniversitesi, Turkey

Author

DOI: <https://doi.org/10.64131/ahad.v2i2.111>

Keywords: Ibn al-Qifti, historiography, biography, historical method,
Islamic heritage

ABSTRACT



The article titled "The Methodology of the Scholar Jamal al-Din Ibn al-Qifti in Historical Writings" by Dr. Faizeh Alghafeer, a faculty member of the Department of Arabic Translation and Interpreting, was published in the Multidisciplinary Journal of Islamic Studies.



FACULTY OF SCIENCE AND LITERATURE

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The article titled "A Sartrean Existential Reading of Maureen's Paradox of Liberation in The Beauty Queen of Leenane" by Dr. Tülay Dağoğlu, a faculty member of the Department of English Language and Literature, was published in Hacettepe University Journal of the Faculty of Letters.

FACULTY OF SCIENCE AND LITERATURE

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The article titled "Porphyria's Poetics of Stasis in the Aesthetic Representation of Death under the Male Gaze" by Dr. Tülay Dağoğlu, a faculty member of the Department of English Language and Literature, was published in Ankara University Journal of the Faculty of Languages and History-Geography.

Hybridity and Postcolonial Returnee Subject in Tayeb Salih's Season of Migration to the North

Tayeb Salih'in *Season of Migration to the North* Eserinde Melezlik ve Postkolonyal Geri Dönüş

ASSIST. PROF. DR. YILDIRAY ÇEVİK*

Abstract

Migration has been part of human history since its beginnings, driven by diverse factors such as political or religious persecution, armed conflict, and economic issues. It means reterritorializing oneself, living in a new homeland, acquiring new habits and customs, breaking some ties, and establishing many others within the Orient and the Occident, as well as within 'Self' and 'Other'. *Season of Migration to the North* (1966, translated in 1969) by Tayeb Salih is a widely known novel in the Arabic postcolonial literature that features the returnee as its central figure. The requirement to wear a "white mask" is essential in postcolonial theory for navigating Europe and for incorporating the essential identity of the colonizer. The paper incorporates the historical-political-social context with the theoretical support of postcolonial studies and the "mirror-image" theory by Lacan, which serves as the novel's background to demonstrate how the author addresses hybridity and the third space, crucial to postcolonial theory, in favor of cultural subalternity in Sudan. Thus, the paper analyzes how returnees' experiences of migration produce hybrid identities marked by ambivalence and cultural ruptures. Rather than presenting hybridity as a harmonious synthesis between cultures, it argues that the novel displays hybridity as unresolved tension. Through intercultural effects, the study shows how the novel critiques the hope for a postcolonial identity and exposes the cultural transformation of returnees in Sudan's subalternity

Keywords: Postcolonial, subalternity, hybridity, third space, returnee

Öz

Göç, siyasi veya dini zulüm, silahlı çatışmalar ve ekonomik sorunlar gibi çeşitli nedenlerle, başlangıcından bu yana insanlık tarihinin bir parçası olmuştur. Kişinin kendine yeniden yurt edinmesi demek yeni bir vatanda yaşamayı, yeni alışkanlıklar ve gelenekler edinmesi, bazı bağları

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© Söylem and Author(s)		
Alıntı/Cite as: Çevik, Yıldırım (2026). "Hybridity and Postcolonial Returnee Subject in Tayeb Salih's Season of Migration to the North". <i>Söylem</i> 11(2): 656-671		
Doi: 10.29110/soyledergi.1853642		

The article titled "Hybridity and Postcolonial Returnee Subject in Tayeb Salih's Season of Migration to the North" by Dr. Yıldırım Çevik, a faculty member of the Department of English Language and Literature, was published in Journal Söylem Filoloji.

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The book chapter titled "Hyphenated Lives: Diaspora and Hybrid Identity in Lewycka's A Short History of Tractors in Ukrainian" by Dr. Sanaz Alizadeh Tabrizi, a faculty member of the Department of English Language and Literature, was published in the book titled International Studies in the Field of World Languages and Literatures-I.



FACULTY OF SCIENCE AND LITERATURE

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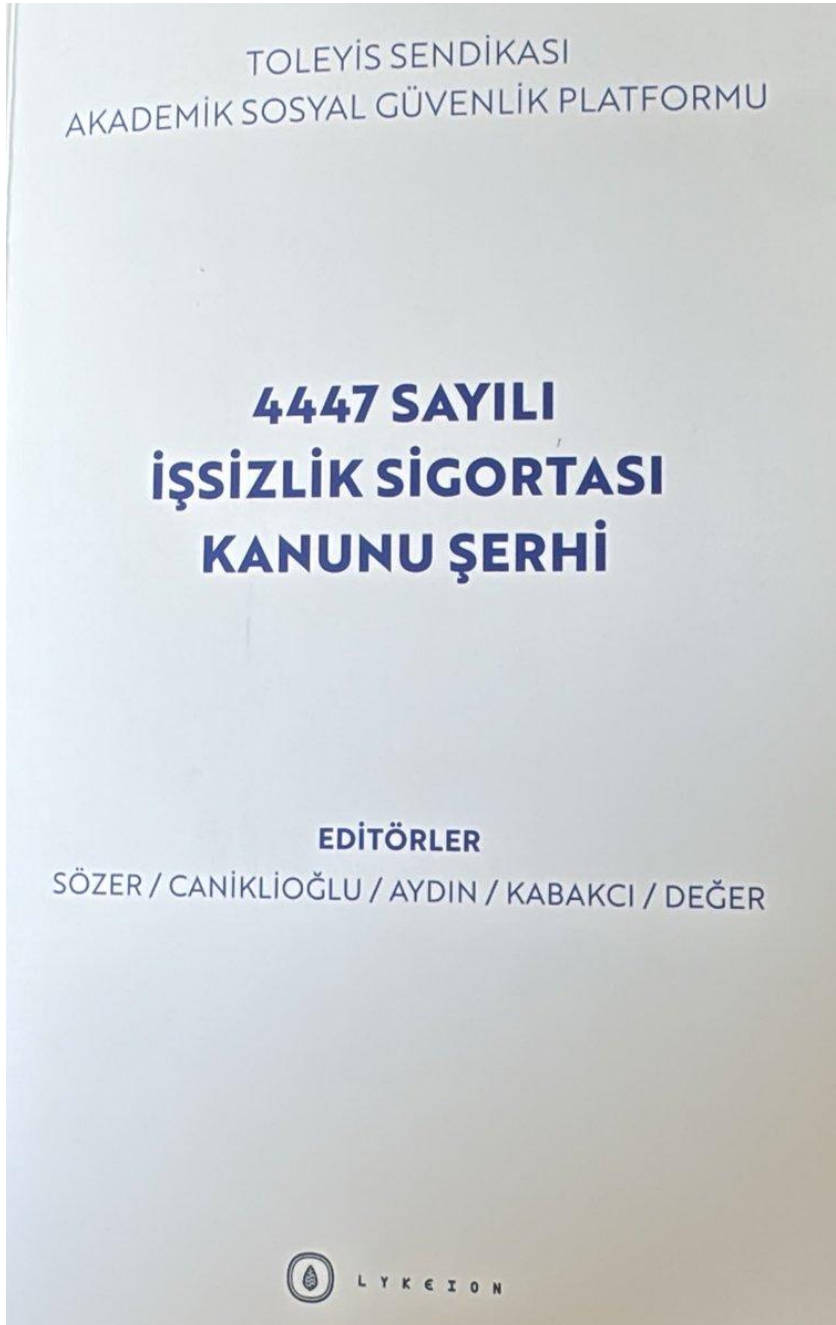
Cilt: 23, Sayı: 4, Yıl: 2023
e-ISSN: 2667-8583

AÜSBD
Anadolu Üniversitesi Sosyal Bilimler Dergisi
Anadolu University Journal of Social Sciences

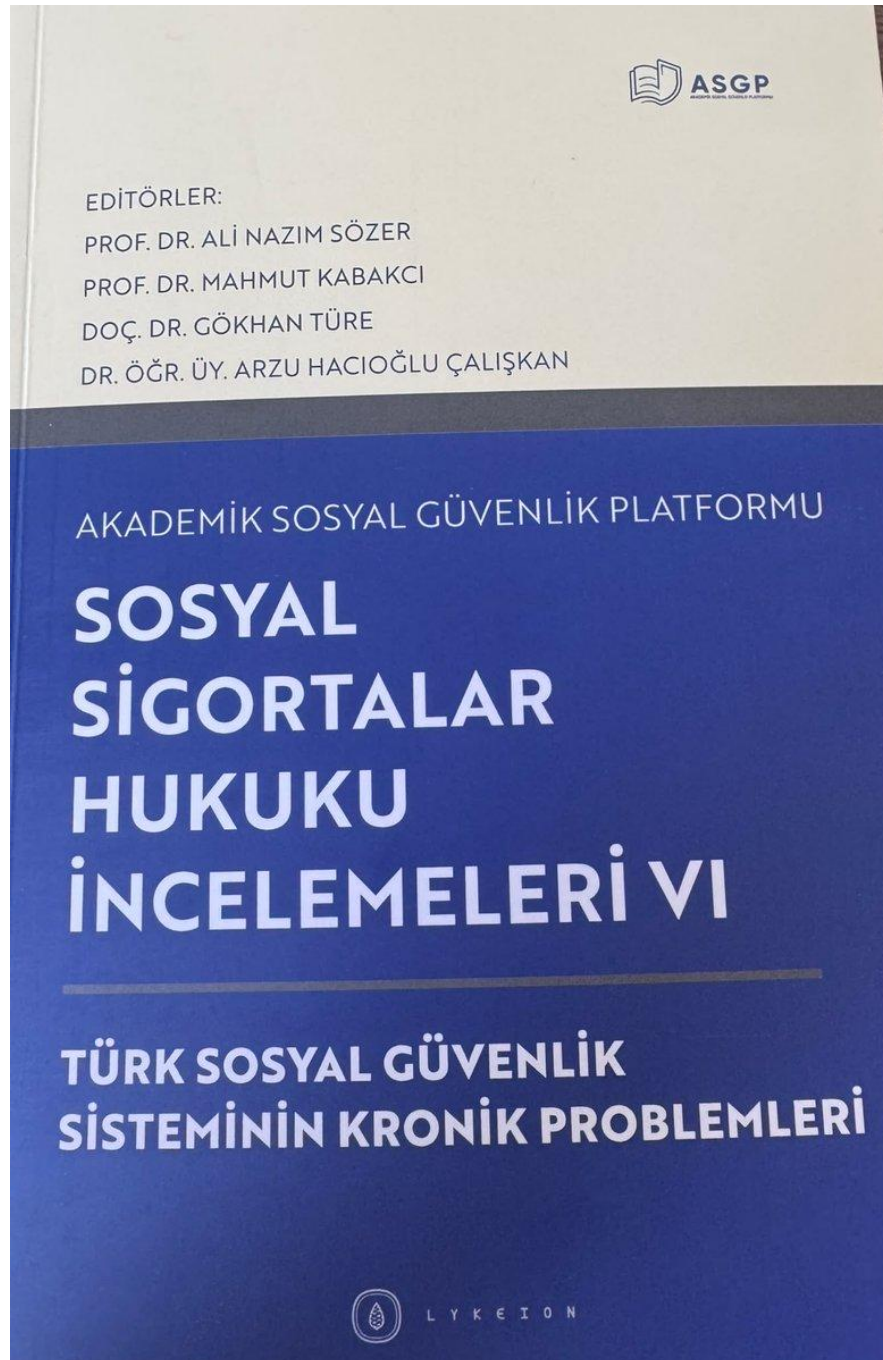
The article titled "A Study on Generation Z's Social Media Use, Conspicuous Consumption, and Influencer Influence" by Assoc. Prof. Fatma Nur Şengül, a faculty member of the Department of Sociology, was published in Anadolu University Journal of Social Sciences.



The book titled
**"Confusion–Combination and
Processing in Turkish-Swiss and
German Law"** authored by Assoc. Prof.
Pakize Ezgi Akbulut, a faculty member
of the Faculty of Law, has been
published.



A book chapter titled "Employer's Insolvency" was published in the book "Annotation of the Unemployment Insurance Law No. 4447," for which Prof. Dr. Ufuk Aydın, a faculty member of the Faculty of Law, also served as editor.



The study titled "Uncertainty of Insurance and the Problem of Informality in Professional Sportsmanship" prepared by Prof. Dr. Ufuk Aydın, a faculty member of the Faculty of Law, together with Çiğdem Gökdoğan, was published as a book chapter in "Türk Sosyal Güvenlik Sisteminin Kronik Problemleri, Sosyal Sigortalar İncelemeleri VI."

MÜHF-HADMarmara Üniversitesi Hukuk Fakültesi Hukuk Araştırmaları Dergisi • Cilt 32, Sayı 1, Haziran 2026,
ISSN: 2529-0142, ss. 375-404 • DOI:10.33433/maruhad.1779714ARAŞTIRMA MAKALESİ
RESEARCH ARTICLE

Anonim Şirketin Kuruluşunda Yapılan İşlem ve Girişilen Taahhütler ile Kuruluş Giderlerinden Sorumluluk (TTK m. 355/2-3)

Liability for the Transactions and Commitments Made and Expenses During
the Establishment of a Joint Stock Company (TCC Art. 355/2-3)

Fatih YURTBAŞI 

ÖZ

Çalışmada kuruluş sırasındaki işlemlerden ve kuruluş giderlerinden ne anlaşılması gerektiği; bu işlemlerden doğan sorumluluğun kapsamı ile hukuki akıbeti gibi hususlar TTK m. 355/2-3 hükümleri çerçevesinde incelenecektir. Çalışmanın amacı mülga eTTK m. 301'in yanı sıra mehz İsviçre ve Alman Hukuku öğretisi ile içtihatlarından da faydalanarak söz konusu hükmün etraflı bir değerlendirmesini yapmaktır.

Şirket adına yapılan işlem ya da kuruluş giderleri, öncelikle konu bakımından değerlendirilecek ve bu doğrultuda hükmün TTK m. 339/2-e ile olan ilişkisine değinilecektir. Ardından hükmün zaman bakımından uygulanması kuruluş şirketi, ön anonim şirket ve anonim şirket kavramları ekseninde incelenecektir.

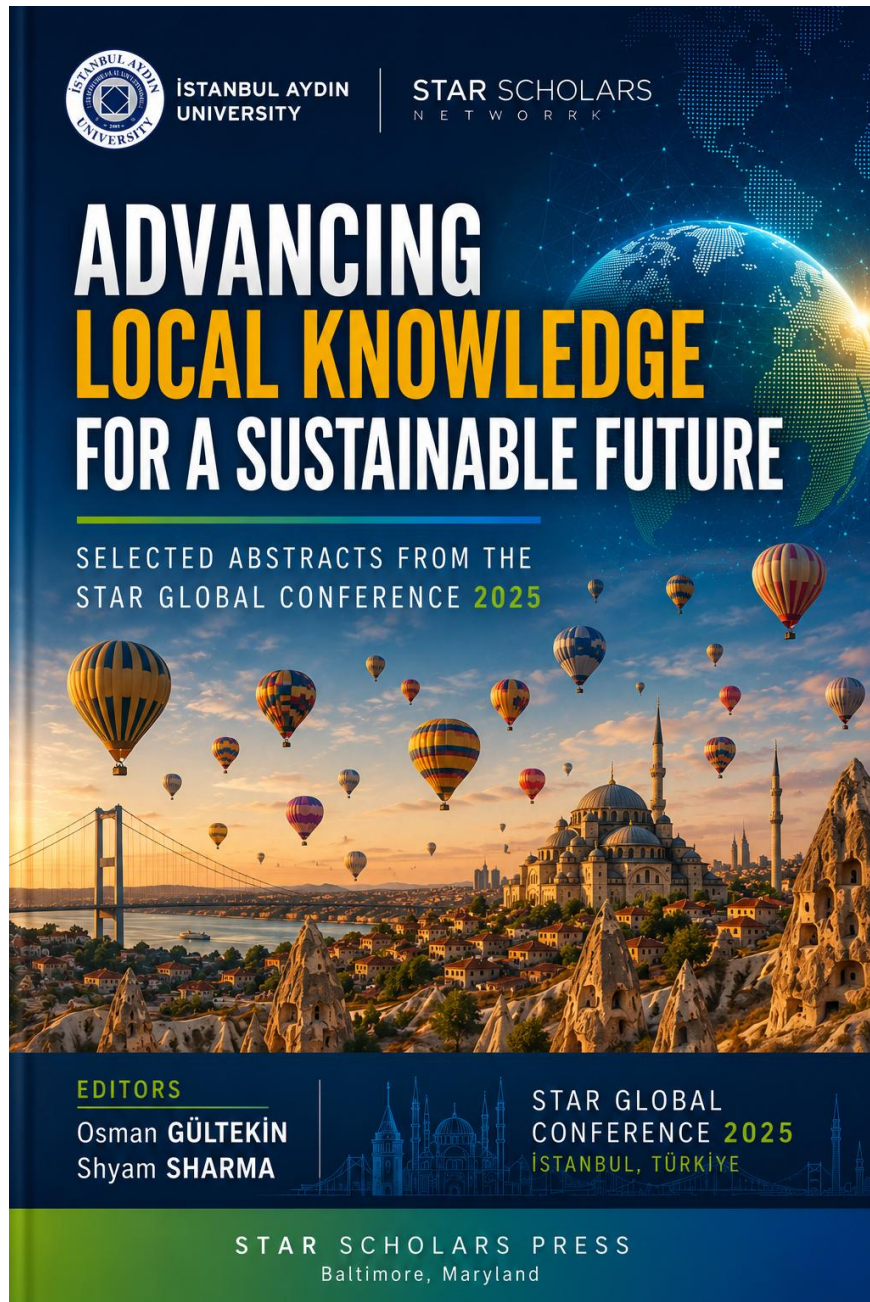
TTK m. 355/2'de geçen "şirket adına işlem yapanlar ve taahhütlere girişenler" ibaresinden ne anlaşılması gerektiği, bir diğer ifadeyle hükmün kişi bakımından değerlendirilmesi bir başka başlığı oluşturacaktır.

Tüzel kişiliğin kazanılmasının akabinde, söz konusu işlem, taahhüt ve giderlerin hangi sürede kabul edilebileceği, bu sürenin hukuki niteliği, hangi organ tarafından kabul edileceği, şirket kurulmazsa yahut kurulur fakat işlemleri kabul etmezse, gerçekleşen işlem, taahhüt ve giderlerin hukuki akıbetlerinin ne olacağı gibi meselelere, hükmün amacı ve hukuki niteliği de göz önüne alınarak cevaplar aranacaktır.

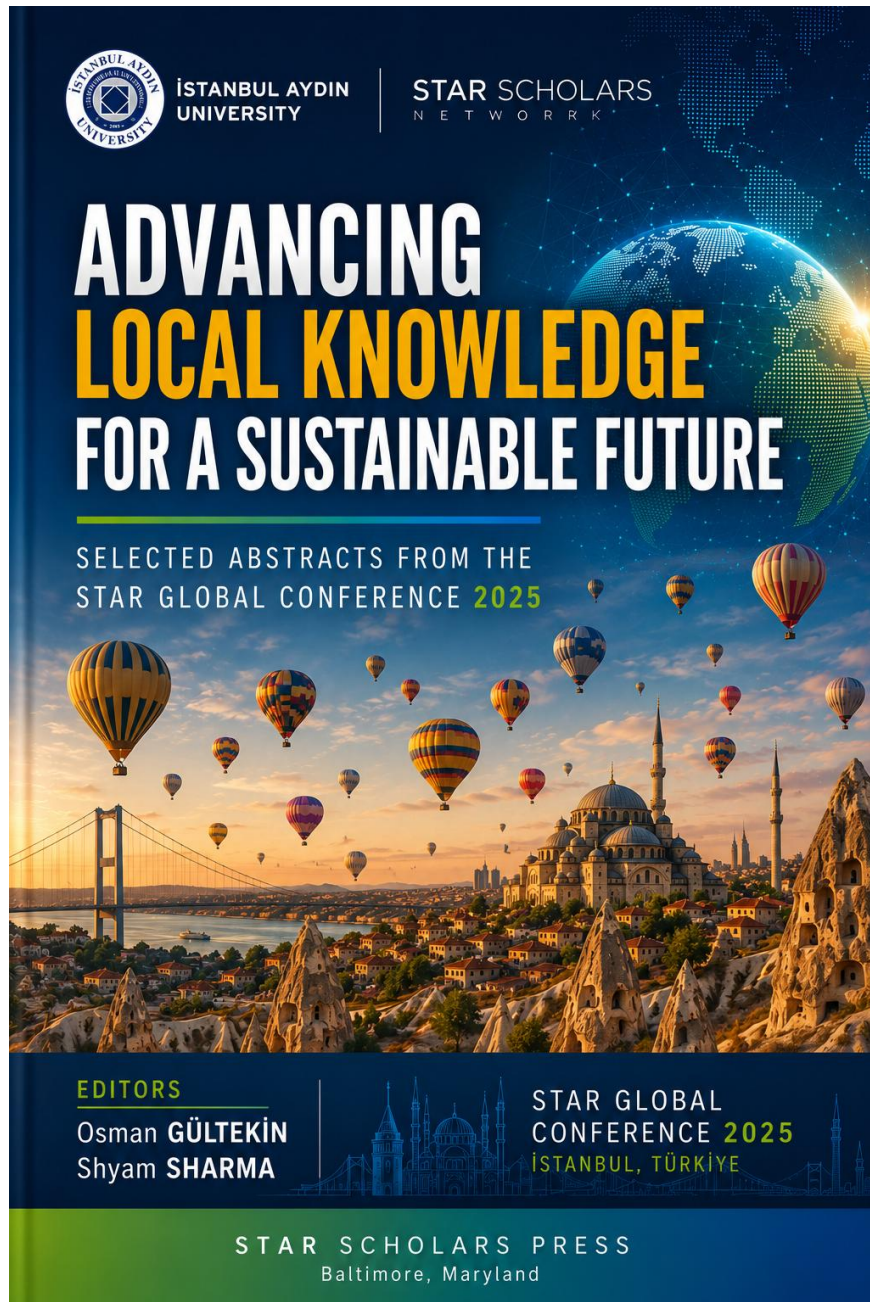
The article titled "Liability for Transactions, Undertakings, and Formation Expenses in the Establishment of a Joint Stock Company (TCC Art. 355/2-3)" by Asst. Prof. Fatih Yurtbaşı, a faculty member of the Faculty of Law, was published in the June 2026 issue of Marmara University Faculty of Law Journal of Legal Research.



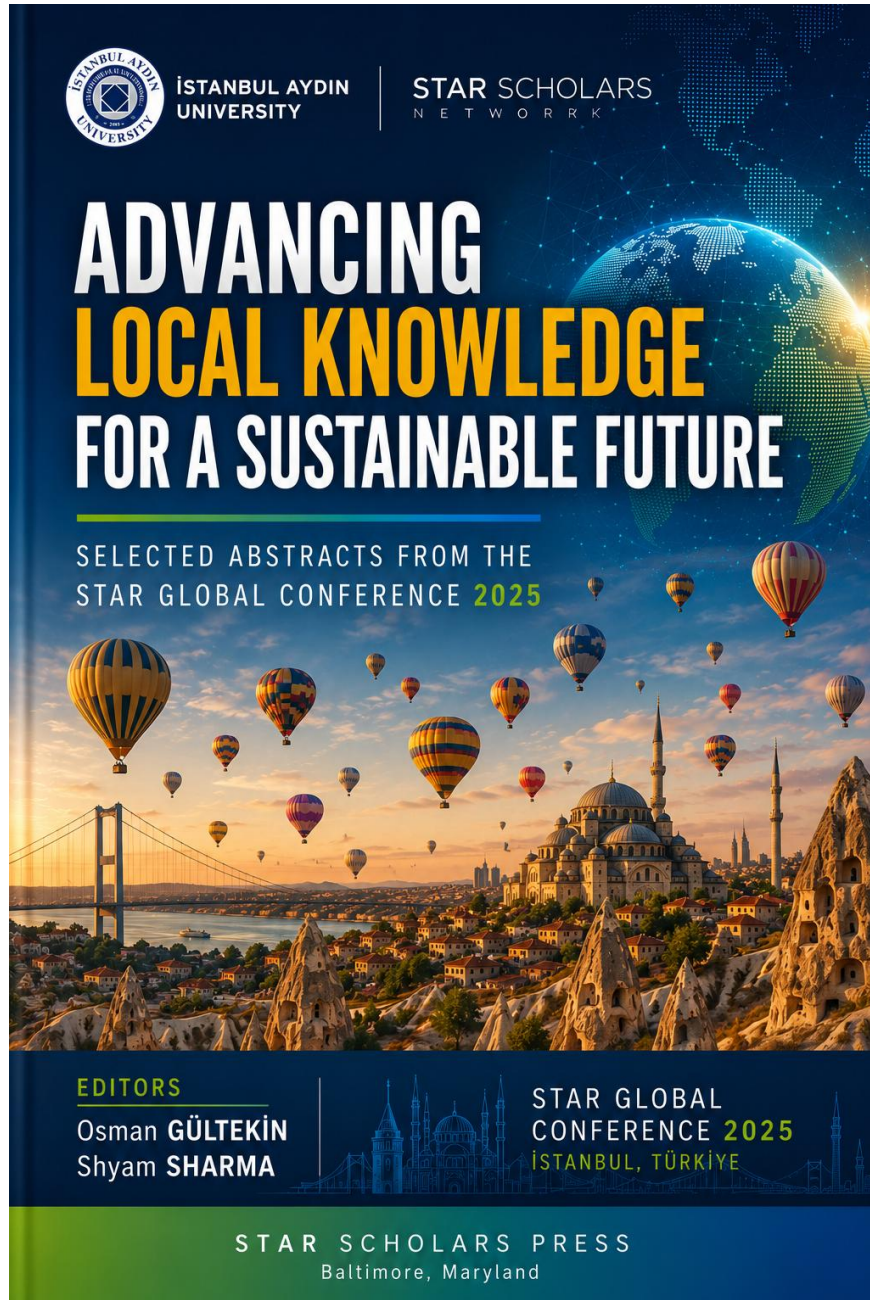
The abstract paper titled "Evaluation of the New Regulations Introduced by Law No. 7392 on Timeshare Contracts" by Prof. Dr. Ebru Ceylan, a faculty member of the Faculty of Law, was published in the abstract proceedings book of the 12th Assos International Law Symposium, held on May 13–14, 2026, by Asos Publishing House in July 2026.



The paper titled "AI – Driven Storytelling in the New Media Education: Opportunities and Challenges," presented by Assoc. Prof. Nur Emine Koç, Head of the Department of New Media and Communication, at the symposium "Advancing Local Knowledge For A Brighter And Sustainable Future," was published in the abstract proceedings book.



The paper titled "Machine or Human? The Question of Biopolitics In Foucault," presented by Asst. Prof. Selin Yılmaz from the Department of New Media and Communication at the symposium "Advancing Local Knowledge For A Brighter And Sustainable Future," was published in the abstract proceedings book.



The paper titled "The Treadwife Trend on Social Media: Rising Hostility to Feminism," presented by Res. Asst. Beste Çırak from the Department of New Media and Communication at the symposium "Advancing Local Knowledge For A Brighter And Sustainable Future," was published in the abstract proceedings book.



Within the scope of the Training Development Program organized under the 2025-2026 Training Plan of the Istanbul Aydın University Human Resources Directorate, Res. Asst. Meltem Başaran from the Department of Television Journalism and Programming provided training titled "Effective Communication and Public Speaking Training" to the staff of the Security Department.



Within the scope of the Training Development Program organized under the 2025-2026 Training Plan of the Istanbul Aydın University Human Resources Directorate, Res. Asst. Meltem Başaran from the Department of Television Journalism and Programming provided training titled "Effective Communication and Public Speaking Training" to the Administrative and Support Services staff on July 11.



FACULTY OF ENGINEERING

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RESEARCH ARTICLE

Open Access



Predictive Assessment of Progressive Damage in Mechanically Fastened Glass-Epoxy Composites

[Nabi Mehri Khansari](#) , [Mohammadjavad Mazaheri](#), [Naghdali Choupani](#)

A paper (SCI-E) by Prof. Dr. Naghdali Choupani, a faculty member of the Department of Aerospace Engineering, was published in Polymer Composites.

Theoretical and Applied Fracture Mechanics 145 (2026) 105690



Contents lists available at [ScienceDirect](https://www.sciencedirect.com)

Theoretical and Applied Fracture Mechanics

journal homepage: www.elsevier.com/locate/tafmec



Blunt notch root fracture assessment in additively manufactured ABS specimens with symmetrical cross-ply printing configuration: Experiments versus theories

M. Naeimayi ^a, N. Choupani ^b, M.R. Ayatollahi ^a, A.R. Torabi ^{c,*}

A paper (SCI-E) by Prof. Dr. Naghdali Choupani, a faculty member of the Department of Aerospace Engineering, was published in Theoretical and Applied Fracture Mechanics.



FACULTY OF ENGINEERING

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Mixed-mode fracture performance of 3D-printed carbon fiber onyx composites

Naghdali Choupani

Department of Aerospace Engineering, Faculty of Engineering, Istanbul Aydın University, Istanbul, Turkey, and

Ahmet Refah Torun and Ayşenur Çetin

Department of Aerospace Engineering, Adana Alparslan Türkeş Science and Technology University, Adana, Turkey

A paper (SCI-E) by Prof. Dr. Naghdali Choupani, a faculty member of the Department of Aerospace Engineering, was published in Rapid Prototyping Journal.



FACULTY OF ENGINEERING

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Applied Physics A (2026) 132:576
<https://doi.org/10.1007/s00339-026-09767-w>

Applied Physics A
Materials Science & Processing



Magnetic properties and exchange coupling in Al^{3+} -substituted multi-element spinel ferrite $\text{Co}_{0.25}\text{Ni}_{0.25}\text{Zn}_{0.25}\text{Cu}_{0.25}\text{Fe}_2\text{O}_4$ nanoparticles

Y. Slimani¹ · M. A. Almessiere^{1,2} · Abdulhadi Baykal³ · E. Mojtahedi⁴ · M. Y. Altintas⁵

A paper (SCI-E) by Prof. Dr. Abdülhadi Baykal, Head of the Food Engineering Department, was published in Applied Physics A.



FACULTY OF ENGINEERING

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CHALLENGE JOURNAL OF STRUCTURAL MECHANICS (2026) 12(2) 145-161

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Challenge Journal of STRUCTURAL MECHANICS

Review

Finite element method with energy minimization (FEMEM) in structural analysis: State-of-the-art

Yusuf Cengiz Toklu ^a , Yusuf Kaya ^{b,*} 

A paper (Scopus) by Prof. Dr. Yusuf Cengiz Toklu, a faculty member of the Department of Civil Engineering, was published in Challenge Journal of Structural Mechanics.



Biomedical Signal Processing and Control

Volume 126, Part A, 15 October 2026, 110868



SSC-NRNet: Adaptive Skip Compression for statistical, structural, and composite MRI noise reduction in a cGAN-based framework

Muhammed Davud ^a✉, Faruk Bulut ^{b c}✉

A paper (SCI-E) by Assoc. Prof. Faruk Bulut, a faculty member of the Department of Software Engineering, was published in Biomedical Signal Processing and Control.



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[Home](#) > [The Palgrave Handbook of Nature-Based Solutions](#) > [Living reference work entry](#)

Geotechnical Considerations for Climate-Adaptive Buildings and Nature-Based Solutions

Implementing Sustainable Solutions

Living reference work entry | First Online: 26 June 2026

pp 1–31 | [Cite this living reference work entry](#)

 [Save living reference work entry](#)

[Kaveh Dehghanian](#) , [Tevfik Denizhan Muftuoglu](#) & [Hasan Volkan Oral](#)

A book chapter was published by Asst. Prof. Kaveh Dehghanian, Asst. Prof. Tevfik Denizhan Müftüoğlu, and Assoc. Prof. Hasan Volkan Oral from the Department of Civil Engineering, by Springer Nature.

Next Materials 13 (2026) 102623



Contents lists available at [ScienceDirect](https://www.sciencedirect.com)

Next Materials

journal homepage: www.sciencedirect.com/journal/next-materials



Review article

Machine learning and AI-driven digital twins in manufacturing of advanced metal alloys and compounds: A review

Mohsen Soori ^{a,*} , Behrooz Arezoo ^b

A paper (ESCI) by Asst. Prof. Mohsen Soori, a faculty member of the Department of Mechanical Engineering, was published in Next Materials.



FACULTY OF ENGINEERING

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Energy
Volume 360, 30 September 2026, 141505



ANN evaluation of thermodynamic efficiency, economic and environmental analysis of the geothermal-based electricity and hydrogen production system: A case study

Arif Karabuga ^a  , Ebru Inan Barutcu ^b, Sofya Morozova ^c, Zafer Utlu ^d

A paper (SCI-E) by Asst. Prof. Arif Karabuğa, a faculty member of the Department of Mechanical Engineering, was published in Energy.



FACULTY OF ENGINEERING

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INTERNATIONAL JOURNAL OF ENERGY STUDIES

e-ISSN: 2717-7513 (ONLINE); homepage: <https://dergipark.org.tr/en/pub/ijes>



Research Article

Int J Energy Studies 2026; 11(2): 1093-1120

DOI: 10.58559/ijes.1914893

Received : 24 Mar 2026

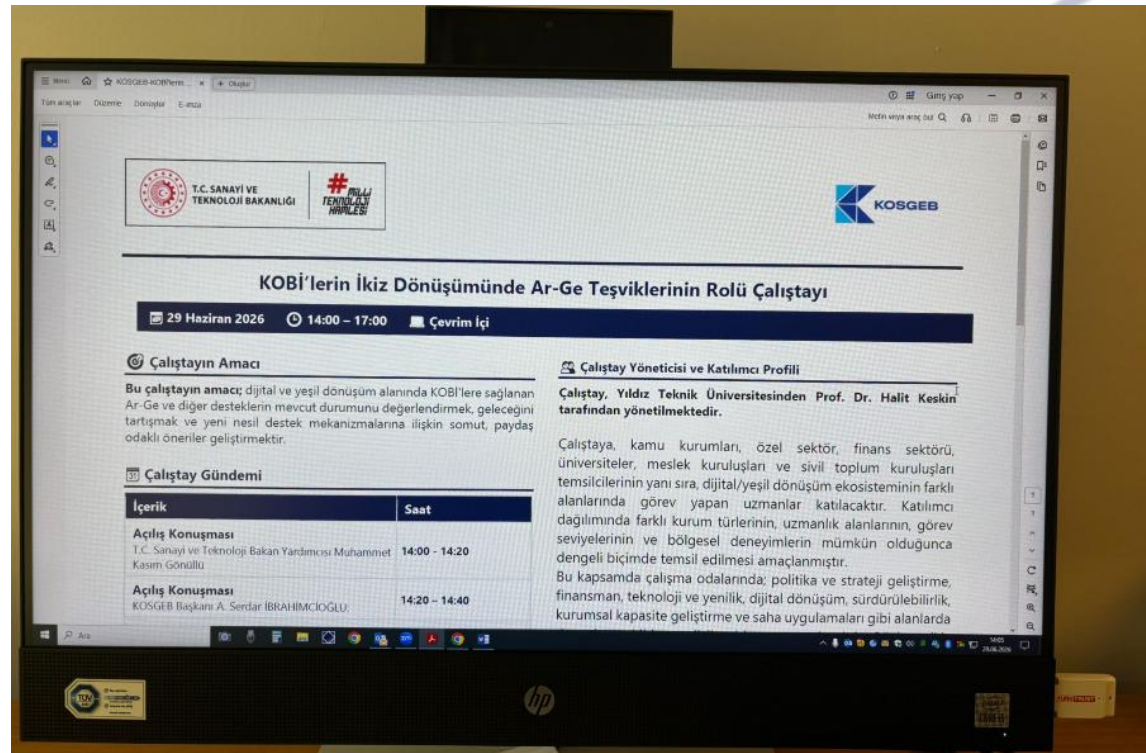
Revised : 20 May 2026

Accepted : 08 Jun 2026

A comprehensive 4E assessment of geothermal-assisted hydrogen production via an ORC–PEM integrated system: Comparative evaluation of conventional and low-GWP working fluids

Arif Karabuga ^{a*}

A paper (TR Dizin) by Asst. Prof. Arif Karabuğa, a faculty member of the Department of Mechanical Engineering, was published in International Journal of Energy Studies.



Prof. Dr. Hasan Saygın, Dean of the Faculty of Engineering, participated in the Workshop on the Role of R&D Incentives in the Twin Transformation of SMEs, held online on June 29, 2026. At the workshop, held under the coordination of the Turkish Ministry of Industry and Technology and KOSGEB, the role of R&D incentives in the digital and green transformation processes of SMEs, current support mechanisms, and next-generation incentive models were evaluated. The event brought together representatives from public institutions, universities, the private sector, and non-governmental organizations.



A panel titled "Watching the Oceans from Space" was organized hosted by Istanbul Aydın University, in collaboration with the IAU Center for Environment and Human Health Application and Research, EURAS, IAU Faculty of Engineering Department of Computer Engineering, and ABMYO. Featuring participants from Italy, Pakistan, Iran, Egypt, and India, the panel's keynote speaker was Dr. Stefano Vignudelli from the National Research Council of Italy (CNR).

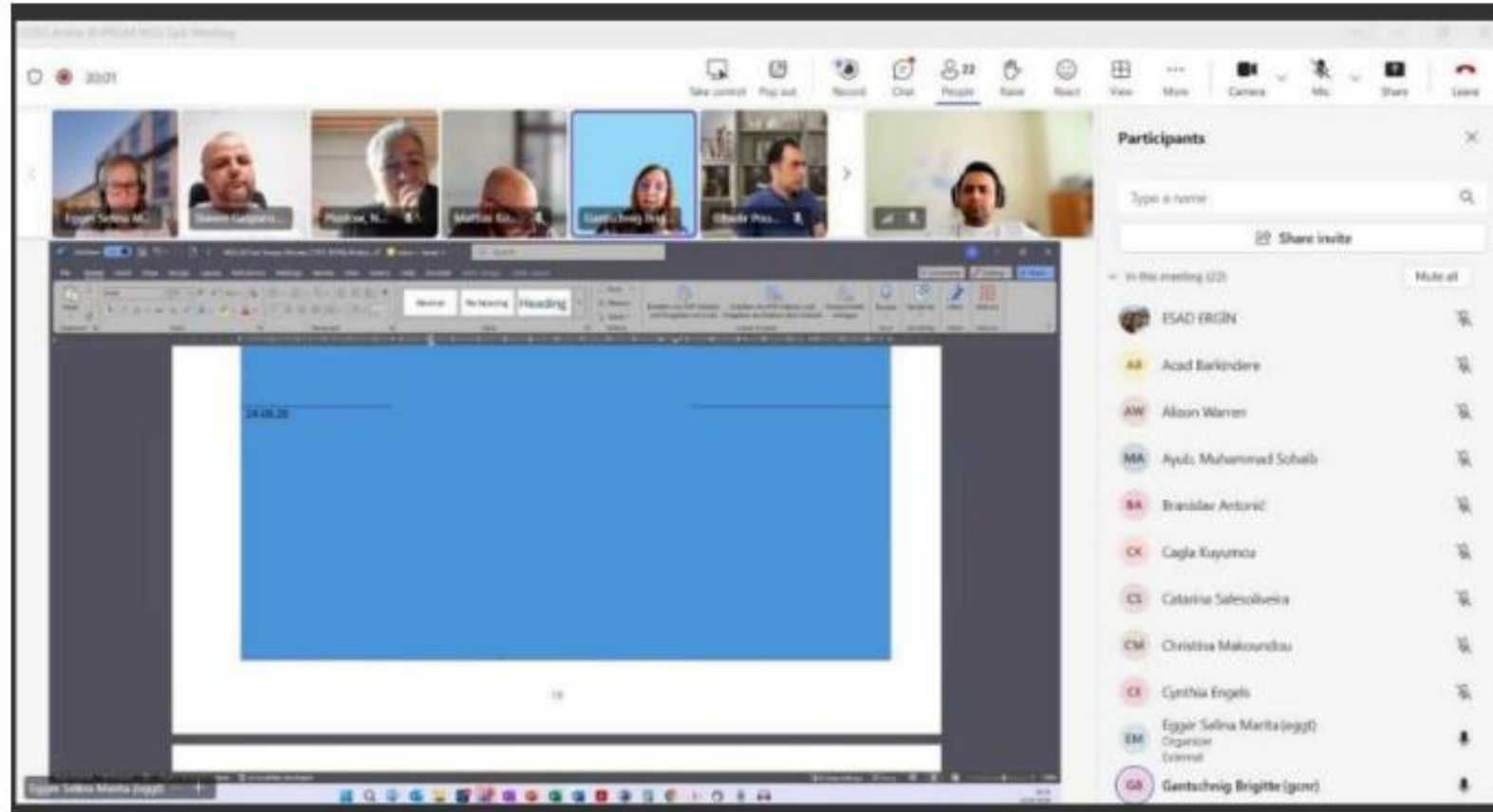


FACULTY OF ENGINEERING

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Asst. Prof. Arif Karabuğa, a faculty member of the Department of Mechanical Engineering at the Faculty of Engineering, participated in a live broadcast titled "Protect the Environment and the Economy with Renewable Energy" on TRT Radyo-1. The program addressed the contributions of renewable energy sources to environmental sustainability and economic development. Additionally, evaluations were made on energy efficiency, environmental awareness, and sustainable energy policies.



Asst. Prof. M. Esad Ergin, Head of the Civil Engineering (English) program, has been accepted as a researcher in the Building Opportunities for Participation and Accessibility through lifelong community Mobility (BOPALiM) COST project. During the COST project meeting, the work carried out within the scope of the work package and the ongoing processes were discussed.



Res. Asst. Azime İrem Kuruhalil from the Department of Nutrition and Dietetics conducted a training session for parents within the scope of the Academic Study Program for Individuals with Special Education Needs, organized by AKEV.



The Oath Ceremony of Istanbul Aydın University Nursing Department was held at the Hasan Fehmi Büyükbayram Conference Hall with departmental participation. The program was hosted by Lecturer Dr. Beyzanur İşbay Aydemir. During the ceremony, nursing students took the nursing oath in line with professional values and ethical principles, experiencing the excitement of stepping into the profession.



Lecturer Kaan Can Uyanık, a faculty member of the Department of Health Management, successfully defended his thesis within the scope of the Health Management Doctoral Program at Hacettepe University and was entitled to receive the title of Doctor (Ph.D.).



The patent application titled "Microstrip Patch Antenna with Double-Sided Concave Bottom Layer," of which Prof. Dr. Ali Okatan is the inventor, received a Notice of Allowance (NOA) within the scope of the United States national phase process.



FACULTY OF APPLIED SCIENCES

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Sage Journals

The article titled "Mars Missions from the Past to the Future: Scientific/Technological and Social Impacts" by Res. Asst. Makbule Esra Sırça was published in New Space, which is indexed in Web of Science ESCI and Scopus Q2.



CONTACT

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