

Turkish-Arab Universities Conference - 2018 Quality Assurance & Accreditation Board Association of Arab Universities

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Quality Assurance & Accreditation Board "Domains & Timeline Process of Accreditation of Academic Programs"

- ARU Quality Assurance & Accreditation Board
- Domains of Accreditation of Academic Programs
- Accreditation Timeline Process

13th -15th of February, 2018 | Istanbul, Turkey

Challenges Facing Arab Universities

Major challenges facing Arab Universities :

- ✓ Quality of the Curriculum
- ✓ Graduate Employability



- ✓ Teaching and Learning Practices
- Poor Research Outcomes
- ✓ Inadequate faculty Skills

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Quality Assurance & Accreditation Board (QAAB)

In response to these challenges, establishment of :

Quality Assurance & Accreditation Board (QAAB)

- Mission is to assist Arab Universities to improve their quality, through:
 - ✓ Spreading of the culture of QA
 - ✓ Preparing QA guides
 - Provide advice and training to support the process of QA
 - Accreditation for institutions and programs





Quality Assurance & Accreditation Board "Domains & Timeline Process of Accreditation of Academic Programs"

Domains of Accreditation of Academic Programs

□ The general framework of the domains adopted by the QAAB of the AArU for assuring the quality of the academic programs consists of



□ Includes a *set of elements and indicators* used in writing and evaluating the academic program quality.

Domains of the Academic Program Quality

- Domains are used by the academic departments at the educational institutions at all levels
 - ✓ Making self-evaluation of their academic programs by preparing the Self-Evaluation Report (SER) of these programs.
 - ✓ Identifying the strengths and weaknesses of these programs with a view to improving and developing the offered academic program.
- □ SER is used by the internal and External Evaluation & Review Teams (EERT) as a basis for evaluating academic programs .

| Domain 1: Learning objectives and Learning outcomes | المحور الاول: أهداف البرنامج ومخرجات التعلم |
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| Domain 2: Curriculum | المحور الثاني: المنهاج الدراسي |
| Domain 3: Teaching and learning | المحور الثالث: التعليم والتعلم |
| Domain 4: Faculty members | المحور الرابع: أعضاء هيئة التدريس |
| Domain 5: Library and learning resources | المحور الخامس: المكتبة ومصادر التعلم |

| Domain 6: Students performance and progression | المحور السادس: تقدم الطلبة وتقويم أدائهم |
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| Domain 7: Facilities and Support Services | المحور السابع: المرافق والخدمات المسائدة |
| Domain 8: Academic Program Management | المحور الثامن: إدارة البرنامج الأكاديمي |
| Domain 9: Scientific research and external communication | المحور التاسع: البحث العلمي والتواصل الخارجي |
| Domain 10: Managing and improving quality | المحور العاشر: إدارة الجودة وتحسينها |



AArU Quality Assurance & Accreditation Board: Standards & Timeline Process of Accreditation of Academic Programs

Accreditation Timeline Process

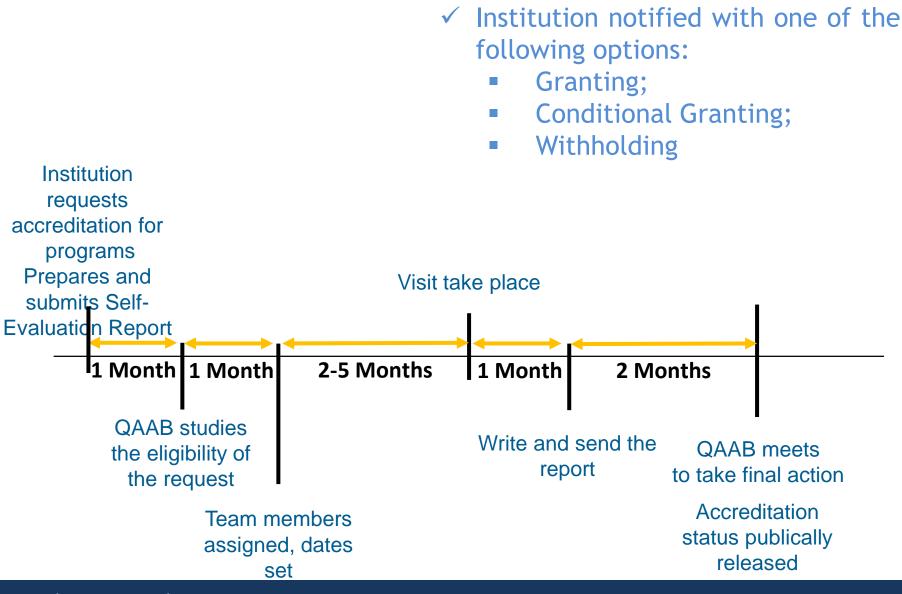
Accreditation Timeline 10-Months Process

□ Pre-requirements:

Institution requests accreditation for programs Prepares and submits Self-Evaluation Report

- ✓ Institution has graduated no less than three cohorts from the academic program to be evaluated.
- ✓ Self-evaluation report (SER) of the academic program to be evaluated must be prepared in accordance with the details of the guidelines of the QAAB, and shall be attached to the application.
- ✓ Academic program evaluation fees, as determined by the QAAB, shall be paid.
- Institution submits an application for obtaining a quality
 & accreditation certificate for the academic program
- □ Application shall be endorsed by the Board of that institution and attached with the SER

Accreditation Timeline 10-Months Process



Accreditation Timeline