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English Preparatory School

Designed And Prepared By Istanbul Aydın University- English Preparatory School

SCHOOL EVENTS

SEMESTRE BREAK SEMINARS WEEK 1 :

January 27th / 28th/29th /30th -

As the second phase of the **Professional Training and Development Program**, the sessions which ran for four consecutive days were delivered in our Conference Hall by 2 professionals in the field of teacher training, **Tony Gurr**, and **JT Hill**, and our School Director **Asst.Prof. Dr. Necmiye Karataş**. The very fruitful training program was a part of an ongoing collaborative work with an internationally recognized publishing company, **Pearson**.

- **January 27th - Theme – Learning Styles for teachers and students by J.T. Hill** (09.00-15.00)
- **January 28th - Theme – Reading into Writing & Listening into Speaking by Tony Gurr** (09.45-15.15) –
- **January 29th -- Theme – Assessment Literacy and Prewiev of Assessment Processes by Tony Gurr** (10.00-16.00)
- **January 30th – Theme- Evoking Intrinsic Motivation in Language Learners by Asst. Prof. Dr. Necmiye Karataş** (09.30- 12.30)

SHARING KNOWLEDGE, ADDS TO IT!

Join Us As We Share And Grow In Our
ANOTHER Teacher Training Workshop With
Istanbul Aydın University And Pearson Partnership



PEARSON

Day One

"LEARNING STYLES FOR TEACHERS AND STUDENTS"

Day Two

"READING INTO WRITING" & "LISTENING INTO SPEAKING"

Day Three

"ASSESSMENT LITERACY AND PREVIEW OF ASSESSMENT PROCESSES"
"EVOKING INTRINSIC MOTIVATION IN LANGUAGE LEARNERS"

By:

Tony GURR
(Chief Learning Officer)

JT Rehill
(Managing Director)

Assist. Prof. Dr. Necmiye Karataş
(Director Of English Prep. School)

Venue & Dates:
Istanbul Aydın University
English Prep. School, Bahçelievler
(Jan. 27) (Time: 09.00 - 15.00)
(Jan. 28) (Time: 09.45 - 15.15)
(Jan. 29) (Time: 10.00 - 16.00)





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SCHOOL EVENTS

SEMESTRE BREAK SEMINARS WEEK 2 :

The month of February witnessed two academically beneficial events – workshops. These events were well attended and commented to have been very fruitful.

- **February 2nd / 4th/6th – Educational Testing Service (ETS) Global BV** held whole-day workshops themed “**Teaching TOEFL**” at our conference hall on three different dates. The workshops were delivered by **Tülay İmre** - Academic Relations Specialist for ETS. (10.00-16.30)
- **February 5th- Tülay Dağoğlu**, a lecturer at our English Prep School, prepared and gave a workshop on **Educational Psychology- The Melting Pot of Effective Teacher and Cognitive & Affective Domains** (10.30-12.00)





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SCHOOL EVENTS

PHONETICS CLUB- A Phonetics Club Activity was initiated by two lecturers –**Ali Öztüfekçi** and **İsmail Arıcı**. In this club, the students work on the sounds of the English words to improve their pronunciation. This drill inevitably polishes their speaking accuracy of the English language.



DEBATES- January 26th- As the last phase of our English Prep School **Traditional Debate Days**, the one before the last round was arranged after the mergence of classes 121 and 122 which competed against the mergence of classes 117 and 118. Students were chosen from these merged classes to represent their classes in the competition. The subject of the debate was “**Prison works: Do criminals need reform and punishment?**”.

February 10th - In the **final round of debates**, the students representing 119 B and degree students of A10 C were opponents and the subject of their debate was “**The World is overpopulated. Should we have one child policy?**”

Both debates were very competitive and exciting. All groups worked hard and performed well. One more debate will be held to determine the winning team that will debate against the other university teams in the inter schools debates.



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SCHOOL NEWS

Two articles written by **Hande İSAOĞLU**- an instructor in English Prep School- have been accepted for publication by a national and an international refereed journal.

1. **A Freudian Psychoanalytic Analysis of “The Scarlet Letter” in the Journal of American Social Science Studies**
2. **Post-Colonial Analysis of Alice Walker's The Color Purple in the light of Edward W. Said's and Gayatri C. Spivak's Post-Colonial Approaches in RTEU Social Sciences Journal**

ESP STARTED: (English for Specific Purposes)

In order to support/ provide our students with the language competency relating to their field of major, ESP has been initiated.

In collaboration with the lecturers from the departments, our ESP team members are preparing the learning materials for ESP classes to meet the many different needs of our students when they move on to their departments. ESP lessons comprise of English for Law, English for Engineering, English for Dentistry, English for Social Sciences, English for Computer and Soft Engineering, English for Tourism, English for Business, English for Academic Purposes/ Literature / ELT / Translation etc.

PEER COACHING: The beginning of the 3rd Track witnessed the kick-off of an in-house professional development programme spear-headed by Henry Tyron (Deputy Director); **Peer Coaching Programme.** Peer coaching not only encourages professional development but also fosters closer inter personal relationship amongst colleagues. The ideology that one of the most crucial ways of developing professionally is via peer coaching is fast gaining grounds and the feedbacks so far have confirmed nothing less. At the regular peer coaching meetings, instructors have created a platform through which common classroom issues ranging from disciplinary to methodology are discussed and common implementations are formatted for the overall benefit of our learners.

FOOTBALL TOURNAMENTS: Football tournaments were organized at the English Preparatory School. After many games, the champion team was awarded.



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SCHOOL NEWS

- February 25-26** – Our School Director Assist.Prof.Dr. Necmiye Karataş, with our instructors Elif Kabak and Zuhul Aydın and a number of students from our English Preparatory School participated in the **Istanbul Conference on Peace in the Middle-East** themed **“The Impacts of War on Women and Children”**. Being aware of the fact that creating public enlightenment is crucial to overcoming the problem, they signed the Declaration on the prevention of Violence against Women and Children.



ADHD PROJECT- Attention Deficit Hyperactivity Disorder, ADHD, is one of the most common mental disorders that develop in children. Children who have symptoms of inattention have difficulty focusing on organizing and completing a task or learning something new. Processing information as quickly as their peers can be a daunting task for such learners. Our lecturers, **İdil Gülnihal Yazıcı** and **Demet Yiğitbilek** are organizing an **Erasmus+ Project on Language Teaching to ADHD students**. This is an international Project that aims to prepare a better language learning environment for ADHD students. They are going to write a curriculum which will be based on the report that will be prepared at the end of the Project.