



İSTANBUL AYDIN UNIVERSITY CHILDREN'S UNIVERSITY

Number 20 / April- May - June - July 2021

ONLINE ASTRONOMİ

19 Mayıs Atatürk'ü Anma, Gençlik ve Spor Bayramı

**19 MAYIS
ASTRONOMİ
ŞENLİĞİ**

ÜCRETSİZ İÇERİKLER
(SEMİNER, ATÖLYE, OYUN, YARIŞMA, ETKİNLİK)

19.05.2021 11:00 - 19:00

ONLINE (ZOOM)

Detaylı bilgi için:

ONLINE ASTRONOMİ & **Stellar Lab**

İSMET DOĞRAN BAYRAK

The webinar called "Online 19th May Astronomy Festival" was held on 19th May 2021 with the participation of several institutions under the leadership of online astronomy.



İSTANBUL AYDIN UNIVERSITY CHILDREN'S UNIVERSITY

Number 20 / April- May - June - July 2021

**Evde Kalma Döneminin
Aile İlişkilerine Etkisi**
İAÜ Çocuk Eğitimi Uygulama ve Araştırma Merkezi

Moderatör
Dr. Öğr. Üyesi
Ayşegül KINIK TOPALSAN
İAÜ Çocuk Eğitimi uygulama ve
Araştırma Merkezi Müdürü

Konuşmacı
Enis Tuştaş
Uzm. Psikolojik Danışman

Tarih: **08 Haziran 2021**
Saat: **20:00**

Webinar ID: **972 7143 6710**
Passcode: **4441428**

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The webinar called "The Effects of the Period of Lockdown on Family Relationship" was held on 8th June 2021, with the participation of Expert Psychological Counselor Enis Tuştaş.



İSTANBUL AYDIN UNIVERSITY CHILDREN'S UNIVERSITY

Number 20 / April- May - June - July 2021

The webinar called "Child Abuse and Neglect" was held on 15th June 2021, with the participation of our lecturers Instructor Sergen Irmak ve Prof. Dr. Lale Ayşegül Büyükgönenç from Cyprus Science University.



Çocuk İstismarı ve İhmali

İAÜ Şiddeti Birlikte Bitirelim Platformu

Moderatör

Dr. Öğr. Üyesi
Ayşegül KINIK TOPALSAN
İAÜ Çocuk Eğitimi Uygulama ve
Araştırma Merkezi Müdürü



Konuşmacı

Öğr. Gör.
Sergen Irmak
Kıbrıs İlim Üniversitesi UCİM
Çocuk İstismarı ve İhmalini
Önleme Merkezi Müdürü



Konuşmacı

Prof. Dr.
Lale Ayşegül BÜYÜKGÖNEÇ
Kıbrıs İlim Üniversitesi
Rektör Vekili



Saat: 19.00 | Tarih: 15.06.2021

Webinar ID:
934 3151 7560
Passcode:
4441428



İSTANBUL AYDIN UNIVERSITY CHILDREN'S UNIVERSITY

Number 20 / April- May - June - July 2021



Children's University Summer School was conducted with "Architecture, Design and English Workshops" on 5-16th July 2021. With the Architecture and Design Workshop, students' awareness of constructions around them was developed depending on the development of their 3 dimensional perception by combining design, production, transformation and renovation works with architectural practices. Students gained information about architectural techniques such as plan, section, front and model by having a conscious idea of what kind of a built environment he/she wants to live in.



İSTANBUL AYDIN UNIVERSITY CHILDREN'S UNIVERSITY

Number 20 / April- May - June - July 2021

With English Workshop, students gained qualifications as individuals. In that workshop, it was focused on English which helps communication with the people all around the World and developing listening and speaking skills of students. With this workshop where poems are read, songs are sung and games are played, language anxiety of students was reduced and skills of language use was developed.





İSTANBUL AYDIN UNIVERSITY CHILDREN'S UNIVERSITY

Number 20 / April- May - June - July 2021

İSTANBUL AYDIN ÜNİVERSİTESİ
LİSE YAZ OKULU

BU YAZ SENİ
EŞSİZ BİR ÜNİVERSİTE
DENEYİMİ BEKLIYOR !

ÜCRETSİZ
SINIRLI KONTENJAN
Tarih: 05-16 Temmuz 2021

liseyazokulu.aydin.edu.tr

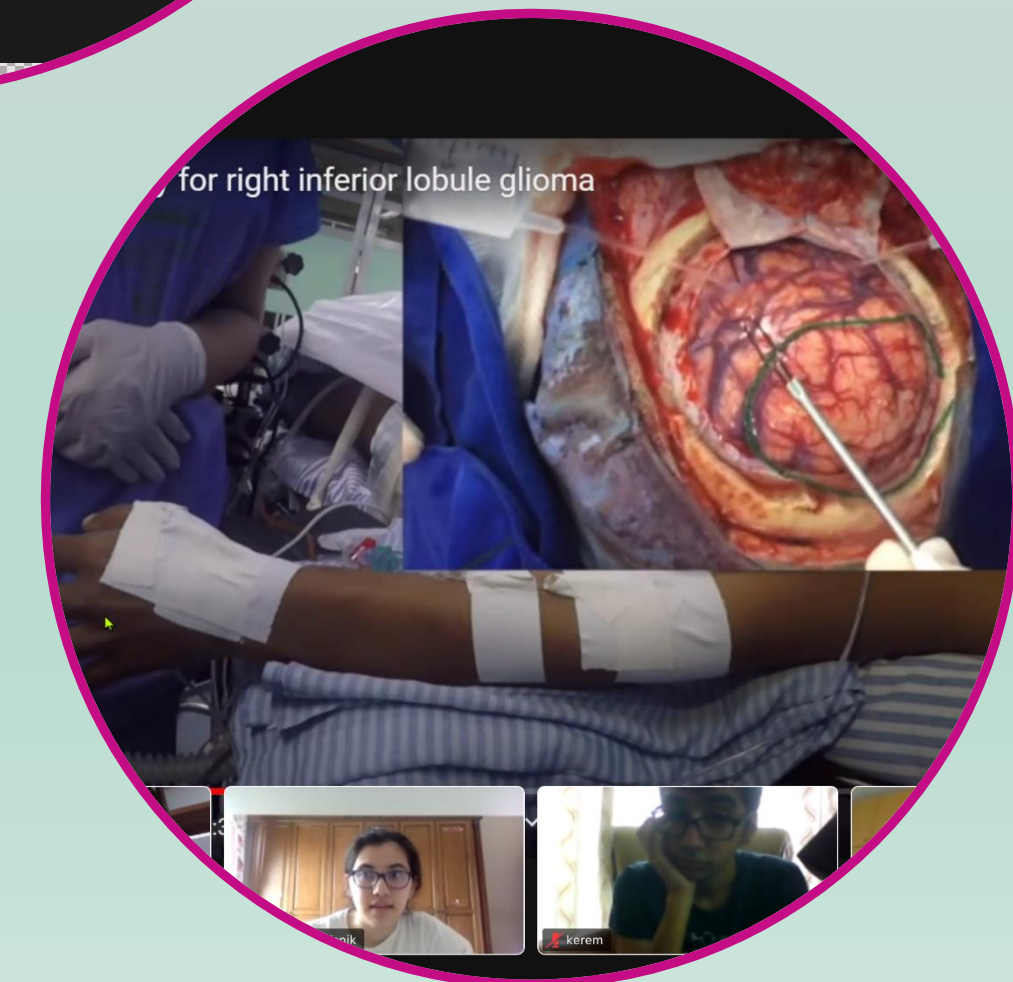
Istanbul Aydın University High School Summer School was conducted by workshops called “Communication and Virtual Reality, Medicine, Sustainable Entrepreneurship, Brain, QEEG and Biological Feedback, Judgement System in Turkey, Courts and Judicial Officers, Pre-Islamic Turkish Culture History, Green Energy and Climate Crisis, Scratch, Astrophysics and Exoplanets” was conducted on 5-16th July 2021.



İSTANBUL AYDIN UNIVERSITY CHILDREN'S UNIVERSITY

Number 20 / April- May - June - July 2021

In Istanbul Aydın University High School Summer School Communication and Virtual Reality Workshop; current issues related to development of academic approach, theory and practice are discussed. In the Medicine Workshop, webinars called “How to choose a profession?”, “What does medical education include?”, “How is a doctor trained?” and “General hygiene rules and prevention and first aid” training were held.





İSTANBUL AYDIN UNIVERSITY CHILDREN'S UNIVERSITY

Number 20 / April- May - June - July 2021

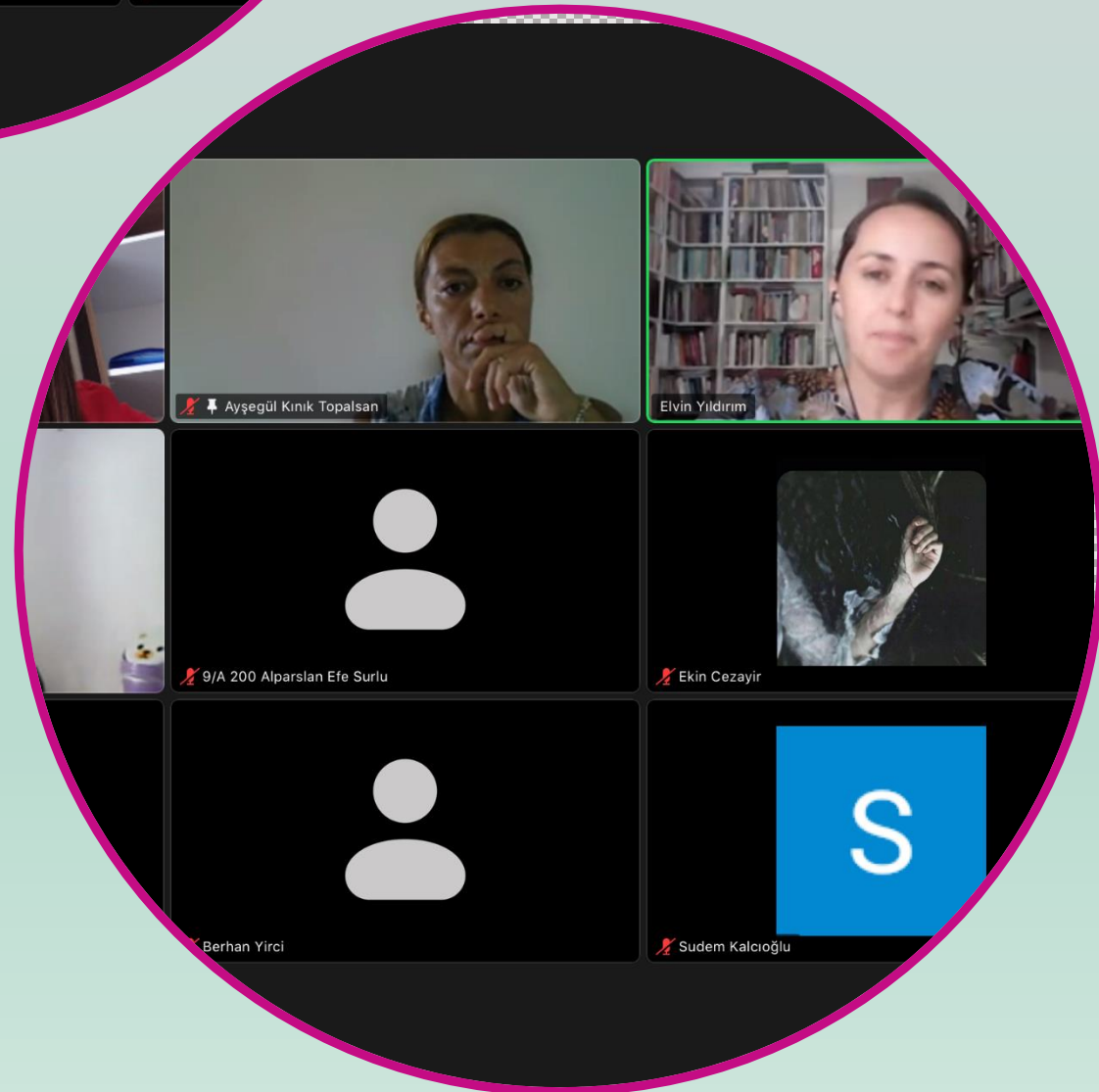


“Applied Entrepreneurship Workshop” was established within the scope of Sustainable Entrepreneurship, so that students listened to experienced entrepreneurs how to set up a business and what processes to go through, as well as learning standard entrepreneurship data. In the Brain, QEEG and Biological Feedback course; Topics related to the structure of the brain, its relationship to our behavior, brain imaging (QEEG) and biological feedback are discussed. In addition, students got to know both these high-tech systems and tools and their own brains closely by doing brain imaging and biofeedback practices.



İSTANBUL AYDIN UNIVERSITY CHILDREN'S UNIVERSITY

Number 20 / April- May - June - July 2021



The aim of the Judicial System in Turkey, Courts and Judicial Officers course is to provide basic information about the Turkish judicial organization, which was established based on the distinction between constitutional jurisdiction, administrative jurisdiction and civil jurisdiction. In this context, in our course, which courts are in the judicial organization, which judicial officers take charge in these courts and what kind of trial is made are discussed.

In Pre-Islamic Turkish Cultural History course, basic information on subjects such as the state administration of Turkish Culture and Civilization, social structure, military organization, economic life, religion, science, art, writing, language and literature was given.

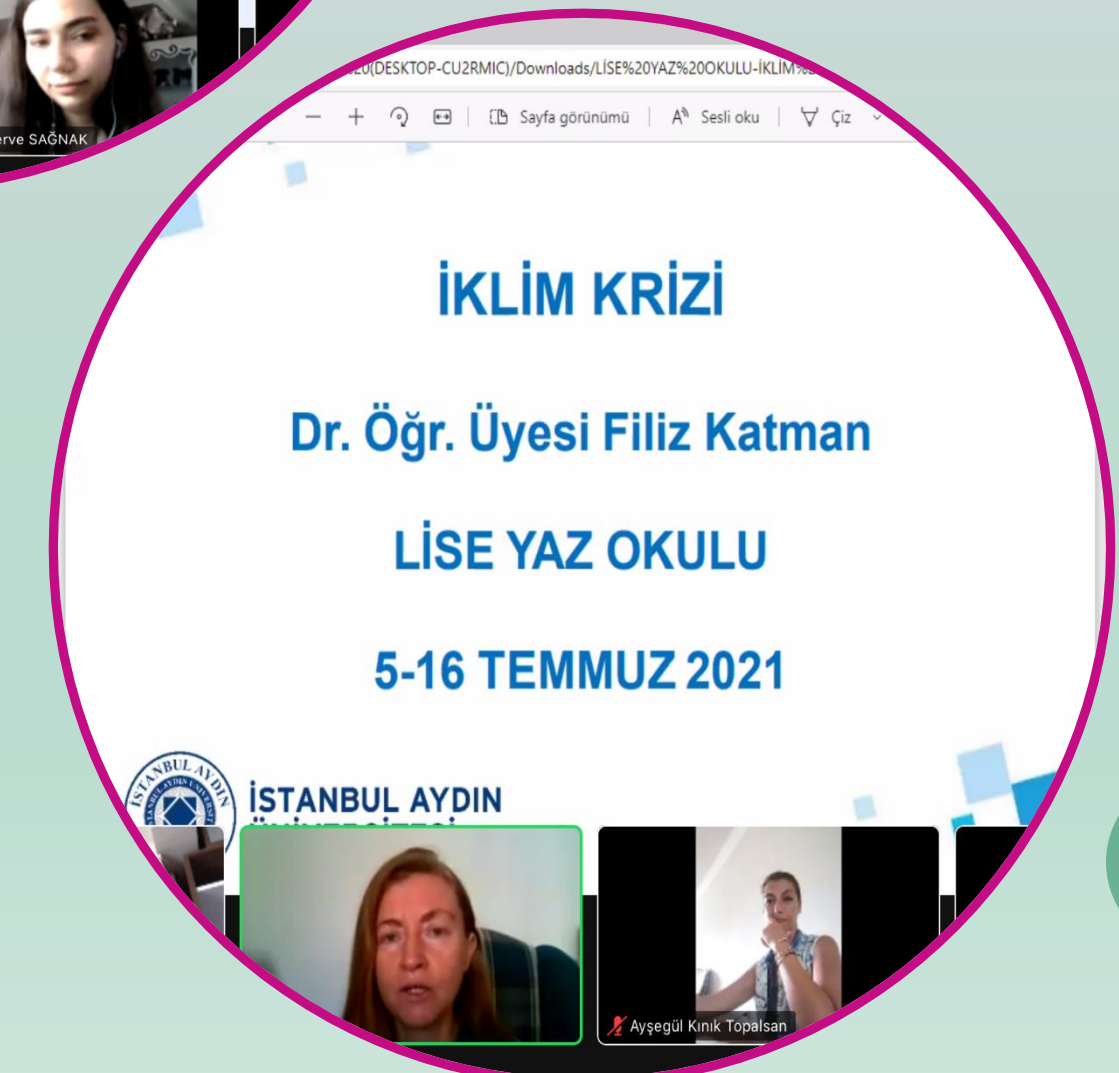
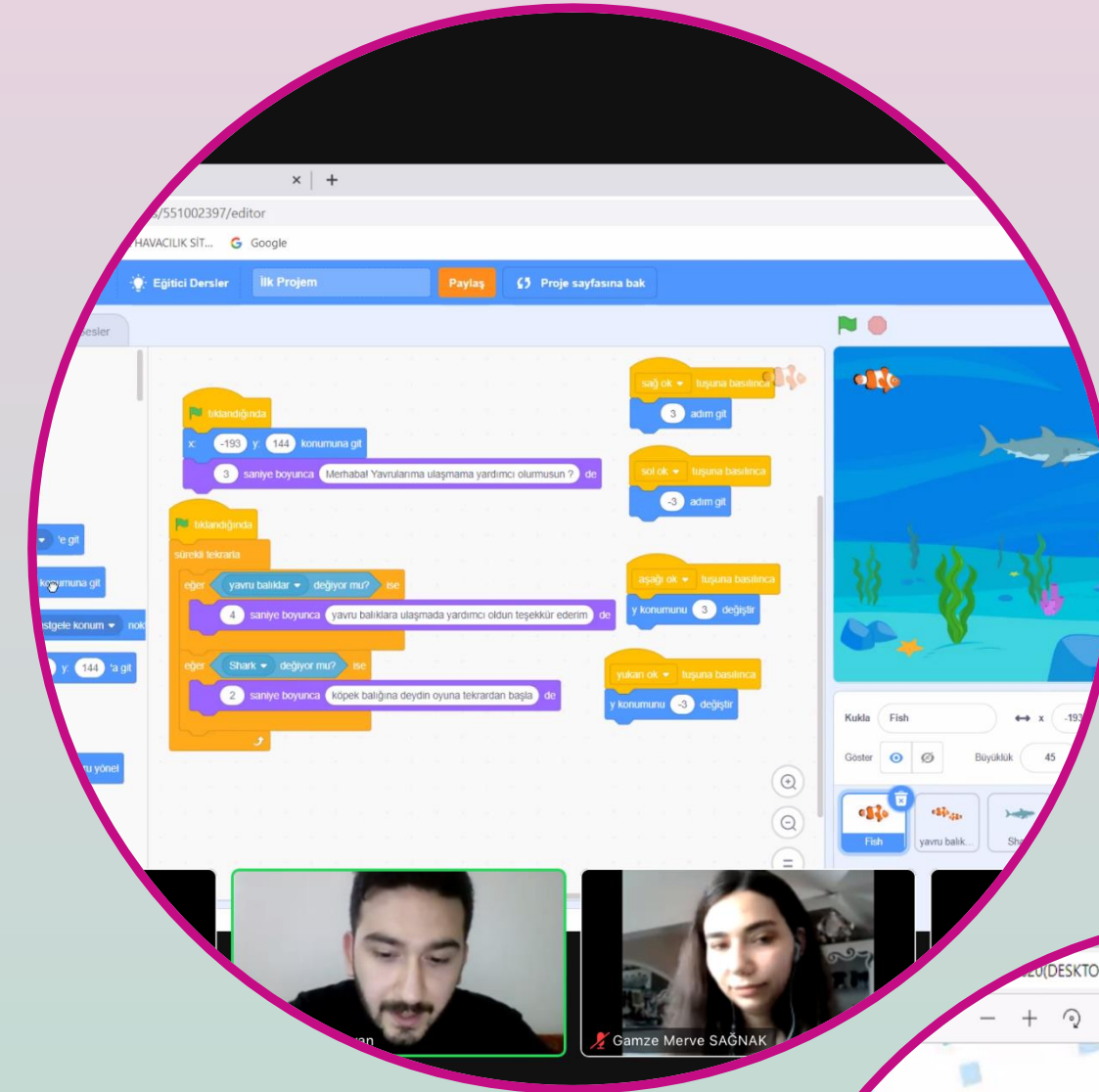


İSTANBUL AYDIN UNIVERSITY CHILDREN'S UNIVERSITY

Number 20 / April- May - June - July 2021

In the Green Energy and Climate Crisis course; The developments in green energy, which is expected to have an impact on transformations large enough to be called the Energy Revolution, and the issue of global climate change, which is called the Climate Crisis, are discussed within the framework of this course.

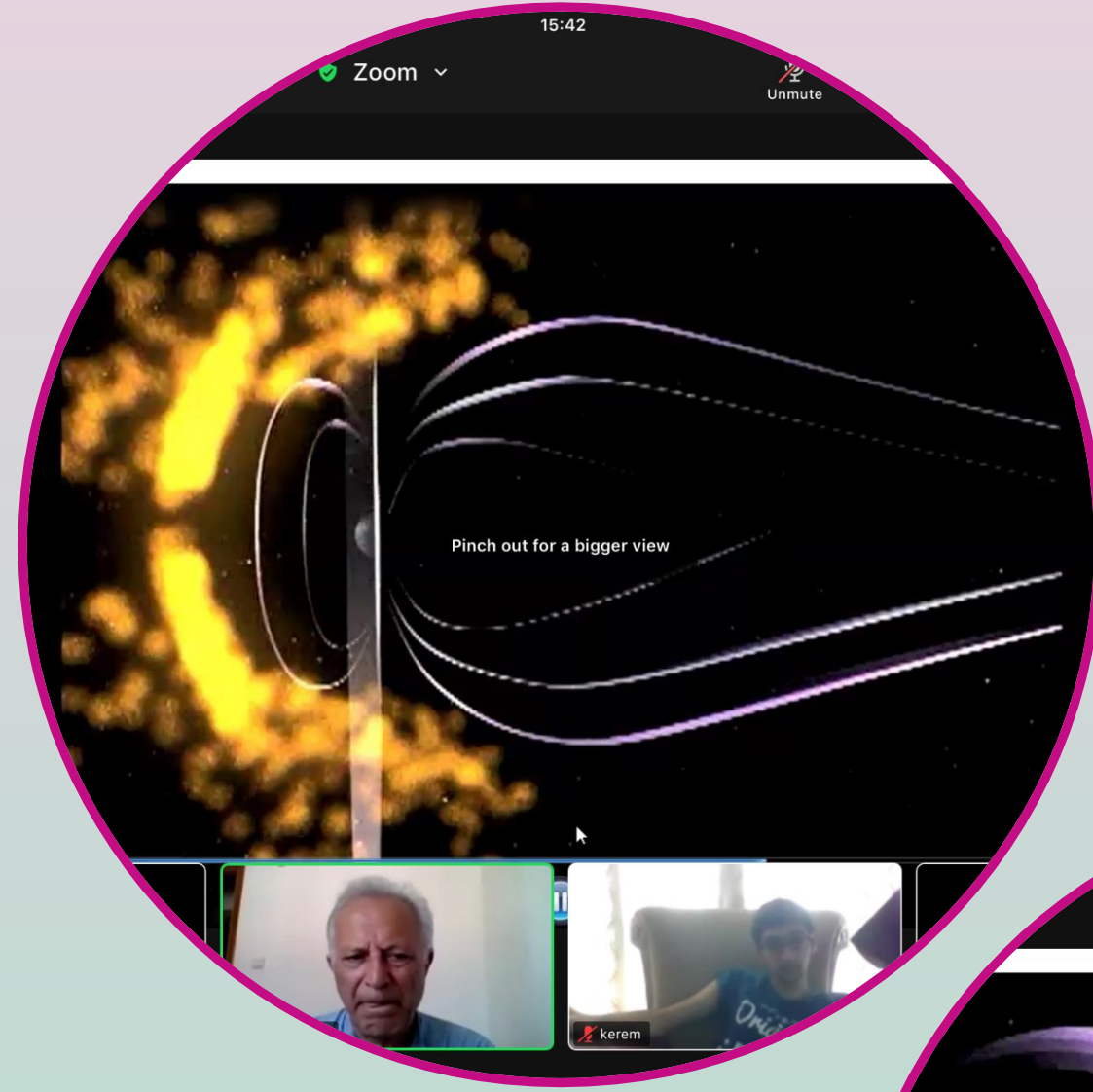
With the Scratch application, students' computer science, mathematics (random number, variable structures (types), programming with coordinates and x, y location information, algorithm structures, creative thinking, decision making, analyzing and correcting errors, creating personal projects, exploring, developing and learning their strengths and weaknesses were supported.



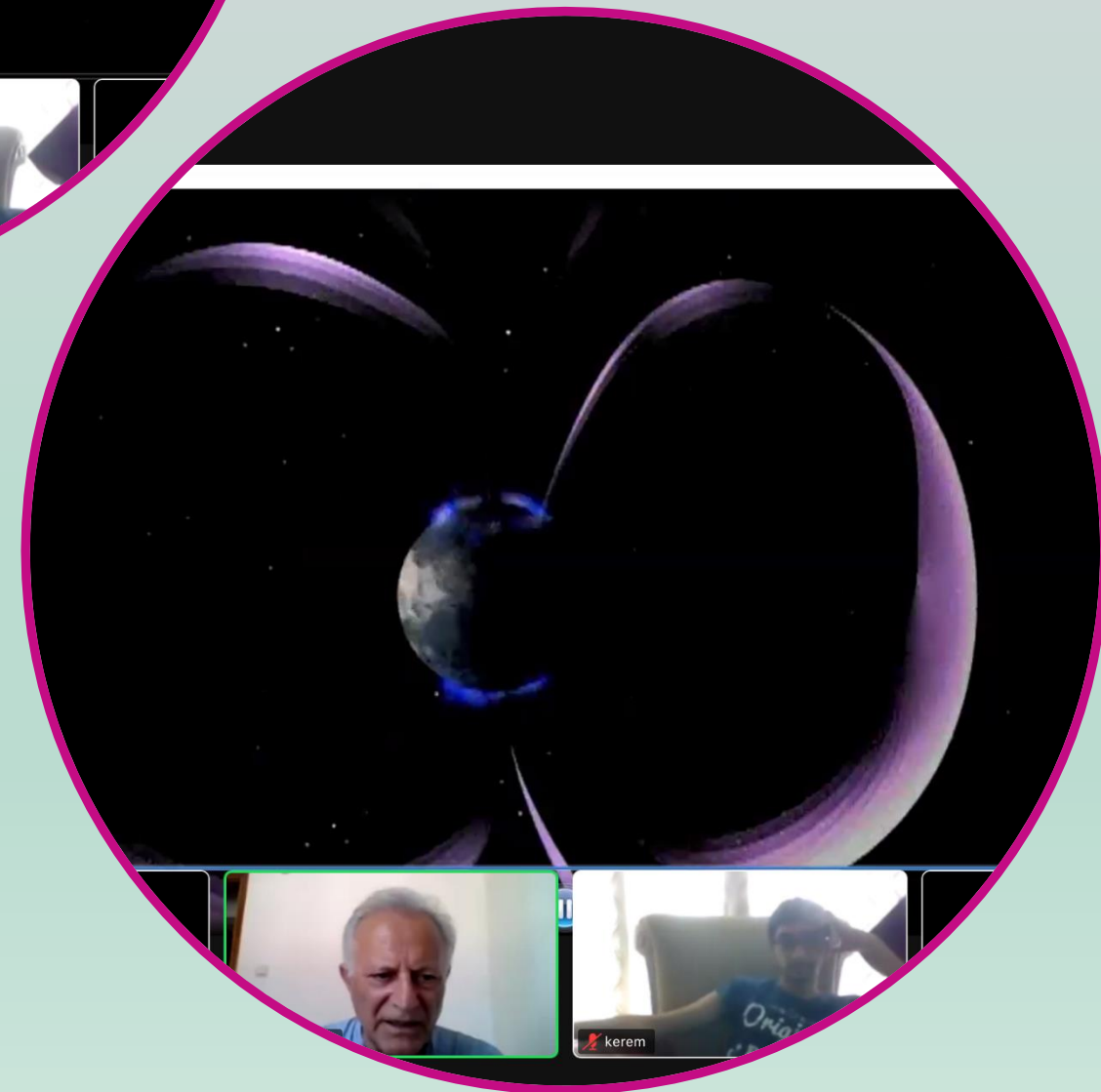


İSTANBUL AYDIN UNIVERSITY CHILDREN'S UNIVERSITY

Number 20 / April- May - June - July 2021



In the workshop of Astrophysics and Exoplanets; the topics such as solar system, planets and exoplanets, Stellar astrophysics, formation and evolution of stars, energy production in stars, formation of elements etc. are discussed.





İSTANBUL AYDIN UNIVERSITY CHILDREN'S UNIVERSITY

Number 20 / April- May - June - July 2021

TÜBİTAK 1002 project was applied with "**The Effect of Innovative Out-of-School Online Learning Environments on Children's High-Level Thinking Skills**" Project in cooperation with Ankara and Ege University Children's University,. The project aims to reveal the effectiveness of the online learning environment designed for 10 weeks and to reveal the extent to which the high-level thinking skills of the students who participate in all activities and perform the practices thanks to this learning environment. In addition, the intention of the students to continue using such learning environments will be determined through interviews, and the effectiveness of such scientific and argument-oriented innovative online learning environments and how they should be designed will be tried to be revealed.



İSTANBUL AYDIN UNIVERSITY CHILDREN'S UNIVERSITY

Number 20 / April- May - June - July 2021

Istanbul Aydın University Press, Promotion and Public Relations Department applied to the guided BAP project named "**Aydın Digital Education Platform**". On the Digital TV established on the Digital Education Platform, the training of the students to overcome the stress of the exams, healthy nutrition recommendations and professional promotions of the dietitians during the exam process will be made live with the expert education staff of Istanbul Aydın University. In this way, students will make their choices more consciously and gain awareness in all areas they need thanks to digital TV. In addition, parents will be able to access the statistics of their students' course watching duration, question solving and tests, as well as they can observe the statistics of their students in their education life. In this platform, which will be prepared with a system with artificial intelligence, the questions that the students make wrong will be determined and the topics that need to be repeated will be suggested. With the subject screening tests, the practice of question solving will be increased, and even mutual consultation will be made about the fields that he/she can choose.



İSTANBUL AYDIN UNIVERSITY CHILDREN'S UNIVERSITY

Number 20 / April- May - June - July 2021

An application was made to the ISTKA project with "**The Future Üsküdar**" Project with Üsküdar Municipality. The trainings to be given and the activities to be implemented within the scope of the Future Üsküdar Project are basically organised according to age groups as;

Apprentice Program (7-11 years old),

Journeyman Program (11-14 years old),

Master Program (14-18 years old),

Within the scope of the project, with the protocol to be signed by Üsküdar Directorate of National Education and Üsküdar Municipality, "Trainers Training" about entrepreneurship and innovation training will be given to teachers. It is aimed to train 300 teachers.

The Long-Term Programs, which will be implemented in 2022, will be designed as two terms and Entrepreneurship and production workshop training will be provided for a total of 24 weeks to 64 primary school, 80 middle school and 80 high school students. Entrepreneurship and production workshops (Makerspace) separated by age groups as Apprentice, Foreman and Master will be established.



İSTANBUL AYDIN UNIVERSITY CHILDREN'S UNIVERSITY

Number 20 / April- May - June - July 2021

A project application was made with Küçükçekmece Municipality with a project called "**Child Friendly Reliable Cities**". Under the leadership of Küçükçekmece Municipality, mentoring trainings will be given to children who voluntarily participate in Küçükçekmece City Councils Children's Assembly, in cooperation with the project partner Istanbul Aydın University Children's University and Aydın University Technology Transfer Office. It is planned to create a child-friendly city street from the eyes of children and to design an exemplary child-friendly street by taking the ideas of children.



İSTANBUL AYDIN UNIVERSITY CHILDREN'S UNIVERSITY

Number 20 / April- May - June - July 2021

The preparations for the project titled "**Raising Children's Awareness of Abuse with Drama and Preparing a Training Module on Raising Parents' and Teachers' Awareness on this Subject**", which will be carried out jointly with AKEV, have been completed. By enabling children to learn the difference between good and bad touch, it is aimed to ensure that they have the awareness to protect their mental and physical integrity, as well as to ensure child safety by raising parents' awareness of privacy.



İSTANBUL AYDIN UNIVERSITY CHILDREN'S UNIVERSITY

Number 20 / April- May – June - July 2021

- In EJER, two papers called **“Parents' Views on Home Literacy Practices by Grade 2 Students in the COVID-19 Process”** and **“Out-Of-School E-Learning Environment During the Pandemic: Science Studies in the Kitchen”** were presented.
- The preparations for the Erasmus “Teacher Academies” project continue.
- TÜBİTAK 1001 "Blended Learning Environments" project studies are continuing.
- Children's University 2021-2022 Fall Semester programs have been started to be planned in cooperation with different faculties.



İSTANBUL AYDIN UNIVERSITY CHILDREN'S UNIVERSITY

Number 20 / April- May - June - July 2021



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