### **REPUBLIC OF TURKEY**

## **İSTANBUL AYDIN UNIVERSITY**

## ACADEMIC ASSESSMENT AND QUALITY REINFORCEMENT REGULATIONS

# Aim

**Article 1** – The goal of these regulations is to enhance the quality of education and research carried out by the academic programmes of İstanbul Aydın University.

#### Scope

Article 2 – These regulations cover all the duties, powers and responsibilities of the Board of Trustees of the foundation, the Rector of İstanbul Aydın University, the Senate of the university and other academic units of the university pertaining to academic assessment and quality control.

### Basis

**Article 3** – These regulations are based on the paragraph 2 of the article 14 of the Higher Education Law numbered 2547.

#### The University Academic Assessment Council

**Article 5** – The Academic Assessment Council for Higher education consists of five senate members elected by the Senate. The chairperson of the Council is appointed by the Board of Trustees from among these members for four years.

**Article 6** – The University Academic Assessment Council set the educational and research oriented units of the university and methods of academic assessment for these units as well as the fundamental principles of enforcement of these methods. The council also reviews and submits to the Rector the annual academic assessment reports considering these principles. Following the review by the Council, the reports are submitted to the Board of Trustees.

Article 7 - The University Academic Assessment Council will consider the following principles in setting and enforcing the academic assessment principles:

- Statistical data to be used as the signs of quality and quantity
- Issues relating to the lesson schedules
- Academic knowledge provided during the courses offered by the university and student achievement rates
- Facilities offered to the students and student counseling and guidance
- Educational resources
- Steps to assure the effective use of resources
- Quality warranty and steps to enhance the quality of education
- Steps to assure that the goals of the university and the individual programmes are also adopted by the faculty and that they behave accordingly
- Steps to assure that weak and strong aspects of the education offered are determined, detailed plans are made to achieve the goals and goal achievement is measured by the indicators set by the university, steps are taken to find remedies for the problematic issues and the whole process is transparent

Article 8 – For the enforcement of paragraph (b) of the article 7 of these regulations, academic staff from out of the university may be invited for consultation. This staffs are determined by the University Senate.

## **Assessment of Master's Degree Programmes**

Article 9 – Master's degree programmes are assessed by the university Senate. The principles of the assessment will be specified by the regulations to be published separately.

## Assessment of Ph.D. Programmes

Article 10 – Ph.D. programmes are assessed based on the assessment reports submitted according to the article 12 of the Regulations of Academic Assessment and Quality Control at Higher Education Institutions.

Article 11 – Intramural assessments of all programmes of all levels are publicized on the university's website.

## **Assessment Frequency**

Article 12 – Academic Assessment Council decides how often the academic units will be assessed.

For the programmes which are found to have problems, the time interval cannot be longer than two years.

## Effect

Article 16 – These regulations take effect as off the date they are published.

## Enforcement

Article 17 - Judgments of these regulations are enforced by the Rector.